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OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Monday 13 June 2022 – Afternoon

Level 3 Cambridge Technical in Health and Social Care

05832/05833/05871

Unit 7: Safeguarding

Time allowed: 1 hour 30 minutes plus your additional time allowance

No extra materials are needed.

Please write clearly in black ink.

**Centre
number**

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**Candidate
number**

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

Answer ALL the questions.

- 1 (a) Explain how teachers working in a secondary school could use each of the following to develop the confidence and resilience of children to help minimise the risks of abuse. [9]**

Promoting active participation

Supporting positive risk-taking

Promoting choice

- (b) (i) Designated child protection officers can use PROACTIVE MEASURES to reduce the risks of abuse.**

Define the term 'proactive measures'.

[2]

- (ii) Give ONE example of a proactive measure that could be used in a secondary school.**

[1]

- (c) The school has a confidentiality policy which includes when teachers may have to break confidentiality.

Give ONE example of a situation when teachers may have to break confidentiality to safeguard children from abuse.

[2]

- 2 (a)* Explain how the Disclosure and Barring Service can help safeguard children from abuse. [5]

(b) Complete the sentences about the Children Act 2004.

Use words from the list.

You can use each word once, more than once, or not at all. [6]

achieving	advisor	advocate
attaining	authority	Counts
Matters	paramountcy	positive
priority	safeguarding	safety

The Children Act created the Children's Commissioner and set up _____ boards.

Every Child _____ is an aspect of this act and ensures that the following are addressed:

Being healthy

Enjoying and _____

Making a _____ contribution

The _____ principle means

that a child's needs must come first.

All children have the right to an _____ .

- 3 (a) Describe ONE reason why an individual may decide to tell a social worker about abuse rather than a close relative.

(b)* Explain how EACH of the following can be used by a social worker to deal with disclosures of abuse.

Supporting and comforting

Protecting self

[illegible]

4 Describe the likely effects of the following types of abuse on young people.

Financial abuse

Physical abuse

Sexual abuse

- 5 (a)* Sam works as a nurse at a day care centre for older people. He is asked by his manager to report on factors in the day care centre that may make abuse more likely.**

Describe what Sam could include in this report in relation to the following factors.

Relationships where there is an imbalance of power

Situations where there is an invasion of privacy [10]

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**(b)* Analyse IN DETAIL how the following
environmental factors might make abuse of
older people more likely.**

Independent living facilities

Use of health services [10]

END OF QUESTION PAPER

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example 1 or 2(a)*.

[illegible]

[illegible]



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