



2001

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Indonesian Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

Section II Pages 9–11

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

Section III Page 12

15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts in the examination. The question for each text will be read once before the first reading of the text. Each text will be read twice. There will be a pause after the first reading in which you may make notes. You will be given adequate time after the second reading to complete your answer. Listen carefully to each text and then answer the corresponding question in the space provided. Answer the questions in ENGLISH, unless you are told to answer in INDONESIAN. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of texts by identifying and analysing information
 - capacity to convey the information accurately and appropriately
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	Marks	Candidate's Notes
Question 1 (1 mark)		
Where did this phone conversation take place?	1	
Question 2 (2 marks)		
(a) When is the Garuda office open? Complete the table. DAYS Monday — TIMES 8 am —	1	
(b) Which button would you press if you wanted to book a flight?	1	

	Marks	Candidate's Notes
Question 3 (2 marks)		
Complete the list of instructions given to the audience.	2	
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• No smoking		
•		
• No use of video cameras		
Question 4 (2 marks)		
(a) What issue was the focal point for discussions at the convention?	1	
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(b) What decision was reached?	1	
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Question 5 (3 marks)		
What is the purpose of this announcement?	3	
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	Marks	Candidate's Notes
Question 6 (3 marks)		
(a) Tick the box that corresponds to the correct response.	1	
Which piece of advice was NOT given to Geminis this week?		
(A) Menghadapi orang-orang yang menggangu.	☐	
(B) Menghindari pertengkaran dengan orang-orang di sekitarnya.	☐	
(C) Selalu bersikap sabar dan sopan.	☐	
(D) Tidak berpikir negatif terhadap siapa saja.	☐	
(b) State TWO ways Geminis can help improve their love life.	2	
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Question 7 (4 marks)		
(a) Tick the box that corresponds to the correct response.	1	
Which group of people would most likely be interested in the seminar being advertised?		
(A) Orang yang sedang mencari karyawan yang baru.	☐	
(B) Orang yang sudah membangun karier.	☐	
(C) Orang yang akan melangkah ke dunia kerja.	☐	
(D) Orang yang sudah mendapat pekerjaan yang tetap.	☐	
(b) What does this advertisement offer the prospective participants of the seminar?	2	
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(c) How does this advertisement encourage listeners to attend the seminar?	1	
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	Marks	Candidate's Notes
Question 8 (4 marks)		
Explain how Yanti's parents surprised her.	4	
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Question 9 (4 marks)		
Analyse the differences in the viewpoints presented by Sri and Budi.	4	
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You may now proceed to Section II

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Indonesian Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and/or specific aspects of texts, through, for example, summarising or evaluating
 - capacity to convey the information accurately and appropriately
-

Question 10 (10 marks)

Benarkah penemuan baru penyelamat lingkungan?

Dengan penemuan plastik *biodegradable* baru-baru ini diharapkan keadaan lingkungan akan menjadi bersih dan lestari. Plastik baru ini dianggap lebih ramah terhadap lingkungan karena dapat terurai secara alami hanya dalam waktu sebulan. Pecinta alam ikut menganjurkan penggunaan plastik baru ini dan semakin banyak orang memakainya dengan bersemangat.

Akibatnya apa yang terjadi? Ternyata keadaan semakin memburuk! Plastik baru ini dianggap “aman” dipakai, jadi semakin banyak orang memakainya. Namun, mereka semakin tidak peduli akan lingkungan dan perilakunya semakin tidak bertanggung jawab! Kalau dahulu orang mengumpulkan sampah plastik untuk kemudian dibuang di tempat sampah, kini mereka semakin malas dan seenaknya membuangnya di mana-mana!

Tas plastik bekas menyumbat selokan, mengotori sungai dan menumpuk di tempat pembuangan sampah. Sebagian tas plastik bekas hanyut bersama aliran sungai ke laut dan meracuni ikan atau mencemari pantai.

Walaupun plastik *biodegradable* dianggap penemuan baru yang “ajaib”, tetapi orang lupa bahwa perlu waktu sebulan sebelum plastik ini dapat terurai! Sampah plastik di kota-kota besar sudah menggunung berton-ton hanya dalam waktu satu hari saja! Bayangkan berapa banyak sampah plastik akan menumpuk selama sebulan!

Dengan demikian penemuan plastik *biodegradable* tidak atau belum menyelesaikan masalah kerusakan lingkungan. Manusia modern adalah manusia yang pintar dan sadar akan lingkungan, mampu melihat potensi bahaya yang akan terjadi di masa depan. Oleh karena itu kita sebagai manusia modern harus menyadari masalah di atas.

Sudah saatnya kita mempertimbangkan kembali upaya-upaya pelestarian lingkungan. Orang harus merubah gaya hidupnya agar lebih bertanggung jawab dalam membuang sampah. Penemuan baru bukan penyelamat! Kunci utamanya tetap manusia, yaitu kita!

Question 11 (15 marks)

Kiat Suku Naga Melestarikan Hutan

Suku Naga adalah suku unik yang tinggal di Kampung Naga. Walaupun hanya masyarakat kecil, suku ini menarik perhatian orang luar. Hal ini karena mereka masih kukuh menganut adat-istiadat yang diturunkan nenek moyang mereka.

Kampung Naga terletak di lembah sungai yang subur di Desa Neglasari, kira-kira 500m ke arah pedalaman dari jalan besar Garut-Tasikmalaya, Jawa Barat. Walaupun jalan besar ini ramai oleh lalu lintas dan kesibukan masyarakat modern, Kampung Naga itu sendiri tenang dan damai, tidak banyak hiruk-pikuk kesibukan kota. Tidak ada radio yang dibunyikan menggelegar. Tidak ada sepeda motor yang knalpotnya bersuara keras.

Sebagai petani kehidupan mereka bergantung penuh pada alam. Mereka mengerjakan sawah milik masing-masing, atau menjadi buruh tani dari saudara sekampung yang lebih makmur. Untuk menambah penghasilan, ada warga Kampung Naga yang beternak ikan di kolam dan berkebun cengkih, atau beternak ayam dan kambing, serta menjual hasil kerajinan anyam-menganyam.

Kolam, sawah dan kebun tidak pernah kering walaupun di musim kemarau yang kering sekalipun. Apa rahasianya? Hutan dipertahankan agar tetap terjaga kelestariannya. Selama musim hujan, hutan yang lebat ini dapat ‘menyimpan’ air hujan sehingga mencegah banjir di lembah itu. ‘Simpanan’ air hujan itu bahkan cukup banyak, sehingga sepanjang musim kemarau hutan itu tetap dapat menyediakan pasokan air.

Untuk itu semua warga Kampung Naga dilarang menebang pohon di dalam hutan. Bahkan mengumpulkan ranting kering untuk kayu bakar pun tidak boleh. Kayu bakar harus diambil dari kebun pekarangan masing-masing atau dipinjam dari tetangga. Kelak dikembalikan berupa ranting kering atau bambu dari kebun sendiri.

Sejak kecil, mereka sudah dididik agar hidup bergotong-royong dengan sesama warga serukun kampung. Sebab mereka semua ‘masih saudara’, baik saudara dekat maupun keponakan jauh. Ini bukan jargon politik pemersatu, tetapi memang begitu adanya. Mereka dari satu kakek moyang Sembah Dalem Eyang Singaparna.

Menjalani gaya hidup seperti ini tidak ada yang mengeluh, karena semua ‘masih saudara’ dan hidup seperti dalam satu keluarga besar. Tidak ada yang merasa dikucilkan dari masyarakat.

Section II (continued)

Part B – 15 marks

Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of a text by identifying, analysing and responding to information
 - relevance of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
-

Question 12 (15 marks)

Imagine that you are Alex. You receive this letter from your friend Wayan. Write an appropriate letter of 150–200 words in **INDONESIAN** in which you respond to questions asked and/or comments made in this letter.

Legian

12 Maret

Alex yang baik,

Maaf sudah lama Wayan nggak kirim surat. Saya sibuk sekali dengan tahun terakhir di sekolah. Wah, saya stres!

Selain ortu, ada tekanan dari guru, teman...bahkan pacar! Semua mau campur tangan dalam rencana masa depan saya! Saya nggak bisa menyenangkan siapa saja, apalagi saya sendiri! Pusing saya!

Tentu saja ortu mengharapkan saya mendapat nilai yang baik dalam ujian akhir “Ebtanas” dan masuk universitas. Tapi, saya khawatir nggak bisa memenuhi harapan ortu.

Saya sering bertengkar sama ortu karena dipaksa belajar di rumah! Saya nggak boleh sering ke luar rumah selain malam Minggu dan harus pulang sebelum jam 23:00! Aduh! Saya mengakui bahwa saya jauh lebih senang pacaran daripada belajar! Sewaktu belajar, saya nggak bisa konsentrasi karena tetap memikirkan pacar! Apakah siswa Australia punya masalah yang sama?

Bagaimana dengan Alex? Ikut ujian “HSC” tahun ini ’kan? Ada masalah? Mudah-mudahan tidak ada.

Saya butuh nasehat Alex! Tolong ya! Harap balas secepatnya.

Salam hangat dari Wayan.

Please turn over

Section III — Writing in Indonesian

15 marks

Attempt Questions 13–14

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you demonstrate:

- relevance of the treatment of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
 - capacity to structure and sequence responses
-

Marks

Question 13 (6 marks)

Answer ONE of the following questions. Write 100–150 words in INDONESIAN.

- (a) You have spent the past month staying with an Indonesian family in rural Indonesia. Write a postcard to a friend describing a typical day's experience. **6**

OR

- (b) You return to your hotel after an exhausting day's travel. Write a diary entry recounting the day's events. **6**

Question 14 (9 marks)

Answer ONE of the following questions. Write 100–150 words in INDONESIAN.

- (a) You have just returned from a student exchange program in Indonesia and have been asked to address a group of prospective applicants for the 2002 program. Your task is to persuade them to take part in the program. Write the script for the talk. **9**

OR

- (b) You are a travel writer and have just returned from an assignment at a new holiday resort that caters especially for the active and health-conscious. Write a report in which you evaluate the resort for its targeted market group. **9**

End of paper



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Centre Number

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Student Number

2001
HIGHER SCHOOL CERTIFICATE
EXAMINATION

Indonesian Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 10–11 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 10–11

Read the texts on pages 9–10 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided.

	Marks
Question 10 (10 marks)	
(a) What is the advantage of this new invention?	1
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(b) Explain the initial reaction to this new invention.	1
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(c) Describe the effect this invention has had on people's behaviour and attitudes.	3
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(d) Give TWO examples of the environmental consequences mentioned.	2
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.....	
(e) The writer implies that the solution to the problem is complex. Explain.	3
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Question 11 (15 marks)

- (a) Why is there so much interest in the Naga people? **1**

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- (b) Contrast the atmosphere within the village with that of the outside world. **3**

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- (c) How do the Naga people supplement their income? **2**

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- (d) Tick the box that corresponds to the correct response. **1**

Which of the following statements is false?

- | | |
|---|--------------------------|
| (A) The Naga people live a lifestyle far removed from that of modern society. | ☐ |
| (B) The Naga people often experience water shortages in the dry season. | ☐ |
| (C) The Naga people live in a fertile river valley. | ☐ |
| (D) The Naga people are forbidden to collect wood of any description from the forest. | ☐ |

Question 11 continues on page 4

Question 11 (continued)

- (e) Comment on the relationship between the Naga people and their natural environment. **4**

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- (f) Explain why the Naga people are such a close-knit community. Support your answer with ONE example from the text. **4**

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End of Question 11