



# 2003 HIGHER SCHOOL CERTIFICATE EXAMINATION

# Society and Culture

#### **General Instructions**

- Reading time 5 minutes
- Working time 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks - 70

(Section I Pages 2–5

#### 30 marks

This section has two parts, Part A and Part B

• Allow about 50 minutes for this section

Part A – 18 marks

• Attempt Questions 1–3

Part B - 12 marks

• Attempt Question 4

Section II Pages 6–7

#### 40 marks

- Attempt TWO questions from Questions 5–8
- Allow about 1 hour and 10 minutes for this section

# Section I — Social and Cultural Continuity and Change

30 marks

Allow about 50 minutes for this section

Part A – 18 marks Attempt Questions 1–3

Answer the questions in the spaces provided.

Que	estion 1 (6 marks)	Marks
(a)	Define primary research.	1
(b)	Define secondary research.	1
(a)	Discuss the vestulages of EITHED mimory OD secondary research in a study	4
(c)	Discuss the usefulness of EITHER primary OR secondary research in a study of the family.	4

Que	estion 2 (6 marks)	Marks
(a)	Distinguish between personal experience and public knowledge.	2
(b)	Outline the influence of technology on your personal experience of change.	4

Que	estion 3 (6 marks)	Marks
(a)	Define modernisation.	1
(b)	Discuss the statement: 'Modernisation is inevitable.'	5

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Section I (continued)

Part B – 12 marks Attempt Question 4

Answer the question in a writing booklet. Extra writing booklets are available.

Question 4 (12 marks)		Marks
(a)	Outline a theory of social change that you have studied.	4
(b)	Assess the value of this theory in understanding change in your selected country.	8

#### Please turn over

449 - 5 -

### Section II — Depth Studies

## 40 marks

#### Attempt TWO questions from Questions 5–8 Allow about 1 hour and 10 minutes for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- where appropriate, refer to specific examples to illustrate your answer
- apply course concepts using language appropriate to the Depth Study
- present a sustained, logical and well-structured answer to the question
- analyse relationships within and between social and cultural groups

Marks

#### **Question 5 — Popular Culture** (20 marks)

(a) Analyse the impact of gender on popular culture in your own life, and in the macro world.

OR

(b) Evaluate the effect of continuity and change on ONE popular culture, and predict future directions for that popular culture.

#### **Question 6 — Belief Systems** (20 marks)

(a) Analyse the impact of gender on belief systems in your own life, and in the macro world.

OR

(b) Evaluate the effect of change, and resistance to change, on ONE belief system, and predict future directions for that belief system.

Question 7 — Equality and Difference (20 marks)		
(a)	Analyse the impact of gender on equality and difference in your own life, and in the macro world.	20
	OR	
(b)	Evaluate the effect of conflict and cooperation in relation to equality in ONE society, and predict future directions for that society.	20
Question 8 — Work and Leisure (20 marks)		
(a)	Analyse the impact of gender on work and leisure in your own life, and in the macro world.	20
	OR	
(b)	Evaluate the effect of conflict and cooperation in relation to work in ONE society, and predict future directions for that society.	20

Marks

### **End of paper**

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