

Modified Enlarged 18 pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Thursday 18 May 2023 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871

Unit 3: Health, safety and security in health and social care

Time allowed: 1 hour 30 minutes plus your additional time allowance

No extra materials are needed.

Please write clearly in black ink.

**Centre
number**

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**Candidate
number**

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First name(s) _____

Last name _____

**Date of
birth**

D	D	M	M	Y	Y	Y	Y
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READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

1 A care home resident slips off a stair lift and falls down the stairs.

A first aider arrives.

(a) Describe THREE of the first aider's responsibilities.

Use the headings:

Assess for danger

Keeping themselves and the area safe

Prevent further harm.

(b)* A member of staff did not fasten the care home resident into the stair lift properly.

Explain the possible consequences for the EMPLOYER, and for the MEMBER OF STAFF who did not fasten the care home resident into the stair lift properly. [8]

[illegible]

-
-
-
- (c) The care home manager responsible for maintenance of the building has to follow the 'Duty to Manage' policy for any asbestos that is in the building.

Identify TWO responsibilities for managing asbestos in a building.

1

2

[2]

(d)* Analyse the importance of security policies and procedures within a care home.

Your analysis should provide:

examples of security policies and procedures

the impact of these examples on premises, possessions and residents.

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2 Ivan works at a Pupil Referral Unit (PRU) for children who have been permanently excluded from their school for behaviour reasons.

Ivan works long hours. Ivan often has to cope with challenging behaviour and verbal abuse from the children.

(a)* Explain possible PSYCHOLOGICAL hazards for Ivan of working in this environment. [6]

[illegible]

(b) Ivan organises a trip to a farm for some of his pupils.

State TWO different reasons why it is important for Ivan to carry out a risk assessment before the trip.

1

2

[2]

(c)* Analyse possible ENVIRONMENTAL and BIOLOGICAL hazards that could be experienced on the farm visit. [8]

- (d) Give FOUR examples of the CHILDREN'S responsibilities for health and safety if they are allowed to go on the trip.**

1 _____

2 _____

3 _____

4 _____

[4]

- 3 (a) Social workers and care assistants who visit clients in their own homes are two examples of 'lone workers'.**

Identify TWO possible risks of lone working.

1 _____

2 _____

[2]

(b) Give TWO examples of policies or procedures for safe lone working.

1 _____

2 _____

[2]

(c)* Outline the requirements of the Civil Contingencies Act 2004.

Your outline should include:

**examples of major incidents that the Act covers
actions that organisations should take in the
event of a major incident. [6]**

(d) The Control of Substances Hazardous to Health 2002 requires that organisations and workplaces have a 'COSHH File'.

Identify TWO pieces of information that a COSHH File should contain.

1

2

[2]

- (e) (i) **Local Authorities have a role in promoting health and safety, and in enforcing health and safety standards.**

Describe ONE example of how a Local Authority can PROMOTE health and safety.

[2]

- (ii) **Describe TWO examples of how a Local Authority can ENFORCE health and safety standards.**

1

2

[4]

END OF QUESTION PAPER

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example, 1(d) or 2(b).

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