



2006

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Spanish Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

Section II Pages 9–11

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

Section III Page 12

15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

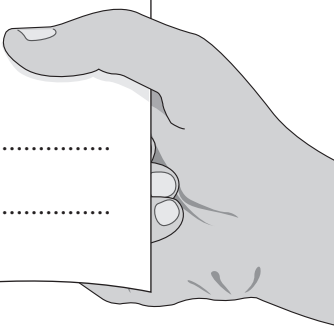
Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in the spaces provided. Write your answers in ENGLISH, unless you are told to answer in SPANISH. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of texts by identifying and analysing information
 - capacity to convey the information accurately and appropriately
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	Marks	Candidate's Notes
Question 1 (2 marks)		
Who would be interested in this announcement?	2	
.....		
.....		
Question 2 (2 marks)		
Fill in the appropriate information:	2	
<div><p><u><i>Susana's Message Pad</i></u></p><p>RE: Mexico student exchange</p><p>Length of stay:</p><p>Departure:</p></div> 		

Question 3 (2 marks)

Marks

**Candidate's
Notes**

Write the message for the mother in SPANISH.

2

Mensaje	
¿Quién llama?	
.....	
Razón:	
.....	

Question 4 (3 marks)

What is being discussed?

3

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Question 5 (3 marks)

Why is Isabel unsure of what she should do next?

3

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	Marks	Candidate's Notes
Question 6 (3 marks)		
Why is the solution to the problem difficult to put into practice?	3	
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Question 7 (1 mark)		
What is the main purpose of this announcement?	1	
(A) To complain <input type="checkbox"/>		
(B) To inform <input type="checkbox"/>		
(C) To inspire <input type="checkbox"/>		
(D) To persuade <input type="checkbox"/>		
Question 8 (4 marks)		
What makes this text effective? Justify your response with reference to the language used in the speech.	4	
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Question 9 (5 marks)

Marks	Candidate's Notes
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How does Matilde seek to influence Carlos' point of view?

5

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You may now proceed to Section II

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Spanish Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and/or specific aspects of texts, through, for example, summarising or evaluating
 - capacity to convey the information accurately and appropriately
-

Question 10 (9 marks)

Awaiting Copyright Clearance

Question 11 (16 marks)

La Gaceta Juvenil

Awaiting Copyright Clearance

Section II (continued)

Part B – 15 marks

Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of a text by identifying, analysing and responding to information
 - relevance of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
-

Question 12 (15 marks)

Compañeros, amigos...

La Asociación Juvenil para el Desarrollo Mundial ha organizado un campamento de trabajo en Ecuador. Yo ya me apunté ¿Me acompañas?

Hay niños que te necesitan. Su escuela fue destruida por una reciente erupción volcánica.

Tenemos los tres meses de las vacaciones de verano para reconstruirla. ¿Te interesa?

Trabajaremos de mañana y tendremos las tardes libres para explorar este país tan interesante. ¿Te apuntas?

Será un trabajo intenso y duro. Pasarás incomodidades, pero recibirás el agradecimiento de los niños que, sin tu esfuerzo, no tendrían esperanza.

Demuestra tu espíritu positivo, solidario y trabajador. Decídete y ponte en contacto conmigo en esta dirección: julia.martinez@zmail.com.

Answer the following question by writing 150–200 words in SPANISH.

You have just read this poster on the school noticeboard. Write an email to your classmate Julia in response to this notice.

Please turn over

Section III — Writing in Spanish

15 marks

Attempt Questions 13–14

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you demonstrate:

- relevance of the treatment of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
 - capacity to structure and sequence responses
-

Marks

Question 13 (6 marks)

Answer ONE of the following questions. Write 100–150 words in SPANISH.

- (a) You have been on a camping holiday in a Spanish-speaking country. Write a diary entry describing the last day of your trip. **6**

OR

- (b) Your school newsletter is producing a 12-week handy ideas section on how to survive the HSC. It is your turn this week. Write a narrative account of what you and your friends in Year 12 have done to survive this year. **6**

Question 14 (9 marks)

Answer ONE of the following questions. Write 100–150 words in SPANISH.

- (a) You have been appointed as president of the Spanish Youth Club. Write a speech in which you outline your vision for the social, sporting and cultural activities you would like to introduce for the members. In your speech, ask members for their support and participation to make these goals a reality. **9**

OR

- (b) You are visiting your Spanish-speaking penfriend in Argentina. His/her school principal has asked you to speak to the school body about your experiences of high school in Australia. Write a speech in which you reflect on how high school life has shaped you as a person over these years. **9**

End of paper