

German 12
Resource Exam A
Scoring Guide

PART C: WRITTEN EXPRESSION

SECTION 5 – NOTE

Total Value: 15 marks

Suggested Time: 25 minutes

INSTRUCTIONS: In approximately **75 words**, create a message in **German** and answer question 1 in the **Response Booklet**. Write in **ink**.

1. You have just received an item or product that you ordered on-line, but it is not what you expected. Write an email to the company. Use proper German.

For example:

Recipient

An:

Betreff:

Eure Webseite sieht toll aus und deshalb habe ich die Dorinha Jeans bestellt. Ein Paket ist gestern angekommen und ich bin nicht zufrieden. Die Qualität ist sehr schlecht und das rechte Bein ist viel dunkler als das linke. Außerdem sind die Beine viel zu kurz für die Größe die ich wollte. Es gibt ein Loch in der Tasche und die Hose ist oben viel zu weit und unten zu eng. In dieser Hose sehe ich aus wie meine Oma und das ist schrecklich, denn ich bin erst siebzehn. Ich will gut aussehen!

Schickt mir bitte sofort eine neue Hose. Danke.

pussykat17@hotmail.com

☐ Meine Signatur verwenden

SECTION 6 – EXTENDED WRITING TASK

Value: 20 marks

Suggested Time: 30 minutes

INSTRUCTIONS: Answer question 2 in the **Response Booklet**. Use the **Organization and Planning** page to plan your work.

Write in **German** on the topic given below. Your finished work should take into consideration the following:

1. Introduction, development, and conclusion to your piece of writing
2. Appropriate grammatical structures
3. Varied vocabulary
4. Idiomatic German

Note: For a piece of writing to have “development,” 100 words is a suggested minimum. Answer in **ink**.

2. Write a letter to a friend who left at the beginning of the school year. Tell your friend all about your year.

Do not identify yourself or your school.

For example:

Liebe Tanya,

Wie geht es dir? Hast du ein gutes Jahr in Kamloops gehabt? Mein letztes Schuljahr war ganz toll. Deutsch war mein Lieblingsfach. Die Lehrerin ist echt nett. Geschichte hat mir nicht so gut gefallen und Mathe kann ich nicht leiden! Der Lehrer ist so langweilig. Ich habe keine gute Noten in Mathe bekommen aber das ist mir egal.

Ich habe auch viel Sport gemacht. Ich war in einer Basketballmannschaft und wir haben fast alle unsere Spiele gewonnen. Hast du auch dieses Jahr Basketball gespielt? Ich weiß, dass du eine ganz gute Sportlerin bist.

Unsere Abschlussfeier war auch super. Ich habe ein blaues Kleid getragen und Mike, mein Freund, hat einen schwarzen Anzug und eine blaue Krawatte angehabt. Und wie war dein Jahr?

Ich möchte dich besuchen oder vielleicht kommst du zu mir.

Schreib bitte bald,

Deine

M.

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GLOSSARY OF TERMS

Message/Information	A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.
Idiom	Idiom is the use of German expressions which do not represent word for word translation from English, e.g., – Ich heiße Susanna. – Es gefällt mir. – Ich habe Durst.
Language	• able to express ideas using appropriate present, past (perfect), and future tenses • sentence structure (word order, prepositions, and capitalization) • spelling <i>NB: Rechtschreibreform</i> (both old and new writing rules are acceptable)
Completes the task	• Length of response meets the minimum suggested number of words • Stays on topic

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	Message/Information	Language	Vocabulary/Idioms
The 6 Response:	- has ideas that are fully developed with clarity, ease and depth - is well organized and on topic - completes the task	- demonstrates a good understanding and control of appropriate verb tenses - has varied sentence structure which integrates transitional words to link thoughts - may have errors which do not detract from meaning	has wide range of appropriate vocabulary/idioms which is predominantly correct
The 5 Response:	- has ideas that are well developed and flow clearly and logically - is well organized and on topic - completes the task	- demonstrates a reasonable understanding and control of appropriate verb tenses - has sentence structure which has some variety and may integrate transitional words to link thoughts - has errors which do not interfere with the meaning	has a good range of generally appropriate vocabulary/idioms which is generally correct
The 4 Response:	- has ideas that are adequately developed and generally clear - is organized and on topic - completes the task	- has some understanding and control of appropriate verb tenses - rarely goes beyond basic sentence structure - has errors which weaken the meaning	rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response:	- has ideas that are often simplistic and lack development - shows weak organization - has difficulty in completing the task	- has difficulty in controlling appropriate verb tenses - demonstrates basic sentence structure - has errors which interfere with the meaning	has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response:	- has limited ideas and development - shows minimal organization - does not complete the task	- has verb tenses which are predominantly incorrect - has poor sentence structure - has errors which impede meaning	has a very limited range of vocabulary/idioms which is predominantly incorrect
The 1 Response:	- has very limited ideas and no sense of development - shows no organization - does not complete the task	- has no control of verbs - has non-functional sentence structure - has errors which block meaning	has minimal vocabulary/idioms which may be frequently invented
The 0 Response:	does not present enough message/information to be evaluated		
NR	a blank paper with no response given		