



Cambridge International Examinations
Cambridge Pre-U Certificate
Principal Subject

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PSYCHOLOGY

9773/02

Paper 2 Methods, Issues and Applications

May/June 2014

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

At the end of the examination fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **2** printed pages.



1 Methodology

- (a) Describe **two** findings from the study by Veale and Riley on body dysmorphic disorder (BDD). [4]
- (b) Explain **two** possible biases in this study **and** suggest ways in which these biases can be overcome. [8]
- (c) Using examples from research, debate the use of snapshot studies when investigating abnormal behaviour. [8]

2 Issues, Approaches and Perspectives

- (a) Using examples from research, describe **two** assumptions of the developmental approach in psychology. [6]
- (b) Compare the way the developmental approach and the physiological approach might be used when investigating the ability to maintain friendships. [6]
- (c) Using examples from research, discuss problems that psychologists may face when studying children. [8]

3 Applications

Adam is a 7 year-old boy who has difficulty with communication and social relationships. A researcher asked his school if Adam could take part in a study about cognitive development. The school agreed and Adam took part in a number of tasks that involved exposure to materials such as blocks and plasticine. Unfortunately, Adam had to be withdrawn from the study as he developed an extreme fear of blocks. The experimenters suggested that this was the result of both the level of noise and the proximity of other children throughout the experiment, both of which could be stress triggers. When asked, Adam explained that he was upset that the experimenters kept asking him the same questions.

- (a) Describe psychological evidence and/or theories that could be relevant to the issues raised in the source. [10]
- (b) Explain the issues raised in the source using the evidence and/or theories you described in part (a). [10]