MMM. XITEMER ADELS: COM

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9783 PRINCIPAL COURSE ITALIAN

9783/01

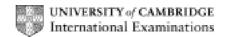
Paper 1 (Speaking), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2010	9783	01

A: Discussion of a newspaper article and related topics (30 marks)

- Comprehension and Discussion (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Comprehension and Discussion (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent	9–10 Excellent	6 Excellent	
Excellent understanding of article and response to examiner's prompts. Shows initiative in developing discussion.	Excellent level of accuracy. Confident and effective use of wide range of structures.	Authentic pronunciation and intonation.	
11–12 Very good	7–8 Very Good	5 Very good	
Very good understanding of article and response to examiner's prompts. Responds readily without undue hesitation.	Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	Very good pronunciation and intonation.	
9–10 Good	5–6 Good	4 Good	
Good understanding of article and response to examiner's prompts. Reasonably forthcoming but tends to follow examiner's lead.	Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	Generally good pronunciation and intonation.	
7–8 Satisfactory	3–4 Satisfactory	3 Satisfactory	
Adequate understanding of article and response to most of examiner's prompts. Has difficulty with more complicated ideas.	Gaps in knowledge of grammar. Communication impaired by errors.	Satisfactory pronunciation and intonation.	
4–6 Weak	1–2 Weak	2 Weak	
Limited understanding of article and very limited responses, with marked hesitation.	Little evidence of grammatical awareness. Accuracy only in simple forms.	Many sounds mispronounced.	
1–3 Poor		1 Poor	
Minimal understanding of article and response to examiner's prompts.		Native language heavily influences pronunciation and intonation, impeding communication.	
0	0	0	
No significant understanding of article and response to examiner's prompts.	No rewardable language.	Wholly inauthentic pronunciation and intonation.	

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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B: Prepared topic discussion (30 marks)

- Factual knowledge and opinions (14 marks)
- Range and Accuracy (10 marks)
- Pronunciation and intonation (6 marks)

Factual knowledge and opinions (14 marks)	Range and Accuracy (10 marks)	Pronunciation and intonation (6 marks)	
13–14 Excellent	9–10 Excellent	6 Excellent	
Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.	Excellent level of accuracy. Confident and effective use of wide range of structures.	Authentic pronunciation and intonation.	
11–12 Very good	7–8 Very Good	5 Very good	
Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed.	Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas.	Very good pronunciation and intonation.	
9–10 Good	5–6 Good	4 Good	
A good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.	Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.	Generally good pronunciation and intonation.	
7–8 Satisfactory	3–4 Satisfactory	3 Satisfactory	
Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.	Gaps in knowledge of grammar. Communication impaired by errors.	Satisfactory pronunciation and intonation.	
4–6 Weak	1–2 Weak	2 Weak	
Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.	Little evidence of grammatical awareness. Accuracy only in simple forms.	Many sounds mispronounced.	
1–3 Poor		1 Poor	
Very limited knowledge. Material very thin and vague. Very hesitant discussion.		Native language heavily influences pronunciation and intonation, impeding communication.	
0	0	0	
No knowledge shown of topic.	No rewardable language.	Wholly inauthentic pronunciation and intonation.	