



BOARD OF STUDIES
NEW SOUTH WALES

2003

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Japanese Beginners Speaking Skills

(Examiner's Copy)

13 September 2003

General Instructions

- This paper must NOT be made available to candidates
- Preparation time – 10 minutes
- The examination should take approximately 10 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- Candidates are NOT permitted to make written notes
- Candidates are NOT permitted to ask the examiner for help with Japanese expressions
- Candidates must state their Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks – 30

Section I Page 2

15 marks

- Candidates are to attempt Question 1

Section II Pages 3–5

15 marks

- Candidates are to attempt ONE question from Questions 2–4

Section I — Report and Conversation

15 marks

Candidates are to attempt Question 1

Question 1 (15 marks)

Candidates are to present a talk in JAPANESE on their chosen topic. They should speak for one to two minutes.

Candidates will then take part in a conversation with the examiner in which they respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.

Section II — Role-Play

15 marks

Candidates are to attempt ONE question from Questions 2–4

Candidates will take part in a role-play in JAPANESE, using the cues given. Candidates are to respond to questions asked and/or comments made by the examiner.

Candidates are to state the question number in ENGLISH at the beginning of the question.

Question 2 (15 marks)

The EXAMINER is your Japanese language teacher.

YOU have been a student on tour in Japan.

- On your return to Australia, tell your teacher about places, meals and accommodation you enjoyed in Japan, and any other relevant details.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

日本語が上手になりましたね。

日本はどうでしたか。

ホームステイをしましたか。

どこにとまりましたか。

どこに行きましたか。／ _____に行きましたか。

_____は、どうでしたか。

なにをしましたか。

どこが一番よかったですか。

日本のりょうりはどうでしたか。

一番おいしいりょうりは何でしたか。

OR

Question 3 (15 marks)

The EXAMINER is a shop assistant.

YOU are an exchange student in Japan and want to buy souvenirs for your family in Australia.

– Discuss, with the shop assistant, suitable gifts for your family members.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

いらっしゃいませ。

日本のおみやげですか。

何人家族ですか。

_____は（何）が好きですか。

何色がいいでしょうか。

_____円です。

小さい／大きい のがいいですか。

日本はどうですか。

_____に行ったことがありますか。

いつオーストラリアに帰りますか。

ご家族は日本に来たことがありますか。

OR

Question 4 (15 marks)

The EXAMINER is a Japanese friend who has been sick at home.

YOU visit the home of your friend and offer a get-well gift.

- Enquire about his/her illness, and discuss what has happened at school and any up-coming events.

The EXAMINER will start the conversation.

The following are possible questions that could be used in the role-play situation. However, the development of the scenario will be dependent on individual candidate's responses.

_____さん、こんにちは。どうぞこちらへ。

のど/あたまが、いたいんです。

かぜをひいています。

ジュース/ケーキ/チョコレートありがとう。

きのうおいしゃさんに行きました。

学校は、どうですか。

日本語のテストは、どうでしたか。

_____先生は、元気ですか。

来月のえんそくは、どこですか。

しゅくだいがありましたか。

来週テストがありますか。

End of paper

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