FEDERAL PUBLIC SERVICE COMMISSION

COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2001.

PSYCHOLOGY, PAPER-I

TIME ALLOWED: THREE HOURS

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MENT TO POSTS
IMENT, 2001.

MAXIMUM MARKS: 100

NOTE:

Attempt FIVE questions in all, including question No.8 which is COMPULSORY. All questions carry EQUAL marks.

- 1. Critically evaluate different Schools and Systems of Psychology. Discuss their scientific status in contemporary Psychology.
- 2. Describe Central and Peripheral Nervous System and their impact on human behaviour.
- 3. How would you define Learning? Also compare and contrast different views about Reinforcement. In your opinion which one is significant. Give reasons.
- 4. In what ways Biogenic motives differ with Sociogenic motives? Support your views in the light of theoretical and experimental researches conducted recently.
- 5. Explain "what takes place in the perceptual process once the information from the situation is received by the individual".
- 6. Critically examine the theories of Prejudice with special reference to Social Learning, and Motivational approaches. Also suggest two social psychological techniques for reducing various aspects of prejudice and Stereotyping.
- 7. Discuss nature of Groups. Also explain Riots, and Social Loafing.

COMPULSORY QUESTION

- 8. Write only the correct answer in your answer book. Do not reproduce the questions.
 - (1) The group in an experiment which receives no treatment is:
 (a) Control group (b) Experimental group (c) No group.
 - (2) The portions of your nervous system which controls breathing and digestion is:
 - (a) Axon (b) Autonomic (c) Linear circuit (d) None of these.
 - (3) The colour, smell and feeling of the flowers are relayed through what part of the brain:
 - (a) acetylcholine (b) thalamus (c) motor area (d) None of these.
 - (4) A hungry person would find food to be a:
 - (a) Primary reinforcer (b) Secondary reinforcer (d) None of these.
 - A psychologist explains you that learning can be best defined in terms of underlying thought process. What theory is being stated:
 - (a) Social learning
- (b) Cognitive learning
- (c) Trial-and-error
- (d) None of these.
- (6) According to Maslow, a person with no job, no friends and no house can be self-actualized:
 - (a) 100% yes
- (b) 100% No
- (c) None of these.

Page 1 of 2

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COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2001.

PSYCHOLOGY, PAPER-II

TIME ALLOWED: THREE HOURS **MAXIMUM MARKS: 100** NOTE: Attempt FIVE questions in all, including question No.8 which is COMPULSORY. All questions carry EQUAL marks. 1. What are different methods of Developmental psychology and how do psychologists employ the ary and research to answer questions and hypotheses of 2. Explain major highlights of physical, perceptual, and social development after birth of a child. Compare and contrast Piaget's theory of cognitive development with information 3. - processing theory. Discuss reliable and valid psychological tool to measure Personality of Pakistani adults and children. 5. Describe basic milestones of Gestalt therapy and Humanistic - Existential therapy. In your opinion which therapy you would employ for treatment? Define Intelligence and Mental Retardation. Differentiate between IQ, and EQ. 6. Discuss the role of work incentives on the basis of theories of Reinfrocement. 7. COMPULSORY OUESTION 8, Write only the correct answer in your answer book. Do not reproduce the questions. The combining of responses or ideas in novel ways is called: (1) Exploration (b) Creativity (c) Group intelligence testing is better than individual testing: (2)True (b) False (a) Birth typically occurs after: (3)Forty weeks conception (b) Thirty eight weeks conception (a) Four weeks conception (d) None of these. (c) Longitudinai researches investigat: (4) (a) Behaviour through times as subjects age (b) Behaviour of different ages are compared (d) None of these. The cause of abnormal behavious is only physiological, it is explained by: **(5)** Psycho, model Medical model (a) Psychosocial model (4) None of these. (c) One abnormal behaviour was a ciated to witchcraft: (6)(a) True (b) A feeling of apprehension or te-(7)

Page 1 of 2

Anxiety

(c)

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Frustration

(b)

PSYCHOLOGY, PAPER-II

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HULU	GICE	APER-II				1	
(8)	Which	of the following treat	ments (deal with ph	obias by gradual exposure:	8	
,	(a)	Super ego control	(b)	_*	c desensitization	93.	
	(c)	Reinforcement	(d)	Dreams	(e) None of these.	121	
(9)	The o	peration of the brain's Use of LDS (b)		ransmitters of Alcohol	are altered because: (c) None of these	SOLIDITION OF	
(10)	Researches show that poor performance is the result of:						
. ` ´	(a)	Poor conditions			b satisfaction	<i>)</i>	
	(c)	Both (a) & (b)		(d) N	one of these.		
(11)	Low i	ob satisfaction is likely	v to bri	ng about his	th absenteeism:	·	
(**)	(a)	False (b)	True				
	-		•	•			
(12)	The term Propinquity explains: (a) Geographical proximity (b) Why people affiliate with one another.						
•	(a) (c)	Both (a) & (b)	(d)	None of the	iese,		
		., .,	. ` ′			1	
(13)	-	think refers to:	. 1 .60 .	.!			
	(a) (b)	deterioration of men Deterioration of physics					
	(c)	Think tank	atout or	ici Ba			
	(d)	Both (b) and (c)		(e) N	one of these.		
					<i>Y</i>		
(14)	Main functions of stimulants are: (a) To alleviate tension (b) to provide energy and alertness						
	(a) (c)	To alleviate tension Prescribed for insom	(b)/ mia		one of these.	i.	
(15)	Chromosomal anomalies can be recognised by slanting eyes and flat nose,						
		making children like north-eastern Asia is called as: (a) Down's syndrome (b) PKU					
	(a) (c)	Langdon Down's sy					
			1	•			
(16)	Character disorders, such as obsessive – compulsive behaviour, are developed due to disturbed parent – child relation in the:						
	(a)	Later oedipal phase	(b)	paranoid	stage		
	(c)	Libido	(đ)	None of	these.		
(17)	Ann	rding to Piaget from 2	to 7 ve	ere of ana	languaga ia davalanad		
(17)		According to Piaget, from 2 to 7 years of age, language is developed slowly and gradually, this stage is called:					
	(a)	Preoperational stage			ic thaught		
	(c)	Sensorimator stage	· (d)	None of	these.		
(18)		/ chlike but meaningless med as:	sound:	s appear bet	ween 3 months to one year	,	
	(a)	Syntax	(b)	Babble		•	
	(c)	Conversation	(d)	None of	these.		
(19)	The	hility to deal with neu	/ nrohle	ms and end	ounters is technically called		
	as:	avai mini nem	, proore	and the	owners is tocinically called		
	(a)	Crystallized intellige	ence		or g - factor of intelligence		
	(c)	Fluid intelligence		(d) N	one of these.		
(20)	The t	riarchic theory of intel	ligence	Sliggeete th	at there are:		
(20)	(a)	Four components	(b)	Six com		•	
	(c)	Three components	(d)	None of			
		•	• •	_			