

Wednesday 9 January 2019 – Morning

Level 3 Cambridge Technical in Health and Social Care

05830/05831/05832/05833/05871

Unit 2: Equality, diversity and rights in health and social care

Duration: 1 hour 30 minutes

Plus your additional time allowance.

**You must have:
no materials required**

Modified Enlarged 18 pt

First Name

Last Name

**Centre
Number**

**Candidate
Number**

**Date of
Birth**

D

D

M

M

Y

Y

Y

Y

INSTRUCTIONS

Use black ink.

Complete the boxes on the front page with your name, centre number, candidate number and date of birth.

Answer ALL the questions.

Write your answer to each question in the space provided.

If additional answer space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*)

Answer ALL the questions.

1 Paul is attending an interview for the position of Practice Manager at a GP surgery.

(a) Name a current piece of legislation that the interview questions should comply with.

[1]

(b) The questions Paul is asked at his interview are shown in the table below.

Choose the FOUR questions or statements that Paul should NOT have been asked at his interview.

Tick FOUR only. [4]

Response letter:	Interview questions	Tick (✓) FOUR only
A	Do you have any disabilities?	
B	How old are you?	
C	Describe yourself in three words.	
D	Describe your approach to effective communication.	
E	Do you have any children?	
F	What skills can you bring to this job role?	
G	What religion are you?	
H	Why should we give you this job?	

(c) Justify why TWO of the interview questions you chose in part (b) should NOT have been asked.

Give a different reason for each.

Response letter: _____

Reason: _____

[2]

Response letter: _____

Reason: _____

[2]

(d) Paul is not offered the job. He decides to make a complaint about some of the interview questions he was asked.

Name ONE organisation that could provide Paul with advice about how to complain.

_____ **[1]**

[illegible]

2 Read the information below about Askew Trust Supported Living.

Askew Trust Supported Living provides care and support for individuals who have a range of needs relating to learning disabilities, mental health conditions, physical disabilities or injuries.

Newly appointed care staff have an induction period. The induction is linked to the Care Certificate and includes shadowing an experienced member of staff. Compulsory training for all staff includes safeguarding procedures, medicines management, infection control, fire safety procedures and manual handling.

Accurate medicine administration records are completed to show when medication has been given.

Where people cannot communicate verbally, care plans guide staff on how each person prefers to communicate and any special methods of communication needed, for example, Sign Language, body language, hand signals or gestures are used.

Individuals' nutritional needs and preferences are outlined in their records. Some individuals have special dietary needs such as soft or pureed food to avoid choking and so a blender is used by staff so that the range of meals available is extended. Individuals are supported to make choices. Where needed care plans guide staff on how to support each person to make simple choices like what food they want and what to wear. For example, a care plan will state 'Show two outfits and give time to decide'.

Adapted from: <http://www.cqc.org.uk/location/1-2552181088> Brandon Trust Supported Living - CQC Inspection Report 10th August 2017

(a) Identify FOUR examples of good practice from the information about Askew Supported Living.

Use the headings below. [4]

Respecting views, choices and decisions of individuals who require care and support.

Provision of training and professional development opportunities for staff.

Following agreed ways of working.

Effective communication.

(b) Describe THREE different ways staff at Askew Supported Living promote the right of 'protection from abuse and harm' when caring for individuals.

1

2

3

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

-
-
- 3 (a) Some examples of how to apply the values of care in a primary school are listed in the table below.**

Complete the table by choosing the matching value of care from the list and write A, B, C, D, E, or F in the answer column.

Each value of care may be used once, more than once or not at all. [5]

- A Working in partnership with parents/guardians and families.**
- B Keeping children safe and maintaining a healthy environment.**
- C Promoting equality and diversity.**
- D Maintaining confidentiality.**
- E Encouraging children's learning and development.**
- F Working with other professionals.**

Ways of applying values of care	Answer: A, B, C, D, E or F
A teacher discusses a child's attendance record with a social worker.	
Sends a newsletter home every month.	
Pupil records are kept secure on password protected computers.	
Arranges visits for all pupils to a theatre and a museum.	
Checks are made for any allergies and a range of meal choices are provided that meet healthy eating guidelines.	

(b) Explain ONE way that teachers at a primary school could apply the value of care 'ensuring equality of opportunity' in their day-to-day work.

4 Read the scenario below.

Julie is 86. She has recently moved into a residential care home due to her arthritis which restricts her movement. Julie is finding it difficult to settle in at the residential home because of the way she is being treated.

Julie has got bruises on her arms and legs due to rough handling by her care assistant when bathing her, the care assistant never waits for someone to help her, she moves Julie by herself to save time. Julie is told what time to get up in the morning, what to wear and what time to go to bed. The care assistants laugh at her when she complains and tell her that it doesn't matter what she wears as she isn't going anywhere. Julie is also worried because money is going missing from her purse.

(a) Complete the table below with FOUR different examples of discriminatory practice being experienced by Julie. [4]

Type of discriminatory practice	Example
Abuse	
Inadequate care	
Breach of health and safety	
Being patronising	

(b)* Identify and explain THREE possible effects the discriminatory behaviour may have on Julie. [7]

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5 Read the following case study.

Sophie's son Tristan has Asperger's syndrome. Asperger's syndrome is an autism spectrum disorder and affects an individual's social interaction, communication, interests and behaviour.

Sophie explains, "Tristan is wired differently, to you and me. He is kind, He is generous. His humour makes me laugh every day. But the world judges, sees only the outbursts and over-reactions."

"His behaviour can be very immature, slightly odd and he can have major outbursts. People tend to look on and see this older child behaving in a way that looks younger and they think, 'It's bad parenting,' and that the parent should be telling the child off - because they think the child looks 'normal'."

**Adapted from: BBC News Katherine Sellgren
27 February 2018**

<http://www.bbc.co.uk/news/education-43142480>

(a) Explain an example of LABELLING from the case study.

[2]

(b)* Tristan's teacher has invited him and his mother to a meeting to discuss his behaviour.

Best practice requires care workers to be non-judgemental.

Explain ways the teacher could be NON-JUDGEMENTAL when meeting with Tristan and his mother. [5]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown – for example 2(a) or 3(b).

[illegible]



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