

## 2001 HIGHER SCHOOL CERTIFICATE EXAMINATION

### **Engineering Studies**

#### **General Instructions**

- Reading time 5 minutes
- Working time 3 hours
- Write using black or blue pen
- Draw diagrams using pencil
- Board-approved calculators may be used
- A formulae sheet is provided at the back of this paper
- Write your Centre Number and Student Number at the top of pages 9, 11, 15, 17, 19, 23, 27 and 31

#### Total marks - 100

Section I Pages 2–7

#### 10 marks

- Attempt Questions 1–10
- Allow about 20 minutes for this section

Section II Pages 9–25

#### 70 marks

- Attempt Questions 11–16
- Allow about 2 hours for this section

Section III Pages 27–32

#### 20 marks

- Attempt Questions 17–18
- Allow about 40 minutes for this section

#### **Section I**

10 marks Attempt Questions 1–10 Allow about 20 minutes for this section

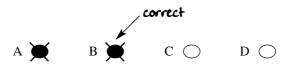
Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

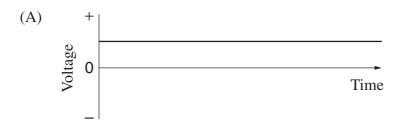
Sample:  $2 + 4 = (A) \ 2 (B) \ 6 (C) \ 8 (D) \ 9$  $A \bigcirc B \bigcirc C \bigcirc D \bigcirc$ 

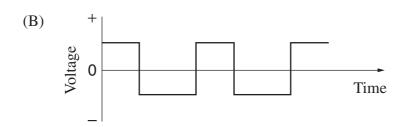
If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

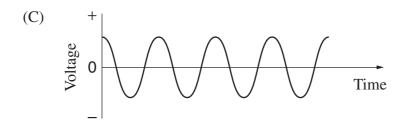
If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

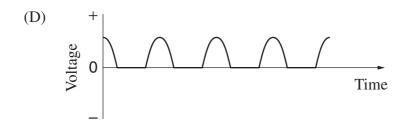


- 1 Which list best describes the reasons for the use of concrete in civil structures?
  - (A) High compressive and tensile strength, and ease of formation on site
  - (B) High compressive strength, ease of formation on site, and ability to be reinforced
  - (C) High tensile strength, ease of formation on site, and relatively low cost
  - (D) High tensile strength, ease of formation on site, and ability to be reinforced
- Which of the following represents direct current?

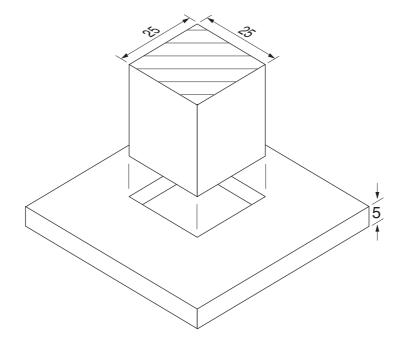








- 3 Which material is best suited for use as a crane hook because of its tensile strength?
  - (A) Grey cast iron
  - (B) Medium-carbon steel
  - (C) Tungsten carbide
  - (D) White cast iron
- 4 A 150 kN load is applied to the square die to punch a hole in the 5 mm thick metal plate shown.



Determine the shear stress in the plate.

- (A) 1500 Pa
- (B) 0.3 MPa
- (C) 240 MPa
- (D) 300 MPa

Use the information below to answer Questions 5 and 6.

An 800 kg block is at rest on a horizontal surface. A force P is applied to the block by means of a cable. Assume that the acceleration due to gravity is  $10 \text{ m/s}^2$ .



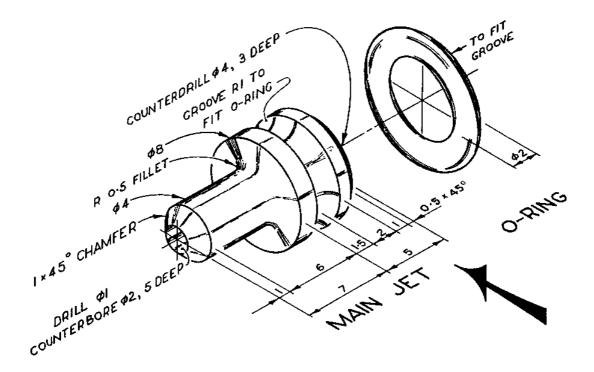
- 5 The cable is horizontal, and the coefficient of static friction  $\mu_s = 0.1$ . Calculate the force *P* required to just move the block.
  - (A) 8 N
  - (B) 80 N
  - (C) 800 N
  - (D) 8000 N
- 6 If the cable is now inclined upwards at an angle of 30° to the horizontal, and  $\mu_s$  remains at 0.1, calculate the least value of force *P* necessary to just move the block.
  - (A) 615 N
  - (B) 873 N
  - (C) 8.73 kN
  - (D) 16 kN
- 7 Mechanised lifting devices have largely replaced manual lifting in modern society.

Which factors have been most significant in this change?

- (A) The development of hydraulics and improved materials technology
- (B) The increased use of electrical power and the increase in the available workforce
- (C) The improvement in manufacturing methods and the increase in loads to be lifted
- (D) The decrease in the available workforce and the decreased availability of natural resources

| 8 | The diagram represents a 12V DC power supply that has four stages of operation.               |  |  |  |  |  |  |  |  |
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|   | The copyright owner has refused permission for this diagram to appear on the Internet.        |  |  |  |  |  |  |  |  |
|   | Which of the following correctly lists Stage 1 to Stage 4?                                    |  |  |  |  |  |  |  |  |
|   |   |  |  |  |  |  |  |  |  |
|   | (A) Regulation, transformation, logic control, rectification                                  |  |  |  |  |  |  |  |  |
|   | (B) Transformation, logic control, rectification, filtering                                   |  |  |  |  |  |  |  |  |
|   | (C) Transformation, rectification, filtering, regulation                                      |  |  |  |  |  |  |  |  |
|   | (D) Regulation, rectification, filtering, transformation                                      |  |  |  |  |  |  |  |  |
| 9 | A piece of annealed medium-carbon steel is reheated and soaked at an appropriate temperature. |  |  |  |  |  |  |  |  |
|   | Which subsequent cooling process results in ALL of the following property changes?            |  |  |  |  |  |  |  |  |
|   | • increased yield strength  |  |  |  |  |  |  |  |  |
|   | <ul> <li>increased impact strength</li> </ul>   |  |  |  |  |  |  |  |  |
|   | • increased hardness  |  |  |  |  |  |  |  |  |
|   | decreased ductility   |  |  |  |  |  |  |  |  |
|   | (A) Air cooling   |  |  |  |  |  |  |  |  |
|   | (B) Brine quenching   |  |  |  |  |  |  |  |  |
|   | (C) Furnace cooling   |  |  |  |  |  |  |  |  |
|   | (D) Water quenching   |  |  |  |  |  |  |  |  |
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10 An exploded pictorial drawing of the main jet and O-ring from a carburettor, used in public transport vehicles, is shown.



A computer-aided drawing (CAD) program is used to produce an orthogonal drawing of the main jet and O-ring.

Which of the following is the most significant advantage of using a CAD program?

- (A) CAD programs produce neater line-work and more accurate drawings.
- (B) Non-skilled operators can produce drawings using CAD programs.
- (C) Use of CAD programs reduces occupational health and safety risks.
- (D) Use of CAD programs can be faster, and changes are more readily made.

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|---|---|--------|--------|-------|-------|-------|-------|-------|------|------|
| Sect  | tion II   |        |        |       |       |       |       |       |      |      |
| Atte  | narks<br>mpt Questions 11–16<br>w about 2 hours for this section    |        |        |       |       |       | Stı   | uden  | t Nu | mber |
| Ansv  | wer the questions in the spaces provided.                           |        |        |       |       |       |       |       |      |      |
| Que   | stion 11 — Historical and Societal Influences Profession (10 marks) | s, and | l the  | Sco   | pe o  | f the | :     |       | M    | arks |
| (a)   | Select a mode of personal or public transport                       | you h  | ave    | studi | ed.   |       |       |       |      | 2    |
|   | Mode of transport   |        |        |       |       |       |       |       |      |      |
|   | Materials used in transport systems have chan                       | ged c  | over t | he p  | ast 1 | 00 y  | ears. |       |      |      |
| State a material that was once used extensively in the construction of the mode of transport selected, and state a material that has now replaced it. Explain the reason for this change. |   |        |        |       |       |       |       |       |      |      |
|   |   |        |        |       | ••••• |       |       |       |      |      |
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Question 11 continues on page 10

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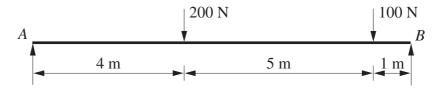
**End of Question 11** 

# 2001 HIGHER SCHOOL CERTIFICATE EXAMINATION Engineering Studies Centre Number Section II (continued) Student Number

Marks

#### **Question 12 — Civil Structures** (10 marks)

(a) A loaded beam is shown.



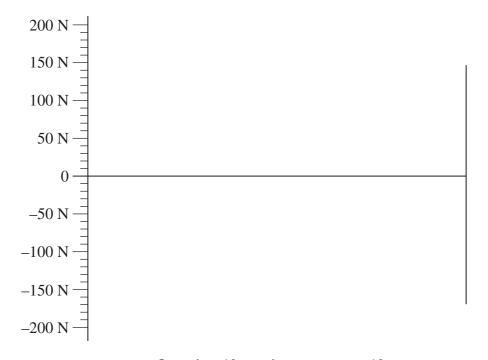
(i) Determine the magnitude of the reaction at A.

1

Magnitude of reaction at  $A = \dots kN$ 

(ii) Draw the shear-force diagram for the loaded beam.

1

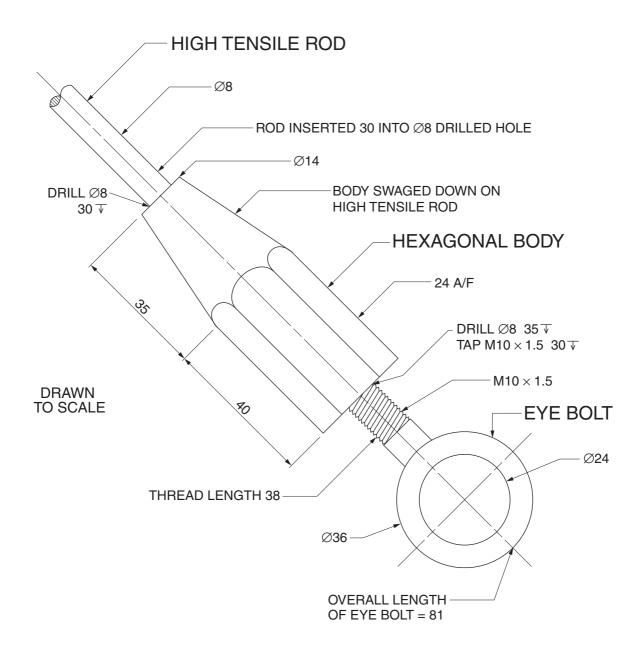


Question 12 continues on page 12

-11-

5

(b) A design drawing for a turnbuckle used for tensioning a high tensile rod in a shade shelter construction is shown.

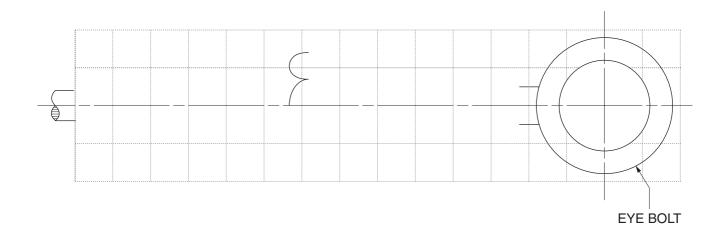


ALL DIMENSIONS IN mm

Question 12 continues on page 13

#### Question 12 (continued)

Sketch a half-sectional view of the turnbuckle, applying AS1100 drawing standards. Insert the eye bolt 25 mm into the end of the hexagonal body. Use the centre line shown to position your sketch. Use a scale of 1:1 for your sketch.



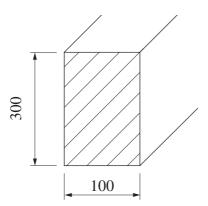
Question 12 continues on page 14

2

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#### Question 12 (continued)

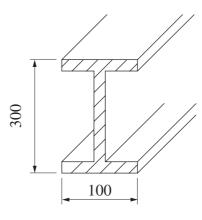
(c) (i) A beam of rectangular cross-section  $300 \, \text{mm} \times 100 \, \text{mm}$  is shown. The beam has a moment of inertia of  $225 \times 10^{-6} \, \text{m}^4$  and a maximum bending moment of  $67.5 \, \text{kNm}$ .



Determine the maximum value of the bending stress in the beam.

Bending stress = ..... MPa

(ii) Explain why the I-shaped beam is used in preference to the rectangular beam above.



.....

**End of Question 12** 

|   | 1 HIGHER SCHOOL CERTIFICATE EXAMINATION   | N      |       |       |        |       |       |       |      |       |
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| En  | gineering Studies   |        |       |       |        |       | C     | entre | Nu   | mber  |
| Sect  | tion II (continued)   |        | Τ     |       |        |       |       |       |      |       |
|   |   |        |       |       |        |       | Stı   | ıden  | t Nu | mber  |
| Que   | estion 13 — Personal and Public Transport (   | (10 ma | ırks) |       |        |       |       |       | M    | larks |
| (a) A powder-formed bearing is used to support an axle shaft in a public transpovehicle.                                  |   |        |       |       |        |       |       |       |      |       |
| Identify a suitable metal for use in the bearing, and explain why the proof the bearing make it suitable when in service. |   |        |       |       |        |       |       |       | 5    |       |
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|   |   | •••••  | ••••• | ••••• | •••••• | ••••• | ••••• | ••••• | •    |       |
| (b)   | Contrast the manufacture of annealed glass why safety glass is used in preference to an public transport vehicle. |        |       |       | •      | _     |       | -     |      | 3     |
|   |   | •••••  |       | ••••• | •••••  |       |       | ••••• | •    |       |
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Question 13 continues on page 16

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| (c) | A medium-carbon steel is used for a vehicle axle. Describe the processes that may be used to produce a hardened and tempered structure in the steel. | 5 |
|-----|--|---|
|     | Explain the changes in structure and properties that result from the hardening process, and discuss why subsequent tempering is necessary.           |   |
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**End of Question 13** 

| Engineering Studies |           |  |       |       |       |      |      |
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| LII                 | giriee    | ing studies  | •     | Ce    | entre | . Nu | mber |
| Sec                 | tion II ( | (continued)  |       |       |       |      |      |
|                     |           |  |       | Stu   | dent  | t Nu | mber |
| Que                 | estion 1  | 4 — Lifting Devices (10 marks)   |       |       |       | M    | arks |
| (a)                 | A hyc     | drostatic lifting device is shown.   |       |       |       |      |      |
|                     |           | The copyright owner has refused permission for this diagram to appear on the Internet.  This delivered from a river into the float chamber, C. This report turn, lowers the load. When water is let out, the float lower ed. |       |       |       |      |      |
|                     | (i)       | The velocity ratio of the pulleys is 1:20, and the friction reduces the efficiency to 85%. Calculate the load that car 40 tonne float is used.   |       | -     | •     |      | 2    |
|                     |           | Load =   | ••••• | to    | nnes  | ;    |      |
|                     | (ii)      | Discuss the use of hydraulic systems in preference t systems in lifting devices.   | o me  | cha   | nica  | l    | 2    |
|                     |           |  | ••••• | ••••• | ••••• | •    |      |
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**Question 14 continues on page 18** 

|      |  | Marks |
|------|--|-------|
| Ques | stion 14 (continued)   |       |
| (b)  | Describe an important safety feature that would need to be considered when designing a lifting device.   | 1     |
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| (c)  | Identify TWO properties of a material used in the manufacture of lifting devices, and describe the importance of these properties in this application. | 5     |
|      | For the properties that you have identified, describe appropriate testing methods used to evaluate the suitability of these materials for this use.    |       |
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**End of Question 14** 

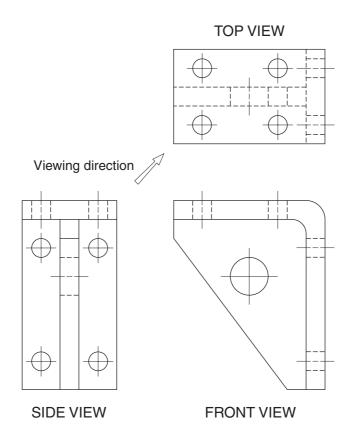
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|      |  |   |       |       |       |       | C   | e Nu  | mber |      |
| Sect | tion II (  | (continued)   |       |       |       |       |     |       |      |      |
|      |  |   |       |       |       |       | Stı | uden  | t Nu | mber |
| Que  | estion 1   | 5 — Aeronautical Engineering (15 marks)   |       |       |       |       |     |       | M    | arks |
| (a)  | The fo   | orces shown on the aerofoil section are active of   | durii | ng fl | ight. |       |     |       |      |      |
|      |  | A B   |       |       |       |       |     |       |      |      |
|      |  | $A \leftarrow$  |       |       |       | >     |     |       |      |      |
|      |  | ullet $C$   |       |       |       |       |     |       |      |      |
|      | (i)  | Name the forces indicated.  |       |       |       |       |     |       |      | 3    |
|      |  | A C   | ••••• |       | ••••• | ••••• |     |       |      |      |
|      |  | B   |       |       |       |       |     |       |      |      |
|      | (ii)   | On the diagram, sketch the airflow across t forward motion. Explain, with reference to fo airflow enables flight. |       |       |       |       |     |       |      | 3    |
|      |  |   |       |       |       | ••••• |     |       |      |      |
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Question 15 continues on page 20

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(b) An orthogonal drawing of an aircraft engine mounting bracket is shown in third-angle projection.

Using sizes taken directly from the drawing, sketch a pictorial view of the bracket when viewed in the direction indicated. Do NOT indicate centre lines or hidden outlines.



| _   |  |   |
|-----|--|---|
| (c) | Age-hardened aluminium alloys are used in aircraft construction.   | 5 |
|     | Name a specific alloy and discuss the suitability of the alloy for this application. Identify and describe a non-destructive test method that would be appropriate in inspecting for cracks. |   |
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**End of Question 15** 

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| Sect   | tion II (continued)   |        |       |        |      |       |       |       |      |      |
|  |   |        |       |        |      |       | Stı   | uden  | t Nu | mber |
| Que  | estion 16 — Telecommunication (15 marks)  |        |       |        |      |       |       |       | M    | arks |
| (a)  | The diagram shows a section of fibre-optical c materials forming the inner and outer cores, a |        |       |        |      |       | wo si | mila  | r    | 3    |
|  | Outer core P  | Polym  | er co | eating |      |       |       |       |      |      |
|  | Explain how fibre-optical cable transmits data replaced copper for this use.                  | a, and | why   | / fibr | e-op | tical | cabl  | e ha  | S    |      |
|  |   | •••••  |       | •••••  |      |       |       | ••••• |      |      |
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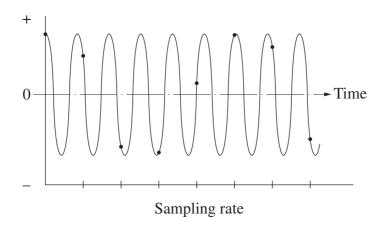
Question 16 continues on page 24

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Question 16 (continued)

(b) An analogue signal is shown on the diagram. This signal is passed through an analogue-to-digital converter, sampling at the rate indicated. The resulting digital signal is indicated on the diagram as dots on the analogue signal.

5



| Explain how the analogue signal is converted to a digital signal, and discuss the |
|---|
| importance of the sampling rate during this conversion process.                   |
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Question 16 continues on page 25

| (c) | (i)  | Discuss the health and safety issues associated with the use of a telecommunications device that you have studied, and outline an effective strategy that may be used to overcome these issues. | 4 |
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|     | (ii) | The introduction of modern telecommunications devices has resulted in much debate in our society concerning legal and ethical issues. Discuss TWO such issues.                                  | 3 |
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**End of Question 16** 

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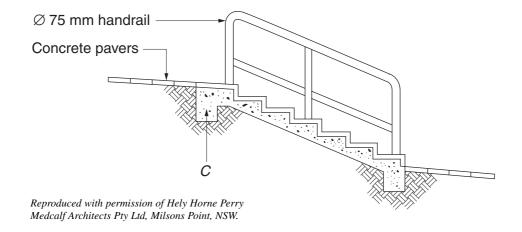
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| Section III  |  |  |  |  |    |       |      |      |
| 20 marks<br>Attempt Questions 17–18<br>Allow about 40 minutes for this section |  |  |  |  | St | uden  | t Nu | mber |
| Answer the questions in the spaces provided.                                   |  |  |  |  |    |       |      |      |
|  |  |  |  |  |    |       |      | . ,  |

#### Marks

2

#### **Question 17** — Engineering and the Engineering Report (10 marks)

As part of an engineering report, a drawing of a step and handrail construction has been prepared.



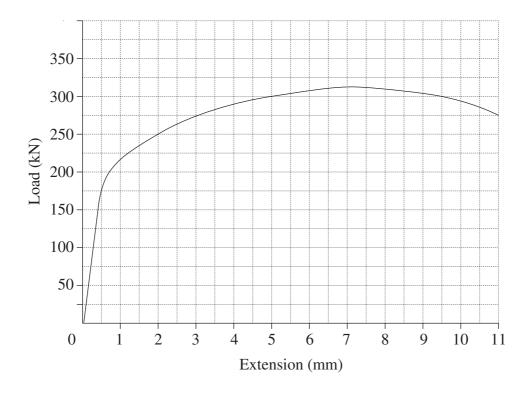
| (a) | Identify the feature at $C$ , and explain the purpose of its inclusion in the design. |  |  |
|-----|---|--|--|
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1

(b) A sample of metal is tested for its suitability as material for the handrail. The  $\varnothing 20\,\mathrm{mm}$  sample has a gauge length of  $80\,\mathrm{mm}$ . The resultant load-extension diagram is shown.



(i) Determine the ultimate tensile strength of the metal.

Ultimate tensile strength = ...... MPa

(ii) Determine the Young's modulus for the metal  $\left(E = \frac{PL}{eA}\right)$ .

Young's modulus = ..... GPa

(iii) Describe how ONE other mechanical property of the metal sample can be obtained from the load-extension diagram.

| 4 | Discuss TWO social and/or environmental factors that a civil engineer would consider in writing an engineering report for the design of the step and handrail construction. | c) |
|---|---|----|
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**End of Question 17** 

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| Section III (continued) |  |   | Centre Number           |
|                         |  |   | Student Number          |
| Que                     | stion 18 — Engineering and the                 | e Engineering Report (10 mar                                | <b>Marks</b><br>ks)     |
| (a)                     | A section of a mobile phone sys                | stem is shown.  | 2                       |
|                         | Identify Parts A and B, and outlined Satellite | ine their functions within the system $B \longrightarrow B$ |                         |
|                         | $A \longrightarrow$                            |   | Digital<br>mobile phone |
|                         |  |   |                         |
|                         |  |   |                         |

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End of paper