

Modified Enlarged 24 pt
OXFORD CAMBRIDGE AND RSA
EXAMINATIONS
Friday 15 January 2021 – Afternoon
Level 3 Cambridge Technical in
Health and Social Care
05833/05871

**Unit 6: Personalisation and a
person-centred approach to care**
**Time allowed: 1 hour 30 minutes plus your
additional time allowance**

No extra materials are needed.

Please write clearly in black ink.

**Centre
number**

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**Candidate
number**

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First name(s) _____

Last name _____

**Date of
birth**

D	D	M	M	Y	Y	Y	Y
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READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

Answer ALL the questions.

- 1 (a) Explain ONE way in which a person-centred approach leads to good practice in care settings.**

[3]

(b) Describe THREE roles that the local authority has in relation to health and social care. [9]

1

2

5

3

(c) Debbie, 79, lives in a residential care home.

Which THREE examples of care practices give Debbie choice and control?

Tick (✓) THREE boxes. [3]

Examples of care practices	Tick (✓) 3 only
Ask Debbie what time she would like breakfast	
Meet to review the support Debbie needs	
Provide Debbie with assistance to take the bus into town	
Give Debbie information about different treatment options	
Involve Debbie when making decisions about her care	
Make adaptations to improve Debbie's mobility	

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- 2 (a)* Alison, 15, is non-verbal and is only able to communicate her needs to her family. She does not like noisy or crowded places.**

Alison attends a special school where she enjoys painting and gardening, but does not like group activities.

A key worker provides Alison with individual support.

Describe at least TWO ways in which the key worker could develop a person-centred plan for Alison. [7]

(b)* Explain the importance of having a person-centred review meeting for Alison. [7]

[illegible]

**(c) List FOUR ways of ensuring
Alison feels as comfortable as
possible at her review meeting.**

1

2

3

4

[4]

3 (a)* Describe how personalisation became a key principle in health and social care, and the barriers which had to be overcome. [10]

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**(b) Explain the meaning and use of
‘top tips’.**

(c) List TWO reasons why an individual would have a managed account.

1 _____

2 _____

[2]

4 (a)* Gill is the manager of a school for children with disabilities. There is a large staff team as the children need individual care.

Explain at least TWO ways in which Gill could ensure the staff use a person-centred approach at the school. [7]

(b) Jason, 15, attends a school for children with special needs.

He has cerebral palsy which causes difficulties with his movement, coordination and development. His key worker has organised a person-centred review.

Describe TWO purposes of having a review meeting for Jason.

1

2

- (c) State ONE question which could be asked at Jason's review.

[1]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown.

[illegible]



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