UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Diploma Standard Level

MARK SCHEME for the 2005 question paper

CAMBRIDGE INTERNATIONAL DIPLOMA IN OFFICE ADMINISTRATION

5232 Communication and Task Management, maximum mark 100

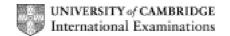
This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

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CAMBRIDGE INTERNATIONAL DIPLOMA Standard Level

MARK SCHEME

MAXIMUM MARK: 100

PAPER: 5232/A

Office Administration (Communication and Task Management)



Page 1			Mark	Schem	e				Syllabus
	CAMBI	RIDGE II	NTERNA	ANOITA	L DIPLO	DMA – 20	005		5232/A
Task 1 (2.3, 3.2, 3				-		-		,	
Compos	e a memorand	lum refus	ing a rec	quest for	new con	mputers (24 mark	s)	
Layout – Headin	g (1), From (1)	, To (1), S	Subject (1), Date	(1)			••	5
Memo should inc	clude the follow	ving:							
Refusing the req	uest			••		••			4
Already have nev				 			••	••	3
Issued after annu		mputers	ior orga	misation	••	••	••	••	3
Consideration of	budget	••	••	••	••	••	••	••	3
Priority list		••	••	••	••	••	••	••	3
Request via man	ager	••	••	••	••	••	••	••	3
	e two ways in w			a busin	ess lettei	r differ (6	marks)		
ACCEPT OTHE	K SULLABLE	ANSWE	KS						
Memo is informa	al, business not	e	••	••	••	••	••	••	3
Memo used inter	nally within an	ı organisa	ation	••	••	••	••	••	3
No name, addres									3
No maine, addres	s, companient	ary crose,	Saiutatio	Jii neeue	u III IIIEI	по	••	••	3
Task 2 (2.3, 2.4, 4 Suggeste behavior Three open ques	ed questions to ur.	use when	a junio	r admini	strator i	is intervie	wed con	cerninș	g disruptive
ACCEPT ANY I	REASONABLE	E ANSWI	ERS						
Why did you dis	rupt the meetin	ıg?	••	••	••	••	••	••	5
What problems a the meeting?	are there within	n the tean	n that yo	ou felt it : 	necessar 	y to disru 	ıpt 		5
How do you thin	k the team lead	ler felt w	hen you	interrup	ted the 1	meeting?			5
What contribution	ons could you h	nave mad	e to the 1	neeting	rather tl	nan disru	pting it?	••	5
One closed quest	ion (5 marks)								
ACCEPT ANY S	SUITABLE QU	JESTION	S						
Do you still see y	ourself as a me	ember of	the team	?		••	••		5
Do you enjoy bei	ng part of a tea	am?							5

Mark Scheme

Syllabus

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<u>Task 3</u> (1. 3 - 30 marks)

• Six ways to ensure that interruptions at work are kept to a minimum so that deadlines are met.

ACCEPT OTHER SUITABLE ANSWERS

Body language used to colleagues	·	••	••	••	••	••	••	5
Prioritise work and keep to it	••	••	••		••	••	••	5
Use voicemail appropriately	••	••	••	••	••	••	••	5
Cancel routine meetings	••	••	••		••	••	••	5
Take no personal calls	••	••	••		••	••	••	5
Choose a quiet place to work	••	••	••		••	••	••	5
Leave all routine matters until yo	ou have	met th	e deadline		••	••	••	5
Delegate appropriately	••	••	••		••	••	••	5

<u>Task 4</u> (3.3, 4.3 - 20 marks)

List five points showing how telephone calls can be planned

ACCEPT OTHER SUITABLE ANSWERS

Have correct number, dialling c	ode	••	••	••	••	••	••	4
List of discussion points	••	••		••				4
Have reference files to hand	•••		••	••	••	••	••	4
Short introduction	••		••	••	••	••	••	4
Overseas calls – consider time d	ifference	e (staff t	there to a	nswer (calls)	••	••	4
Do not stay on line if caller is sp	eaking t	o some	one else, r	equest	they ring	g you ba	ck	4
If information not immediately	availabl	e teleph	one agaiı	ı	••	••	••	4
Paper, pencil to make notes			••					4

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Office Administration (Communication and Task Management)

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MARKING

TΑ	SK 1 (28 marks)
•	What is an Agenda? (2.1 – 4 marks) An agenda is a programme of subjects to be discussed at a meeting in the order in which they will be taken
	Give three reasons for providing and using an agenda. (2.1 – 12 marks) to help team members prepare for meetings, etc. and to remain on track
•	Which is the last but one item on a meeting Agenda and what is its purpose? (2.1 – 8 marks)
	Penultimate agenda item is any other business (AOB)
•	What is the last agenda item? (2.1 – 4 marks) time and date of next meeting
TΑ	SK 2 (39 marks)
	Compose a memo to your senior administrator, in standard business layout, which follows the rules for written communication; briefly explains the main role of a team negotiator; give a list of eight skills/talents required by a successful team negotiator.
	Memorandum (3.3 – allow 10 marks) sender's name 2 recipient's name 2 dated 2 subject heading 2 tone appropriate to the status of the sender and receiver 2 simple style 2 short sentences 2 no clichés or slang 2 concisely worded 2 easy to understand 2 layout helps understanding 2
	The main role of a negotiator is: (2.2 – 5 marks) to get the best deal (good naturedly) through the bartering process

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List eight skills/talents a successful team negotiator should have. (2.2 – 24 marks)

	He/she should have the ability to be	
	level headed	
	an objective thinker	
	able to solve problems	
	able to suggest strategies to solve problems	3
	good natured	
	able to good naturedly get the best deal they can through the negotiating process	3
	able to maintain a co-operative attitude	3
	able to look at both sides of the situation at all times	3
	able to recognise the other person's position	3
	able to respect the other person's viewpoint	3
	able to recognise how to buy time when this is necessary	3
TΑ	SK 3 (33 marks)	
-	Give three guidelines for preparing a report. (1.2, 3.3 - 9 marks)	
	defining the aim of the report	
	deciding report type	
	deciding structure and style	
	selecting and discarding information for report and appendices	
	planning introduction	
	planning body	
	planning evaluation (if required)	
	planning conclusionplanning logical order and layout	
•	Give five guidelines for planning the structure of a report. (1.2, 3.3 - 15 marks)	
	A report should have	
	an introduction summarising the content	
	a conclusion	
	an evaluation, if required	
	page numbering	
	topic headings	
	sub-headings as appropriate	
	index of the report and appendices	
	be logically sequenced	3
-	Give three guidelines for planning the style of a report. (1.2, 3.3 – 9 marks)	
	The style of a report should	-
	be simple and varied	
	use varied sentence length	
	use layout to break up dense text	
	use charts and diagrams, as appropriate	3