



Cambridge Pre-U Getting Started - INSET

Philosophy and Theology

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Cambridge Pre-U Getting Started Theology and Philosophy INSET London 03.03. 2014

- Liberating learning
- Developing successful learners



Ofqual Exam Boards Seminars Report

Ofqual has recently released reviewed seminars led by examination boards.

For this reason we are now **audio recording** all seminars.

Please respect the position of your trainer, the confidentiality of the examination process and also the importance of teaching the full syllabus.

Thank you!

Housekeeping

- Health & Safety
- Fire alarms
- Fire safety
- Start-finish, breaks
- Washrooms
- Refreshments
- Plan of the day

Cambridge International Examinations



- ▶ the world's largest provider of international qualifications for 5 – 19 year olds
- ▶ develops successful learners in over 160 countries
- ▶ valued by over 9,000 schools worldwide
- ▶ part of the University of Cambridge – renowned worldwide for excellence in education

Linear specifications

- Content is viewed as a whole – there is a more holistic approach
- Content will usually be divided into different sections but these will not be totally self-contained
- Links between topics are emphasised and encouraged
- The key concepts and skills normally underpin the entire course

Summary of the features of a Cambridge specification

- links between topics
- continuous coverage of all the assessment objectives
- opportunities for formative assessment
- plenty of time for revision

The Pre-U Philosophy & Theology course is committed to helping students build on their fascination for the material, read further into the subject and tackle subject related questions and thus position themselves personally within the inquiry. The Director of Admissions for Cambridge Colleges has recently stated that the University is looking for:

‘applicants who have read widely beyond the sixth form curriculum, and show informed enthusiasm, an ability to think for themselves about the subject, and an appetite for tackling subject-related problems.’

Plan for the Day

- Introductions
- Set Texts
- Synopticity and Kant on everything!
- Skills and abilities (relating to marking criteria)
- Marking activities and sample scripts
- The whole ability range
- AO2 = 60% (Examples using Paper One)