

**Modified Enlarged 24 pt**

**OXFORD CAMBRIDGE AND RSA  
EXAMINATIONS**

**Thursday 19 May 2022 – Afternoon**

**Level 3 Cambridge Technical in  
Health and Social Care**

**05830/05831/05832/05833/05871**

**Unit 3: Health, safety and security in  
health and social care**

**Time allowed: 1 hour 30 minutes plus your  
additional time allowance**

**No extra materials are needed.**

**Please write clearly in black ink.**

**Centre  
number**

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**Candidate  
number**

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**First name(s)** \_\_\_\_\_

**Last name** \_\_\_\_\_

**Date of  
birth**

D	D	M	M	Y	Y	Y	Y
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## **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.**

**Answer ALL the questions.**

## **INFORMATION**

**The total mark for this paper is 60.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

## **ADVICE**

**Read each question carefully before you start your answer.**

**Answer ALL the questions.**

- 1 (a) Describe THREE ways the Health and Safety at Work Act 1974 influences management practices in health and social care settings.**

**1**

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**2**

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**3**

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**[6]**

**(b)\* Describe TWO incidents in health or social care settings that should be reported to the Health and Safety Executive (HSE).**

**Your answer should:**

**name TWO DIFFERENT types of settings**

**include a description of how the two incidents occurred. [8]**

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**6**

**(c) Give THREE reasons why the Health and Safety Executive (HSE) might inspect a health and social care setting.**

**1**

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**2**

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**3**

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**[3]**

- 2 (a)\* The manager of a GP surgery does a risk assessment to identify security hazards.**

**Explain THREE potential security hazards the manager might identify AND how the risk of harm could be reduced. [9]**

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- (b) Complete the table by matching the likely consequence to each circumstance.**

**Each consequence may be used once, more than once or not at all. [4]**

**Disciplinary action**

**Increased staff costs**

**Intentional abuse**

**Low staff morale**

**Musculoskeletal injury**

**Prosecution of management**

Circumstance	Consequence
<b>A care worker does not apply their training in food safety.</b>	
<b>A staff member is off work due to a work-related accident.</b>	
<b>Health and safety legislation has been breached and a resident is seriously injured.</b>	
<b>Staff are not provided with manual handling training.</b>	

**(c) Care workers in a residential care setting are working very long hours due to staff shortages.**

**(i) Identify the type of hazard.**

\_\_\_\_\_ **[1]**

**(ii) List TWO impacts on staff.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

**(iii) List TWO impacts on residents.**

**1** \_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

**[2]**

- (d) Give ONE example for each data protection principle on how it might influence practice in a children's nursery.

**Transparency**

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**Storage limitation**

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**[4]**

- 3 (a)\* Describe TWO ways a safeguarding policy will reduce the risk of harm and abuse for adults with learning disabilities who use a care setting. [7]**

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**(b) Identify TWO health and safety responsibilities of adults who use care settings.**

**1** 

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**2** 

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**[2]**

**(c) Tick (✓) THREE practices that comply with the Control of Substances Hazardous to Health (COSHH) Regulations 2002. [3]**

<b>Practices</b>	<b>Tick (✓) THREE only</b>
<b>Chemicals are clearly labelled if they are hazardous to health.</b>	
<b>Colour-coded chopping boards are used to prepare food.</b>	
<b>Infectious waste is disposed of in yellow bags.</b>	
<b>Lifting equipment is regularly maintained.</b>	
<b>Medicines are stored securely.</b>	
<b>Protective gloves are worn when using cleaning products.</b>	



**(d)\* An adult with learning disabilities is physically abused by a member of staff.**

**Explain the consequences for BOTH the adult and the member of staff. [7]**

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- (e) Describe ONE way of reducing the risk of a fire breaking out in a day centre for adults with learning disabilities.**

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**[2]**

**END OF QUESTION PAPER**

**If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margin – for example, 1(c) or 3(a).**

[illegible]

Oxford Cambridge and RSA

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