

French 12
Resource Exam A
Scoring Guide

PART C: WRITING COMPETENCY

Value: 43%

Suggested Time: 60 minutes

INSTRUCTIONS: Write in **French** in the **Response Booklet** on the following two topics. Your final work should take into consideration the following:

1. Logical organization and development
2. Appropriate tenses
3. Varied vocabulary
4. Idiomatic French

SHORT ESSAY: NOTE / E-MAIL

Note: 90 words is a suggested minimum. Answer in **ink**.

1. Your cousin will soon be graduating from elementary school to high school. Write an e-mail to your cousin suggesting ways to make high school an enjoyable experience.

Votre cousin(e) terminera bientôt l'école élémentaire et commencera l'école secondaire. Écrivez un courriel à votre cousin(e) pour lui suggérer des façons de rendre son expérience à l'école secondaire agréable.

Do **not** identify yourself or your school.

See glossary of terms on page 4 and scoring guide on page 5.

LONG ESSAY: COMPOSITION

Note: 120 words is a suggested minimum. Answer in **ink**.

2. Describe the bravest thing that you have ever done. Why do you consider this action to be brave?

Décrivez la chose la plus courageuse que vous ayez jamais faite. Pourquoi considérez-vous cette action comme étant courageuse?

Do **not** identify yourself or your school.

See glossary of terms on page 4 and scoring guide on page 5.

FRENCH 12
GLOSSARY OF TERMS FOR SCORING GUIDES

Message/Information	A student's original response which communicates ideas, views and/or describes events, situations or experiences with supporting details and/or examples.
Idiom	Idiom is the use of French expressions which do not represent word-for-word translation from English; e.g., – Il fait beau. – tu vs. vous – J'ai faim.
Language	• use of past, present and future • sentence structure • spelling
Completes the task	• Length of response meets the minimum suggested number of words.

FRENCH 12 SCORING GUIDE (for writing tasks)

	Message/Information	Language	Vocabulary/Idioms
The 6 Response:	- has ideas that are fully developed with clarity, ease and depth - is well organized and on topic - completes the task	- demonstrates a good understanding and control of appropriate verb tenses - has varied sentence structure which integrates transitional words to link thoughts - may have errors which do not detract from meaning	has wide range of appropriate vocabulary/idioms which are predominantly correct
The 5 Response:	- has ideas that are well developed and flow clearly and logically - is well organized and on topic - completes the task	- demonstrates a reasonable understanding and control of appropriate verb tenses - has sentence structure which has some variety and may integrate transitional words to link thoughts - has errors which do not interfere with the meaning	has a good range of generally appropriate vocabulary/idioms which are generally correct
The 4 Response:	- has ideas that are adequately developed and generally clear - is organized and on topic - completes the task	- has some understanding and control of appropriate verb tenses - rarely goes beyond basic sentence structure - has errors which weaken the meaning	rarely goes beyond high frequency vocabulary/idioms but is generally correct and may have occasional errors.
The 3 Response:	- has ideas that are often simplistic and lack development - shows weak organization - has difficulty in completing the task	- has difficulty in controlling appropriate verb tenses - demonstrates basic sentence structure - has errors which interfere with the meaning	has a limited range of vocabulary/idioms which may be frequently incorrect
The 2 Response:	- has limited ideas and development - shows minimal organization - does not complete the task	- has verb tenses which are predominantly incorrect - has poor sentence structure - has errors which impede meaning	has a very limited range of vocabulary/idioms which are predominantly incorrect
The 1 Response:	- has very limited ideas and no sense of development - shows no organization - does not complete the task	- has no control of verbs - has non-functional sentence structure - has errors which block meaning	has minimal vocabulary/idioms which may be frequently invented
The 0 Response:	does not present enough message/information to be evaluated		
NR	a blank paper with no response given		