

**Modified Enlarged 24 pt
OXFORD CAMBRIDGE AND RSA
EXAMINATIONS**

Tuesday 19 January 2021 – Morning

**Level 3 Cambridge Technical in
Health and Social Care**

05832/05833/05871

Unit 7: Safeguarding

**Time allowed: 1 hour 30 minutes plus your
additional time allowance**

No extra materials are needed.

Please write clearly in black ink.

**Centre
number**

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**Candidate
number**

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First name(s) _____

Last name _____

**Date of
birth**

D	D	M	M	Y	Y	Y	Y
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READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS

Use black ink.

Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.

Answer ALL the questions.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

Answer ALL the questions.

- 1 Read the following inspection report on Silverleaf College for Deaf Students.**

During an inspection several shocking examples of abuse were seen at Silverleaf College for Deaf Students. Residents were harmed by the very people who should have been caring for them. The leadership team did not take enough steps to prevent abuse, or to tackle a culture where vulnerable adults were not protected. The inspectors found:

Vulnerable residents were not being supervised in a swimming pool (which was open to the public) and no lifeguard was on duty.

Serious medication errors had occurred, including a person being given a double dose of a sedative.

There was no evidence that incidents were being recorded appropriately and being learnt from.

Residents being teased for their physical and learning disabilities.

When a resident ripped their shirt a member of staff hit the resident with the shirt and told them that their activities would be withdrawn.

That a resident had had a hot cup of tea placed on their arm.

- (a) Identify THREE different types of abuse in the report on Silverleaf College and give a DIFFERENT example for each type of abuse.**
[6]

Type of abuse _____

Example _____

Type of abuse _____

Example _____

Type of abuse _____

Example _____

**(b)* Explain why adults who are deaf
(a sensory impairment) are at risk
of abuse.**

[5]

- (c) Outline how the following policies and procedures minimise the risks of abuse at Silverleaf College for Deaf Students.

Safeguarding policy

Risk assessments

Staff training

Confidentiality policy

2 (a) Define the term ‘looked after children’.

[2]

(b)* An individual who lacks mental capacity is unable to make their own decisions.

Describe at least TWO situations where an individual’s mental capacity may return. [6]

(c) Describe how the following factors could make adults with PHYSICAL DISABILITIES more at risk of abuse. [8]

Staffing issues

Invasion of privacy

Residing in / use of health and social care settings

Homelessness

- 3 (a) Nurses may be told about abuse.
Identify TWO other professionals
who might be told about abuse.**

1 _____

2 _____

[2]

(b)* Professionals have a duty to report disclosures of abuse.

Analyse at least TWO other ways that professionals should deal with disclosures of abuse.

[illegible]

4 (a)* Outline at least TWO key features of the Public Interest Disclosure Act 1998 that help to safeguard young people from abuse.

[illegible]

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- (b) Key aspects of current legislation are listed in the table opposite.**

Complete the table by matching each key aspect to the correct piece of legislation numbered 1-7 opposite.

Each piece of legislation can be used once, more than once or not at all. [4]

LEGISLATION:

- 1. Equality Act**
- 2. Human Rights Act**
- 3. Rehabilitation of Offenders Act**
- 4. Data Protection Act**
- 5. Mental Capacity Act**
- 6. Children Act**
- 7. Health and Social Care Act**

Key aspects of current legislation	Answer number:
This Act identifies 9 protected characteristics.	
This Act introduced a public sector duty regarding socio-economic inequalities.	
This Act specifies periods of time after which some convictions may become spent.	
This Act includes details on what actions cannot be justified on the grounds of reasonable punishment.	

5* Analyse how workers in health care environments can use PERSON-CENTRED PLANNING to minimise the risk of abuse. [7]

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined pages. The question numbers must be clearly shown in the margins.

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[illegible]



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