



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
Cambridge Pre-U Certificate
Principal Subject

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PSYCHOLOGY

9773/01

Paper 1 Key Studies and Theories

May/June 2011

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.
Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A:

Answer **all** questions.

Section B:

Answer **one** question.

At the end of the examination fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Section A

Answer **all** questions in this section.

- 1 From the study by Wells and Bradfield, outline **one** way in which feedback to witnesses distorts their reports of the witnessing experience. [2]
- 2 The table below shows some of the results from the study by Samuel and Bryant on conservation. Outline **one** conclusion that can be drawn from this table. [2]

Mean errors made in each condition (combined across materials)

Age (years)	Standard	One Judgement	Fixed Array
5	9	7	7
6	6	4	6
7	3	3	5
8	2	1	6

- 3 Suggest **two** reasons why it might be difficult to generalise from the results of Milgram's study of obedience. [4]
- 4 Reicher and Haslam conclude that 'it is powerlessness and the failure of groups that makes tyranny possible'.

Suggest how this conclusion might be applied to the behaviour of the guards in the prison study conducted by Haney, Banks and Zimbardo. [2]
- 5 Explain why the model rarely intervened in the cane condition in the study by Piliavin et al on bystander intervention. [2]
- 6 From the study by Bandura et al on learning aggression, explain why it was necessary to include the 'aggression arousal' stage. [2]
- 7 Hazan and Shaver based their research on the three categories of attachment originally proposed by Ainsworth. Briefly describe **two** of Ainsworth's categories. [4]
- 8 (a) Outline **one** finding from Anderson and Green's study on unwanted memories. [2]

(b) Explain whether this finding supports the Freudian concept of repression. [2]
- 9 The research on defining abnormality by Rosenhan is often criticised on ethical grounds. Outline **one** argument in support of this study and **one** argument against this study. [4]

- 10 Phillips et al describe a number of behaviours typically shown by patients with Body Dysmorphic Disorders. Identify **two** of these behaviours. [2]
- 11 Identify the **four** conditions of facial symmetry used in the first experiment reported by Rhodes et al. [2]
- 12 Briefly describe **one** of the self report measures taken in the study by Wang et al on stress. [2]

Section B

Answer **either** Question 13 **or** Question 14 in this section.

- 13 (a) Describe the background to the key study by Baron-Cohen et al on autism. [10]
- (b) Evaluate how the key study by Baron-Cohen et al has helped our understanding of autism. [12]
- (c) Suggest an alternative study that could be conducted and explain how this would extend our understanding of autism. [6]
- 14 (a) Describe the key study conducted by Parke and Griffiths on gambling. [10]
- (b) Evaluate the key study conducted by Parke and Griffiths on gambling. [12]
- (c) Suggest an alternative study that could be conducted and explain how this would extend our understanding of gambling. [6]

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