



Level 3 Cambridge Technical in Health and Social Care

05833/05871 Unit 6: Personalisation and a person-centred approach to care

Time allowed: 1 hour 30 minutes

C443/2201

No extra materials are needed.



Please write clearly in black ink.

Centre number

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Candidate number

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First name(s)

Last name

Date of birth

D	D	M	M	Y	Y	Y	Y
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- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

- The total mark for this paper is **60**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **12** pages.

- Read each question carefully before you start your answer.

FOR EXAMINER USE ONLY	
Question No	Mark
1	/14
2	/19
3	/13
4	/14
Total	/60

- 1
- 2
- 3
- 4

[7]

(c) Tick **three** responsibilities placed on local authorities by the Care Act 2014.

Responsibilities	Tick (✓) three only
Ensure there are a range of local care services	
Prevent or delay the need for care services	
Provide a range of services to meet care needs	
Provide information and advice about care services	
Provide sufficient funding to meet all care needs	

[3]

- 2** Sarah, aged 70, lives independently and works as a volunteer in a hospice. She has been admitted to hospital after breaking her leg in a fall.

Sarah wants to return to her own home but is worried about being able to cope with day-to-day tasks including shopping, getting dressed and cooking meals.

Sarah would like to continue volunteering but will not be able to drive to the hospice for at least six weeks.

- (a)*** Analyse the impact of personalisation on Sarah's life. Your answer should include positive impacts **and** limiting factors.

[9]

(b) Explain how the following methods ensure a person-centred approach is adopted.

Values-based recruitment

.....

Regular review of support provided

.....

Modelling behaviour

.....

[6]

(c)

Challenges to a person-centred approach:

- A focusing on deficits rather than capacities
- B institutional history of public services
- C respecting choice when alternatives promote better health
- D lack of clarity over roles and responsibilities
- E communication barriers

Circle **one** letter to indicate which challenge best matches the examples.

The first one has been done for you.

- 1 A patient is unable to explain their symptoms because they do not speak English.

A B C D **E**

- 2 Sam has been diagnosed with dementia. She wants to employ a personal assistant and remain in her own home. Her daughter thinks she should move to a residential care setting.

A B C D E

- 3 Kofi refuses to take medication prescribed by his doctor. He explains that it makes him feel nauseous.

A B C D E

- 4 Ling, who is visually impaired, is refused employment in a shop. She is told she would not be able to serve the customers effectively.

A B C D E

- 5 A resident in a care home is not given breakfast because the care worker arriving on shift thought she had already received it.

A B C D E

[4]

- 3** Charlie, 23, has a learning disability. She lives in an assisted flat where staff provide support with daily-living tasks including cooking and cleaning.

Charlie enjoys computer games and goes to the gym twice a week. She attends an adult learning centre where she is learning basic skills. She would like to find work in a café.

- (a)*** Describe how Charlie's key worker would **plan** and **conduct** a person-centred review meeting.

[8]

(b) Charlie's one page profile is shown below. Complete the following two sections:

- What is important to me?
- What support do I need?

Name Age	<i>Charlie</i> <i>23</i>
What people appreciate about me?	
<ul style="list-style-type: none"> • <i>I am fun to be with</i> • <i>I am energetic</i> 	
What is important to me?	
1
2
3
What support do I need?	
1
2

[5]

- 4 Amir, aged 15, has a speech disorder and communicates using software on his smartphone. He would like to be able to go to the shops by himself but is worried about not being able to communicate his needs. He also lacks confidence in handling money.

(a)* Explain **three** roles the Local Authority have in relation to Amir's education and care.

[8]

(b) Give **two** reasons why Amir should be enabled to go to the shops.

1

.....

2

.....

[2]

(c) Describe **two** ways Amir could be supported to achieve his goal.

1

.....

.....

2

.....

.....

[4]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown – for example, 1(a) or 2(a)*.

Lined area for additional answer space, consisting of multiple horizontal dotted lines.



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