

**Modified Enlarged 24 pt**

**OXFORD CAMBRIDGE AND RSA  
EXAMINATIONS**

**Monday 13 June 2022 – Afternoon**

**Level 3 Cambridge Technical in Health and  
Social Care**

**05832/05833/05871**

**Unit 7: Safeguarding**

**Time allowed: 1 hour 30 minutes plus your  
additional time allowance**

**No extra materials are needed.**

**Please write clearly in black ink.**

**Centre  
number**

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**Candidate  
number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**Date of  
birth**

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**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.**

**Answer ALL the questions.**

## **INFORMATION**

**The total mark for this paper is 60.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

**BLANK PAGE**

**Answer ALL the questions.**

- 1 (a) Explain how teachers working in a secondary school could use each of the following to develop the confidence and resilience of children to help minimise the risks of abuse. [9]**

**Promoting active participation**

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## Supporting positive risk-taking

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## Promoting choice

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- (b) (i) Designated child protection officers can use PROACTIVE MEASURES to reduce the risks of abuse.**

**Define the term 'proactive measures'.**

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**[2]**

- (ii) Give ONE example of a proactive measure that could be used in a secondary school.**

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**[1]**

- (c) The school has a confidentiality policy which includes when teachers may have to break confidentiality.**

**Give ONE example of a situation when teachers may have to break confidentiality to safeguard children from abuse.**

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**[2]**

**2 (a)\* Explain how the Disclosure and Barring Service can help safeguard children from abuse. [5]**

[illegible]



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**(b) Complete the sentences about the Children Act 2004.**

**Use words from the list.**

**You can use each word once, more than once, or not at all. [6]**

<b>achieving</b>	<b>advisor</b>	<b>advocate</b>
<b>attaining</b>	<b>authority</b>	<b>Counts</b>
<b>Matters</b>	<b>paramountcy</b>	<b>positive</b>
<b>priority</b>	<b>safeguarding</b>	<b>safety</b>

**The Children Act created the Children's Commissioner and set up \_\_\_\_\_ boards.**

**Every Child \_\_\_\_\_**

**is an aspect of this act and ensures that the following are addressed:**

**Being healthy**

**Enjoying and \_\_\_\_\_**

**Making a \_\_\_\_\_**

**contribution**

The \_\_\_\_\_  
principle means that a child's needs must  
come first.

All children have the right to an  
\_\_\_\_\_.

- 3 (a) Describe ONE reason why an  
individual may decide to tell a  
social worker about abuse rather  
than a close relative.

\_\_\_\_\_  
[3]

**(b)\* Explain how EACH of the following can be used by a social worker to deal with disclosures of abuse.**

## Supporting and comforting

## Protecting self [6]

[illegible]

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- 4 Describe the likely effects of the following types of abuse on young people. [6]**

**Financial abuse**

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**Physical abuse**

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## Sexual abuse

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- 5 (a)\* Sam works as a nurse at a day care centre for older people. He is asked by his manager to report on factors in the day care centre that may make abuse more likely.**

**Describe what Sam could include in this report in relation to the following factors.**

**Relationships where there is an imbalance of power**

**Situations where there is an invasion of privacy [10]**

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**(b)\* Analyse IN DETAIL how the following environmental factors might make abuse of older people more likely.**

## Independent living facilities

## Use of health services [10]

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**END OF QUESTION PAPER**

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