



CANDIDATE
NAME



CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--

SPANISH (SHORT COURSE)

1344/02

Paper 2 Listening, Reading and Writing

For Examination from 2016

SPECIMEN PAPER

2 hours 15 minutes

Candidates answer on the Question Paper.

Additional Materials: Individual listening equipment
Insert.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces at the top of this page.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Part I: Answer **all** questions.

Part II: Answer **all** questions.

Part III: Answer **one** question. The Insert contains the questions for Part III.

Dictionaries are **not** permitted.

You are advised to spend 45 minutes on each part.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **17** printed pages, **1** blank page and **1** Insert.

Part I: Listening (30 marks)

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences. You can listen to the passages as many times as you wish.

Texto auditivo 1: Un servicio tecnológico

Listen to the item about a technological innovation in Spain. Underline the option that best fits each gap in the printed summary below.

Ahora los ... (**Example**) ... tienen la posibilidad de utilizar internet mientras viajan en los ... (1) ... madrileños. El nuevo servicio se implementará ... (2) ... en todos los vehículos de la EMT.

El servicio de wifi ayudará a los usuarios con sus ... (3) ... pero algunos sitios quedarán prohibidos por su ... (4) Esta iniciativa pone a Madrid en la ... (5) ... tecnológica mundial.

Example: conductores / pasajeros / peatones

- | | | |
|---|---|-----|
| 1 | trenes / metros / autobuses | [1] |
| 2 | gradualmente / rápidamente / inmediatamente | [1] |
| 3 | cartas / mensajes / notas | [1] |
| 4 | contenido / duración / coste | [1] |
| 5 | cola / vanguardia / media | [1] |

[Total: 5]

Texto auditivo 2: Una estatua humana

Listen to the interview with Juan, a young man who earns his living by standing as a human statue in a busy street in Málaga.

Answer the questions **in Spanish**.

- 6 ¿Qué conocimientos le ayudan a Juan a hacer este trabajo?

.....
..... [1]

- 7 Describe la reacción de los niños cuando ven a Juan. Da **dos** detalles.

.....
.....
..... [2]

- 8 ¿Cómo consigue permanecer inmóvil durante tanto tiempo?

.....
.....
..... [2]

- 9 Aparte de ponerse un traje de metal, ¿cómo se prepara Juan para este trabajo?

.....
..... [1]

- 10 ¿Cuándo cambia de posición?

.....
.....
..... [2]

- 11 ¿Qué hace con el dinero que recibe de su trabajo?

.....
.....
..... [2]

[Total: 10]

Texto auditivo 3: La obesidad

Listen to the news item about a report on obesity produced by the Organisation for Economic Co-operation and Development.

Answer the questions **in English**.

- 12** What countries in general does the report refer to?

.....
..... [1]

- 13** Where is the Organisation based?

.....
..... [1]

- 14** Which countries make up the membership of this Organisation?

.....
..... [1]

- 15** What does this Organisation normally forecast?

.....
.....
..... [2]

- 16** Name **two** effects of having an over-weight population that cause concern for many governments today.

.....
.....
..... [2]

- 17** Name **one** of the member countries mentioned in the report as having the lowest levels of obesity.

.....
..... [1]

- 18** In particular, which type of food has become cheaper in many countries?

.....
..... [1]

- 19 Apart from eating habits, what other factor has led to the increase in obesity?

.....
.....

[1]

- 20 What percentage of the United States population is forecast to be overweight in ten years' time?

.....
.....

[1]

- 21 How does Franco Sassi describe this phenomenon?

.....
.....

[1]

- 22 What similarity is mentioned in the report between people who are obese and people who smoke?

.....
.....
.....

[2]

- 23 According to the report, what must governments, citizens and companies do to prevent any further increase of this problem?

.....
.....

[1]

[Total: 15]

Turn over for texto de lectura 1

Part II: Reading (30 marks)

Answer **all** the questions in the spaces provided. There are instructions about how to answer the questions, and which language to answer in, at the beginning of each exercise. You do not need to write in full sentences.

Texto de lectura 1**Awaiting copyright clearance**

Choose the correct word or phrase according to the Reading text above. Put a cross (**X**) in the correct box (**A**, **B** or **C**).

24 El bebé que ha nacido en Sevilla ...

A tiene una enfermedad hereditaria.

B necesita un trasplante.

C puede ayudar a un familiar suyo.

[1]

25 El bebé comparte nombre con ...

A su hermano mayor.

B su padre.

C su hermano gemelo.

[1]

26 Andrés tendrá la oportunidad de ...

A cumplir los 6 años.

B curarse de una enfermedad.

C dar su sangre para un trasplante.

[1]

27 Los padres del bebé ...

A optaron por vivir en Cádiz.

B se mudaron de Cádiz.

C nacieron en Cádiz.

[1]

28 Andalucía ofrece la nueva técnica médica ...

A sin que los padres tengan que pagar nada.

B solamente en hospitales especiales.

C si la sanidad pública cobra el servicio a los padres.

[1]

[Total: 5]

Texto de lectura 2

Awaiting copyright clearance

Answer the questions **in Spanish**. Use your own words as far as possible.

- 29** Según las encuestas, ¿cuál es la diferencia entre el actual consumo de cocaína y el uso de sustancias inhalables?

.....
.....
.....

[2]

- 30** ¿Cuál es la diferencia entre el actual consumo de cannabis y el uso de tranquilizantes?

.....
.....
.....

[2]

- 31** ¿Qué pasó en España en 2006?

.....
.....

[1]

- 32 Explica lo que quiere decir la frase "la edad de inicio cada vez más precoz".

.....
.....
.....

[2]

- 33 ¿Por qué hay todavía tanta gente que consume cannabis?

.....
.....
.....

[2]

- 34 ¿Qué opina la población en general del cannabis?

.....
.....

[1]

[Total: 10]

Texto de lectura 3

Awaiting copyright clearance

Answer the questions **in English**.

- 35 Which region of Spain does this article refer to?

.....
..... [1]

- 36 What exactly happens during the Tomatina?

.....
.....
..... [2]

- 37 What is said about the 65-year history of this festival?

.....
..... [1]

- 38 Why was a 'burial of the tomato' held in 1955?

.....
.....
.....

[1]

- 39 What evidence is there of the Buñol Local Council's definite support of the festival now?

.....
.....
.....
.....

[2]

- 40 What hope is expressed in the article about the numbers attending the Tomatina this coming year?

.....
.....
.....
.....

[2]

- 41 Why are the tomatoes crushed first?

.....
.....

[1]

- 42 Explain what clothes people are expected to wear and why.

.....
.....
.....
.....

[2]

- 43 What **two** safety measures must people follow?

.....
.....
.....
.....

[2]

- 44 What final demand is made of the participants?

.....
.....

[1]

[Total: 15]

Part III: Writing (30 marks)

Study the Insert, and choose **EITHER** Question 45(a) **OR** Question 45(b).

Write a response of 220–250 words **in Spanish** in the space provided below.

Put a cross (**X**) to indicate which question you have chosen:

EITHER

Question 45(a)

OR

Question 45(b)

[30]

BLANK PAGE

Copyright Acknowledgements:

Texto de lectura 1
Texto de lectura 2
Texto de lectura 3

© **Awaiting copyright clearance**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.