

**Modified Enlarged 18 pt**

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Monday 6 June 2022 – Morning**

**Level 3 Cambridge Technical in Health and Social Care**

**05833/05871**

**Unit 6: Personalisation and a person-centred approach to care**

**Time allowed: 1 hour 30 minutes plus your additional time allowance**

**No extra materials are needed.**

**Please write clearly in black ink.**

**Centre  
number**

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**Candidate  
number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**Date of  
birth**

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**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.**

**Answer ALL the questions.**

## **INFORMATION**

**The total mark for this paper is 60.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

**Answer ALL the questions.**

**1 (a) List THREE key features of personalisation.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

[3]

**(b) Explain ONE positive impact of personalisation on individuals receiving care.**

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\_\_\_\_\_

[3]

**(c)\* Eve, 58, lives in a residential care home for adults with learning difficulties.**

**Eve has a managed account to pay for her care needs. She receives one-to-one care as her mental capacity is limited and her behaviour is sometimes challenging.**

**Eve enjoys shopping and going to the cinema. On Sundays, her brother Sam takes her to his home so she can spend time with her family.**

**Explain the benefits of personalisation for Eve. [7]**

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**(d) During an argument with another resident, Eve falls and breaks her arm.**

**Give FOUR reasons why a person-centred review meeting with Eve should take place.**

**1** 

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**2** 

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**3** 

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**4** 

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**2 (a)\* Explain the ways personalisation has changed how individuals receive health and social care. [8]**

[illegible]

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**(b) Describe ONE challenge of personalisation.**

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**[3]**

**(c) List THREE features of a one page profile.**

**1**

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**2**

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**3**

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**[3]**

- 3 (a)\* Tom, 85, lives with his wife Anika, 87. Anika has dementia and recently got lost when she went out to her local shops. Tom's mobility is deteriorating and he finds it difficult to get upstairs.**

**Tom and Anika's daughter, Mia, visits every day on her way home from work. She is worried about her parents and doesn't think they are coping well in their own home.**

**Mia wants Tom to talk to the doctor about his mobility difficulties. Tom is refusing to talk to his doctor because he is worried that he and Anika will be put in separate care homes.**

**Analyse whether or not a person-centred review meeting would benefit Tom and Anika.**

**Your answer should include:**

**BENEFITS of having a person-centred review meeting**

**CHALLENGES of having a person-centred review meeting. [9]**

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**(b) Explain how a relationship circle could help Tom and Anika.**

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**(c) Describe TWO ways the Local Authority might be involved with Tom and Anika's care.**

**1**

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**2**

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**[4]**

**(d) Identify THREE ways a facilitator can put Tom and Anika at the centre of their review meeting.**

**1**

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**2**

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**3**

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**[3]**

- 4 (a)\* Waterford House is a residential home for young adults with learning disabilities. Some of the residents are non-verbal and only communicate using sign language.**

**Kai, the manager, promotes a person-centred approach to care at Waterford House. However he has noticed that Ali, a new member of staff, does not use a person-centred approach when providing care.**

**Explain how Kai can ensure that his staff provide person-centred care. [6]**

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**(b) List FOUR barriers to implementing a person-centred approach.**

**1** 

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**2** 

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**3** 

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**4** 

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**[4]**

**END OF QUESTION PAPER**

**If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example 1(a) or 2(a).**

[illegible]







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