

Spanish 12
Resource Exam B
Scoring Guide

PART D: WRITING COMPONENT
SECTION 1 – NOTE (E-MAIL)

Value: 12 marks

Suggested Time: 10 minutes

INSTRUCTIONS: Write a brief e-mail in **Spanish**, using approximately 60–70 words, on the topic given below. Your finished work should take into consideration the following:

1. Appropriate tense(s)
2. Varied vocabulary
3. Idiomatic Spanish

Answer question 1 in the **Response Booklet**. You must **not** identify yourself or your school. Answer in **ink**.

1. Write an e-mail to a Spanish-speaking friend telling about an upcoming cultural event in your community and inviting him/her to attend.

Open-ended
Sample Response Shown

File	Edit	Mailbox	Message	Transfer	Special	Window	Scripts	Help					
↩	Delete	Out	In	Check Mail	New Message	Reply	Forward	Attach Document	Address Book	Search	Print...	No Spam	↪
Recipient													
□ □ □ Para: María Fecha: 20 de agosto de 2008 Tópico: La celebración de los amigos y las familias ¡Hola, María! Quiero invitarte a la celebración de los amigos y las familias. Se llama la “Celebración de todos” y es en el parque, junto al lago, el primer domingo de septiembre, de 10 de la mañana a 4 de la tarde. Siempre hay música y comida de muchos países, juegos para los niños y competiciones para los jóvenes. Hay un mercado de artesanías. Además, sirven unos churros riquísimos. Llárame y vamos juntos. Daniel													

SECTION 2 – DESCRIPTION

Value: 18 marks

Suggested Time: 15

INSTRUCTIONS: Write in **Spanish** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development and conclusion to your piece of writing
2. Appropriate tense(s)
3. Varied vocabulary
4. Idiomatic Spanish

Answer question 2 in the **Response Booklet**. You must **not** identify yourself or your school. Answer in **ink**.

Note: For a piece of writing to have “development,” 100 words is a suggested minimum.

2. You have just returned from your holidays. Write a letter to a Spanish-speaking friend describing where you went and what you did.

Open-ended Sample Response Shown

Querido Felipe:

No te puedes imaginar como pasé las vacaciones de primavera. Pues hice el viaje más bonito de toda mi vida. Mis padres me pagaron un viaje de 2 semanas a México. ¿Recuerdas que tú y yo siempre habíamos querido ver las maravillas de ese país? Te cuento que todo fue todavía más bonito y más divertido de lo que había imaginado.

Pasé una semana en la capital. Ahí aproveché para ver los museos, incluso el famoso Museo de Antropología y el de Arte Moderno. Fui a pasear en el Bosque de Chapultepec y fui de compras en la Zona Rosa. También tuve la suerte de ver un espectáculo de ballet folklórico y el Palacio de Bellas Artes. Un día, hice una excursión a las pirámides fuera de la ciudad. Desafortunadamente hacía mucho calor, entonces no tuve energía para subir hasta la cima.

Luego, fui a la costa a la ciudad de Acapulco. Ahí, no hice nada más que tomar el sol en la playa, comer en los restaurantes y bailar en las discotecas por la noche. Por supuesto, bailé con muchas chicas bien bonitas. ¡Te mando unas fotos!

Tu y yo tenemos que regresar un día juntos para ver más cosas y conocer a más chicas.

Tu amigo,

Juan

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GLOSSARY OF TERMS

Message/Information	A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.
Idiom	Idiom is the use of Spanish expressions which do not represent word-for-word translation from English; e.g., – Me divierto – Tengo 17 años – Me falta(n)
Language	• able to express ideas using appropriate verbal structures and tenses • sentence structure • spelling
Completes the task	• Length of response meets the minimum suggested number of words. • Stays on topic.

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(for 12 and 18 mark writing tasks)

	Message/Information	Language	Vocabulary/Idioms
The 6 Response:	- has ideas that are fully developed with clarity, ease and depth - is well organized and on topic - completes the task	- demonstrates a good understanding and control of appropriate verb tenses - has varied sentence structure which integrates transitional words to link thoughts - may have errors which do not detract from meaning	has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response:	- has ideas that are well developed and flow clearly and logically - is well organized and on topic - completes the task	- demonstrates a reasonable understanding and control of appropriate verb tenses - has sentence structure which has some variety and may integrate transitional words to link thoughts - has errors which do not interfere with the meaning	has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response:	- has ideas that are adequately developed and generally clear - is organized and on topic - completes the task	- has some understanding and control of appropriate verb tenses - rarely goes beyond basic sentence structure - has errors which weaken the meaning	rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response:	- has ideas that are often simplistic and lack development - shows weak organization - has difficulty in completing the task	- has difficulty in controlling appropriate verb tenses - demonstrates basic sentence structure - has errors which interfere with the meaning	has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response:	- has limited ideas and development - shows minimal organization - does not complete the task	- has verb tenses which are predominantly incorrect - has poor sentence structure - has errors which impede meaning	has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response:	- has very limited ideas and no sense of development - shows no organization - does not complete the task	- has no control of verbs - has non-functional sentence structure - has errors which block meaning	has minimal vocabulary/idioms which may be frequently invented
The 0 Response:	does not present enough message/information to be evaluated		
NR	a blank paper with no response given		