

BOARD OF STUDIES
NEW SOUTH WALES

2004

HIGHER SCHOOL CERTIFICATE
EXAMINATION

Classical Greek Continuers

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen
- Answer all questions in the writing booklet provided
- Extra writing booklets are available

Total marks – 100

Section I Pages 2–5

40 marks

- Attempt Questions 1–3
- Allow about 1 hour and 10 minutes for this section

Section II Pages 6–9

40 marks

- Attempt Questions 4–6
- Allow about 1 hour and 10 minutes for this section

Section III Pages 10–12

20 marks

- Attempt Question 7
- Allow about 40 minutes for this section

Section I — Prescribed Text – Lysias, XII and XXII

40 marks

Attempt Questions 1–3

Allow about 1 hour and 10 minutes for this section

Question 1 (20 marks)	Marks
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Translate BOTH extracts into ENGLISH.

- (a) Ἐγὼ τοίνυν, ὦ ἄνδρες δικασταί, ἡξίουν
ἰκανὰ εἶναι τὰ κατηγορημένα· μέχρι γὰρ τούτου
νομίζω χρῆναι κατηγορεῖν ἔως ἂν θανάτου δόξῃ
τῷ φεύγοντι ἄξια εἰργάσθαι· ταύτην γὰρ ἐσχάτην
δίκην δυνάμεθα παρ' αὐτῶν λαβεῖν. ὥστ' οὐκ
οἶδ' ὅ τι δεῖ πολλὰ κατηγορεῖν τοιούτων ἀνδρῶν,
οἵ οὐδὲ ὑπὲρ ἐνὸς ἐκάστου τῶν πεπραγμένων δὶς
ἀποθανόντες δίκην δοῦναι δύναιντ' ἄν. οὐ γὰρ
δὴ οὐδὲ τοῦτο αὐτῷ προσήκει ποιῆσαι, ὅπερ ἐν
τῇδε τῇ πόλει εἴθισμένον ἐστί, πρὸς μὲν τὰ
κατηγορημένα μηδὲν ἀπολογεῖσθαι, περὶ δὲ σφῶν
αὐτῶν ἔτερα λέγοντες ἐνίοτε ἐξαπατῶσιν, ύμιν
ἀποδεικνύντες ὡς στρατιῶται ἀγαθοί εἰσιν, ἢ ὡς
πολλὰς τῶν πολεμίων ναῦς ἔλαβον τριηραρχή-
σαντες, ἢ πόλεις πολεμίας οὖσας φίλας ἐποίησαν.

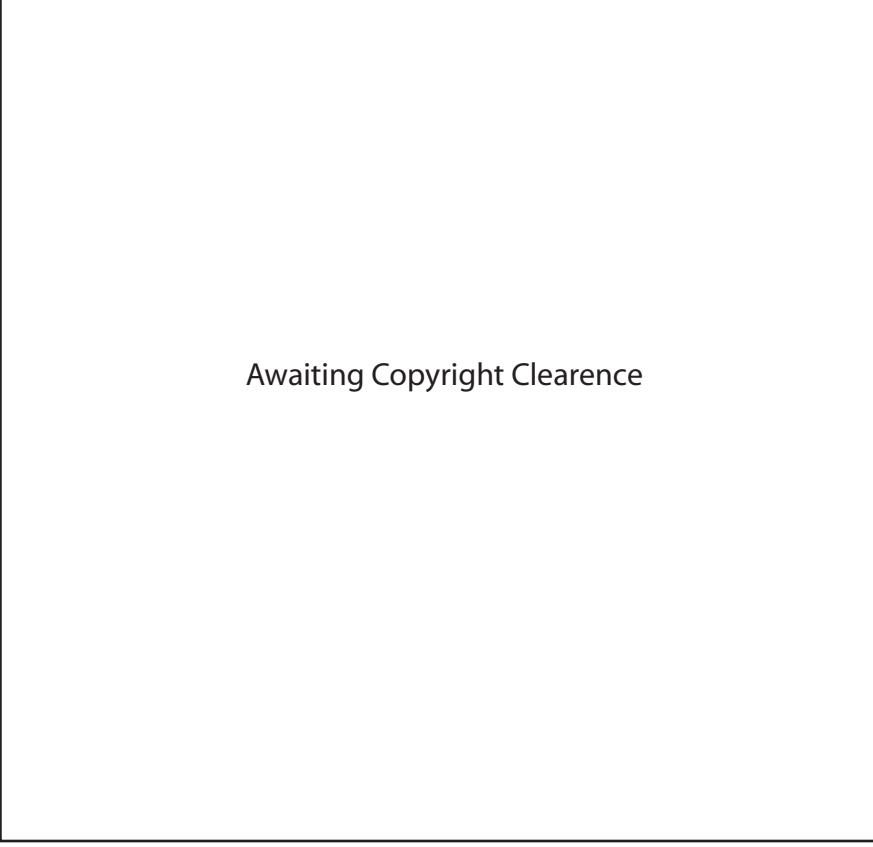
Question 1 continues on page 3

Marks

Question 1 (continued)

(b)

11



Awaiting Copyright Clearance

End of Question 1

Question 2 (10 marks)

Read the extract, then answer the questions that follow. Use the extract and your knowledge of the text in your answers.

ἀλλὰ τοὺς μάρτυρας ἄξιον ἵδεῖν, οἱ τούτοις μαρτυροῦντες αὐτῶν κατηγοροῦσι, σφόδρα ἐπιλήσμονας καὶ εὐήθεις νομίζοντες ὑμᾶς εἶναι, εἰ διὰ μὲν τὸ ὑμέτερον πλῆθος ἀδεῶς ἥγοῦνται τοὺς τριάκοντα σώσειν, διὰ δὲ Ἐρατοσθένην καὶ τοὺς συνάρχοντας αὐτοῦ δεινὸν ἦν καὶ τῶν τεθνεώτων ἐπ’ ἐκφορὰν ἐλθεῖν. . .

καίτοι

λέγουσιν ώς Ἐρατοσθένει ἐλάχιστα τῶν τριάκοντα κακὰ εἴργασται, καὶ διὰ τοῦτο αὐτὸν ἄξιοῦσι σωθῆναι· ὅτι δὲ τῶν ἄλλων Ἑλλήνων πλεῖστα εἰς ὑμᾶς ἔξημάρτηκεν, οὐκ οἴονται χρῆναι αὐτὸν ἀπολέσθαι. ὑμεῖς δὲ δείξετε ἦν τινα γνώμην ἔχετε περὶ τῶν πραγμάτων. εἰ μὲν γὰρ τούτου καταψηφιεῖσθε, δῆλοι ἔσεσθε ώς ὁργιζόμενοι τοῖς πεπραγμένοις· εἰ δὲ ἀποψηφιεῖσθε, ὁφθήσεσθε τῶν αὐτῶν ἔργων ἐπιθυμηταὶ τούτοις ὅντες, καὶ οὐχ ἔξετε λέγειν ὅτι τὰ ὑπὸ τῶν τριάκοντα προσταχθέντα ἐποιεῖτε· νυνὶ μὲν γὰρ οὐδεὶς ὑμᾶς ἀναγκάζει παρὰ τὴν ὑμετέραν γνώμην ἀποψηφίζεσθαι.

- | | |
|--|---|
| (a) Explain Lysias' allusion to the danger of conducting a funeral procession. | 1 |
| (b) Briefly explain the role of the Thirty in Athenian politics. | 2 |
| (c) What are the alleged crimes for which Eratosthenes is on trial? | 3 |
| (d) Analyse the validity of Lysias' argument in the last part of this extract. | 4 |

In Question 3 you will be assessed on how well you:

- demonstrate an understanding of the prescribed text
 - present a sustained, logical and well-structured answer to the question
-

Marks

Question 3 (10 marks)

Choose ONE of the following questions. Write an essay of two to three pages in length.

- (a) Demonstrate the use of rhetorical devices by Lysias in the speeches that you have read. **10**

OR

- (b) ‘The subjects with which Lysias has to deal were closely connected either with historical events or with the everyday life of his time.’ (E. S. Shuckburgh) **10**

In his speeches, what contribution does Lysias make to our understanding of fifth-century life in Athens?

Section II — Prescribed Text – Aristophanes, *Clouds*

40 marks

Attempt Questions 4–6

Allow about 1 hour and 10 minutes for this section

Question 4 (20 marks)	Marks
Translate BOTH extracts into ENGLISH.	
(a) Ma. ἀνήρετ' ἄρτι Χαιρεφῶντα Σωκράτης ψύλλαν ὥπόσουνς ἄλλοιτο τοὺς αὐτῆς πόδας. δακοῦσα γὰρ τοῦ Χαιρεφῶντος τὴν ὄφρῦν ἐπὶ τὴν κεφαλὴν τὴν Σωκράτους ἀφήλατο.	7
Στ. πῶς δῆτα διεμέτρησε;	
Ma. δεξιώτατα. κηρὸν διατήξας, εἶτα τὴν ψύλλαν λαβὼν ἐνέβαψεν εἰς τὸν κηρὸν αὐτῆς τῷ πόδε, κάτα ψυχείσῃ περιέφυσαν Περσικαί. ταύτας ὑπολύσας ἀνεμέτρει τὸ χωρίον.	
Στ. Ὡ Ζεῦ βασιλεῦ, τῆς λεπτότητος τῶν φρενῶν.	

Question 4 continues on page 7

Question 4 (continued)

- (b) Στ. νῦν οὖν ὅπως σώσεις μ', ἐπεὶ κάπωλεσας. 13
- Φε. φοβεῖ δὲ δὴ τί;
- Στ. τὴν ἔνην τε καὶ νέαν.
- Φε. ἔνη γάρ ἐστι καὶ νέα τις ἡμέρα;
- Στ. εἰς ᾧ γε θήσειν τὰ πρυτανεῖά φασί μοι.
- Φε. ἀπολούσ' ἄρ' αὐθ' οἱ θέντες. οὐ γάρ ἐσθ' ὅπως μί' ἡμέρα γένοιτ' ἀν ἡμέραι δύο.
- Στ. οὐκ ἀν γένοιτο;
- Φε. πῶς γάρ, εἰ μή περ γ' ἄμα αὐτὴ γένοιτ' ἀν γραῦς τε καὶ νέα γυνή.
- Στ. καὶ μὴν νενόμισται γ'.
- Φε. οὐ γὰρ οἶμαι τὸν νόμον ἵσασιν ὁρθῶς ὅτι νοεῖ.
- Στ. νοεῖ δὲ τί;
- Φε. ὁ Σόλων ὁ παλαιὸς ᾧ φιλόδημος τὴν φύσιν.
- Στ. τουτὶ μὲν οὐδέν πω πρὸς ἔνην τε καὶ νέαν.
- Φε. ἐκεῖνος οὖν τὴν κλῆσιν εἰς δύ' ἡμέρας ἔθηκεν, εἴς γε τὴν ἔνην τε καὶ νέαν, ἵν' αἱ θέσεις γίγνοιντο τῇ νουμηνίᾳ.
- Στ. ἵνα δὴ τί τὴν ἔνην προσέθηκεν;
- Φε. ἵν', ὥ μέλε, παρόντες οἱ φεύγοντες ἡμέρα μιᾷ πρότερον ἀπαλλάττοινθ' ἐκόντες· εἰ δὲ μή, ἔωθεν ὑπανιφντο τῇ νουμηνίᾳ.

End of Question 4

Question 5 (10 marks)

Read the extract, then answer the questions that follow. Use the extract and your knowledge of the text in your answers.

ὁ σοφώτατοι θεαταί, δεῦρο τὸν νοῦν προσέχετε·
 ἡδικημέναι γὰρ ὑμῖν μεμφόμεσθ' ἐναντίον.
 πλεῖστα γὰρ θεῶν ἀπάντων ὠφελούσαις τὴν πόλιν
 δαιμόνων ἡμῖν μόναις οὐθύετ' οὐδὲ σπένδετε,
 αἴτινες τηροῦμεν ὑμᾶς. ἦν γὰρ ἦ τις ἔξοδος
 μηδενὶ ξὺν νῷ, τότ' ἦ βροντῶμεν ἦ ψακάζομεν.
 εἶτα τὸν θεοῖσιν ἔχθρὸν βυρσοδέψην Παφλαγόνα
 ἥνιχ' ἡρεῖσθε στρατηγόν, τὰς ὁφρῦς ξυνήγομεν
 κάποοῦμεν δεινά, βροντὴ δ' ἐρράγη δι' ἀστραπῆς.
 ἡ σελήνη δ' ἔξέλειπεν τὰς ὄδοις, ὁ δ' ἥλιος
 τὴν θρυαλλίδ' εἰς ἑαυτὸν εὐθέως ξυνελκύσας
 οὐ φανεῖν ἔφασκεν ὑμῖν εἰ στρατηγήσοι Κλέων.
 ἀλλ' ὅμως εἴλεσθε τούτον· φασὶ γὰρ δυσβουλίαν
 τῇδε τῇ πόλει προσεῖναι, ταῦτα μέντοι τοὺς θεούς,
 ὅτε ἀν ὑμεῖς ἔξαμάρτητ', ἐπὶ τὸ βέλτιον τρέπειν.
 ὃς δὲ καὶ τοῦτο ζυνοίσει, ράδιως διδάξομεν.
 ἦν Κλέωνα τὸν λάρον δώρων ἐλόντες καὶ κλοπῆς
 εἶτα φιμώσητε τούτου τῷ ξύλῳ τὸν αὐχένα,
 αὖθις εἰς τάρχαῖον ὑμῖν, εἴ τι κάξημάρτετε,
 ἐπὶ τὸ βέλτιον τὸ πρᾶγμα τῇ πόλει ξυνοίσεται.

- | | |
|--|---|
| (a) Explain the relevance of this passage to the two versions of <i>Clouds</i> . | 2 |
| (b) Discuss Aristophanes' attitude to Cleon in this passage. | 4 |
| (c) How effective is the personification of the Clouds in this passage? | 4 |

In Question 6 you will be assessed on how well you:

- demonstrate an understanding of the prescribed text
 - present a sustained, logical and well-structured answer to the question
-

Marks

Question 6 (10 marks)

Choose ONE of the following questions. Write an essay of two to three pages in length.

- (a) ἀτὰρ τί χρέος ἔβα με μετὰ τὸν Πασίαν;10
τρεῖς μναῖ διφρίσκου καὶ τροχοῖν Ἀμεινίᾳ.

Analyse the issue of creditor and debtor in *Clouds*.

OR

- (b) Aristophanes portrays Socrates as the arch-sophist, atheist and corrupter of the young. Analyse the extent to which the portrayal of Socrates in *Clouds* is a caricature.10

Section III — Unseen Texts

20 marks

Attempt Question 7

Allow about 40 minutes for this section

Question 7 (20 marks)

Translate BOTH extracts into ENGLISH.

- (a) Loathecleon (son) tricks Lovecleon (father) into acquitting his puppy, Labes, in a mock trial. 10

LOATHECLEON

Come on, daddy, turn over a new leaf. Take this pebble, shut your eyes, rush over to the second urn, and acquit him, father. Come on then, let me usher you around this way, it's quickest.

LOVECLEON

This is the first urn?

LOATHECLEON

It is.

LOVECLEON

There she goes!

LOATHECLEON

[To the audience] He's fooled; he voted for acquittal unawares.
[To Lovecleon] Let's do the count.

LOVECLEON

What's our verdict?

Question 7 continues on page 11

Question 7 (continued)

LOATHECLEON

I think it will soon be clear.

έκπεφευγας, ω̄ Λάβης.
πάτερ πάτερ, τί πέπονθας; οἵμοι. ποῦ σθ' ὕδωρ;
ἔπαιρε σαυτόν.

ΦΙΛΟΚΛΕΩΝ

εἰπέ νυν ἐκεῖνό μοι·
ὄντως ἀπέφυγε;

ΒΔΕΛΥΚΛΕΩΝ

νὴ Δί.

ΦΙΛΟΚΛΕΩΝ

οὐδέν εἰμ' ἄρα.

ΒΔΕΛΥΚΛΕΩΝ

μὴ φροντίσῃς, ω̄ δαιμόνι, ἀλλ' ἀνίστασο.

ΦΙΛΟΚΛΕΩΝ

πῶς οὖν ἔμαυτῷ τοῦτ' ἐγὼ ξυνείσομαι,
φεύγοντ' ἀπολύσας ἄνδρα; τί ποτε πείσομαι;
ἀλλ', ω̄ πολυτίμητοι θεοί, ξύγγνωτέ μοι·
ἄκων γὰρ αὕτ' ἔδρασα κού τοῦ μοῦ τρόπου.

ΒΔΕΛΥΚΛΕΩΝ

καὶ μηδὲν ἀγανάκτει γ'. ἐγὼ γάρ σ', ω̄ πάτερ,
θρέψω καλῶς, ὅγων μετ' ἔμαυτοῦ πανταχοῖ,
ἐπὶ δεῖπνον, εἰς ξυμπόσιον, ἐπὶ θεωρίαν,
ώσθ' ἡδέως διάγειν σε τὸν λοιπὸν χρόνον·
κούκ ἐγχανεῖται σ' ἐξαπατῶν Ὑπέρβολος.
ἀλλ' εἰσίωμεν.

ARISTOPHANES, *Wasps*, 994–1008

ξύνοιδα + dative	<i>I forgive</i>
ἄκων	<i>unwilling</i>
ἀγανακτέω	<i>I am upset</i>
θεωρία	<i>spectacle</i>
ἐγχάσκω	<i>I make a fool of</i>
ἐξαπατάω	<i>I deceive</i>

Question 7 continues on page 12

Please turn over

Question 7 (continued)

- (b) **The Amazonian women failed in their attempt to conquer Athens.** 10

So now, in the first place, I shall recount the ancient ordeals of our ancestors, drawing remembrance thereof from their renown. For they also are events which all men ought to remember, glorifying them in their songs and describing them in the sage sayings of worthy minds; honouring them on such occasions as this, and finding in the achievements of the dead so many lessons for the living.

Ἄμαζόνες γάρ Ἀρεως μὲν τὸ παλαιὸν ἥσαν θυγατέρες, οἰκοῦσαι δὲ παρὰ τὸν Θερμώδοντα ποταμόν, μόναι μὲν ὠπλισμέναι σιδήρῳ τῶν περὶ αὐτάς, πρῶται δὲ τῶν πάντων ἐφ' ἵππους ἀναβᾶσαι, οἵς ἀνελπίστως δι' ἀπειρίαν τῶν ἐναντίων ἥρουν μὲν τοὺς φεύγοντας, ἀπέλειπον δὲ τοὺς διώκοντας· ἐνομίζοντο δὲ διὰ τὴν εὐψυχίαν μᾶλλον ἀνδρες ἢ διὰ τὴν φύσιν γυναῖκες· . . .

ἄρχουσαι δὲ πολλῶν ἐθνῶν, καὶ ἔργῳ μὲν τοὺς περὶ αὐτὰς καταδεδουλωμέναι, λόγῳ δὲ περὶ τῆσδε τῆς χώρας ἀκούουσαι κλέος μέγα, πολλῆς δόξης καὶ μεγάλης ἐλπίδος χάριν παραλαβοῦσαι τὰ μαχιμώτατα τῶν ἐθνῶν ἐστράτευσαν ἐπὶ τήνδε τὴν πόλιν. τυχοῦσαι δ' ἀγαθῶν ἀνδρῶν ὄμοίας ἐκτήσαντο τὰς ψυχὰς τῇ φύσει, καὶ ἐναντίαν τὴν δόξαν τῆς προτέρας λαβοῦσαι μᾶλλον ἐκ τῶν κινδύνων ἢ ἐκ τῶν σωμάτων ἔδοξαν εἶναι γυναῖκες. μόναις δ' αὐταῖς οὐκ ἐξεγένετο ἐκ τῶν ἡμαρτημένων μαθούσαις περὶ τῶν λοιπῶν ἄμεινον βουλεύσασθαι.

LYSIAS, *Funeral Oration*, 4–6

χάριν (with preceding genitive) *for the sake of*

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