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Centre Number

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Student Number

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black or blue pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks – 80

Section I Pages 2–5

25 marks

- Attempt Questions 1–9
- This section should take approximately 30 minutes

Section II Pages 9–11

40 marks

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 10–11

Part B – 15 marks

- Attempt Question 12

Section III Page 12

15 marks

- Attempt Questions 13–14
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–9

This section should take approximately 30 minutes

You will hear NINE texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 9.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of texts by identifying and analysing information
 - capacity to convey the information accurately and appropriately
-

	Marks	Candidate's Notes												
Question 1 (2 marks)														
Why is the male speaker so upset?	2													
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.....														
Question 2 (2 marks)														
Link 'Opening hours' and 'Renew books' to their respective buttons.	2													
<table border="1"><thead><tr><th><i>Functions</i></th><th><i>Press</i></th></tr></thead><tbody><tr><td>Opening hours</td><td style="text-align: center;">1</td></tr><tr><td>Talk to librarian</td><td style="text-align: center;">2</td></tr><tr><td>Borrow books or journals</td><td style="text-align: center;">3</td></tr><tr><td>Renew books</td><td style="text-align: center;">4</td></tr><tr><td>Back to menu</td><td style="text-align: center;">5</td></tr></tbody></table>	<i>Functions</i>	<i>Press</i>	Opening hours	1	Talk to librarian	2	Borrow books or journals	3	Renew books	4	Back to menu	5		
<i>Functions</i>	<i>Press</i>													
Opening hours	1													
Talk to librarian	2													
Borrow books or journals	3													
Renew books	4													
Back to menu	5													

Question 3 (2 marks)

Complete the table using information from the text.

2

<i>Purpose</i>	<i>Statistics</i>
Shopping	
Learning Chinese	20
Travelling	
Visiting friends	10
Working	30

Question 4 (3 marks)

What makes this advertisement so effective?

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Question 5 (3 marks)

What will happen as a result of this conversation? Justify your response.

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Question 6 (3 marks)

Marks | **Candidate's
Notes**

Why did the students enjoy the summer camp?

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Question 7 (4 marks)

How does the customer achieve her goal? Justify your answer with textual references.

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Question 8 (1 mark)

Marks

**Candidate's
Notes**

What would be the most appropriate title for this text?

1

- (A) Housing prices in Sydney
- (B) Impact of family relocation
- (C) Advantages of big city living
- (D) The ideal lifestyle for young people today

Question 9 (5 marks)

Do you think the interviewee would be offered the job? Justify your answer with reference to the text.

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You may now proceed to Section II

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Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 10–11

Read both texts, then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

In your answers you will be assessed on how well you demonstrate:

- capacity to understand general and/or specific aspects of texts, through, for example, summarising or evaluating
 - capacity to convey the information accurately and appropriately
-

Question 10 (10 marks)

同学们：

前两天，我看到几个同学在玩水，他们玩得非常开心，可是我很生气。大家知道，我为什么生气吗？因为现在很多同学常常浪费水，不知道水的重要。

地球上哪里有水，哪里就有生命。我们的日常生活每时每刻都不能离开水，这一点我想大家都明白。

可是有人会说，地球就是个水球，地球上百分之七十一是海水，水是用不完的。同学们，你们错了！地球上的水虽然很多，可是能用的很少。还有，澳大利亚是一个水非常少的国家，这几年下雨又不够，所以，省水对我们更重要。

现在，我和大家谈谈怎么样省水。我觉得，你们的想法一定会很多，比如在厨房、厕所、浴室如何省水。希望大家都从省一点点水开始，有一个好习惯。

请记住：省水从你我开始，省水从今天开始。

谢谢大家！

Vocabulary

浪费 *waste* 地球 *earth* 生命 *life* 省 *save*

Question 11 (15 marks)

二〇〇七年五月三号 星期六 晴天

今天，兰兰的同班同学大伟来家里玩了一天。我们来澳大利亚六个月了，这是第一次有澳大利亚孩子来家里玩儿！大伟的中文说得还真不错呢！

一看见我，大伟就叫我的名字，我心里有点不舒服。兰兰出来见他的时候，大伟在兰兰脸上亲了一下。明天我一定要跟兰兰说清楚，十年级有男朋友太早了。晚饭我做了很多好菜，可是大伟还问有没有炒饭、春卷，又问我每一盘菜里面有什么东西，好像有点不放心……真奇怪！

二〇〇七年五月三号 星期六 晴天

大伟是我的第一个澳大利亚朋友，常常帮助我学习英语。我一直想请他来家里玩儿。今天我真高兴，我们一起做了很多有意思的事。

虽然我说过很多次，我去别的同学家都不用脱鞋，可是大伟一进门，妈妈就让他脱鞋；大伟来以前，我也告诉过他，妈妈会做很特别的中国菜请他吃。吃晚饭的时候，我在桌子上放了大家用的筷子，但是妈妈好像没有看见，还是用她自己的筷子把菜放到大伟的碗里，一定要他吃这个吃那个。我觉得真不好意思。明天去学校我得跟大伟说对不起。

二〇〇七年五月三号 星期六 晴天

兰兰是我的好朋友。今天我第一次去她家玩儿，还用筷子吃饭，非常有意思。兰兰的妈妈叫马红，她很好。可是我不明白，进门的时候她为什么让我脱鞋，我今天穿的是新鞋呀，一点儿也不脏！马红还把好多菜放在我的饭上，没有先问问我要不要。还有，马红做的菜太油了……好多事儿我都不太懂，明天去问问兰兰吧。

Vocabulary

亲 to kiss

脱鞋 take off shoes

油 oily

Section II (continued)

Part B – 15 marks

Attempt Question 12

Answer the question in a writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you demonstrate:

- capacity to understand general and specific aspects of a text by identifying, analysing and responding to information
- relevance of ideas, information or opinions
- accuracy of vocabulary and sentence structures
- variety of vocabulary and sentence structures

Question 12 (15 marks)

Answer the following question by writing 200–250 characters in CHINESE.

You have seen this job advertisement and believe that it would be the perfect job for your friend. Write an email in which you convince your friend to apply for the job.

工作广告

想先用最新的手机吗？
喜欢帮助别人，和别人谈话吗？
有兴趣当售货员，希望得到在大公司工作的经验吗？
这个工作最适合你！
市中心的“现代”手机公司最近开始卖中小學生用的手机，要找三个售货员。
什么样的人可以申请呢？
如果你是十年級以上的中學生，懂得電腦，會上網，能說流利的英文和中文，每星期能工作十二個小時——可以是放學後也可以是周末，快來申請。
公司可以教你學會怎麼售貨，付的錢也比別的公司多。
有興趣的人請在十天裡上網或打電話申請。
網址：www.xiandai.com.au
電話：02 8765 4321 王小姐

Vocabulary

手机 *mobile phone* 公司 *company* 经验 *experience* 申请 *to apply*

Please turn over

Section III — Writing in Chinese

15 marks

Attempt Questions 13–14

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you demonstrate:

- relevance of the treatment of ideas, information or opinions
 - accuracy of vocabulary and sentence structures
 - variety of vocabulary and sentence structures
 - capacity to structure and sequence responses
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Marks

Question 13 (6 marks)

Answer ONE of the following questions. Write 130–180 characters in CHINESE.

- (a) Your family is offering accommodation to a newly arrived Chinese student in your class. Write an entry in your diary about the student's first day at school. **6**

OR

- (b) You have witnessed a fight between some students during lunch time. Write an incident report for the principal. **6**

Question 14 (9 marks)

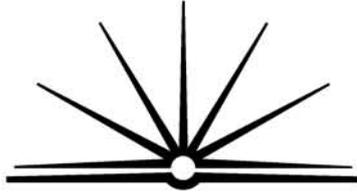
Answer ONE of the following questions. Write 130–180 characters in CHINESE.

- (a) You are to deliver a speech at your graduation ceremony in which you reflect on your time at school and express gratitude to the school and its teachers. Write the script of your speech. **9**

OR

- (b) You have participated in a sporting activity. Write a recount for your school newsletter in which you persuade other students to take part in the same activity in the future. **9**

End of paper



BOARD OF STUDIES
NEW SOUTH WALES

2007

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

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Centre Number

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Student Number

Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 10–11 in this answer booklet
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks
Attempt Questions 10–11

Read the texts on pages 9–10 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided.

Question 10 (10 marks) **Marks**

(a) What prompted the speaker to make the speech? **2**

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(b) What action would the speaker expect the audience to now take? **3**

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Question 10 continues on page 3

Question 10 (continued)

(c) How did the speaker use language techniques to convince his audience?

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End of Question 10

Please turn over

Question 11 (15 marks)

- (a) What are the relationships among the three writers? **2**

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- (b) What did each writer enjoy about the day? **3**

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- (c) What did Lanlan do in order to prevent confusion? Support your answer with reference to the text. **4**

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Question 11 continues on page 5

Question 11 (continued)

- (d) Explain the cross-cultural perspectives in the texts. Support your answer with reference to the texts.

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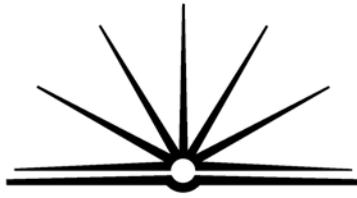
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End of Question 11

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B O A R D O F S T U D I E S
NEW SOUTH WALES

2007

**HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Chinese Continuers

(Section I — Listening and Responding)

Transcript

Familiarisation Text

女： 你知道一加一是什么？

男： 这么容易，当然知道，一加一是二。

女： 不对，一加一怎么会是二呢？你写写看。

男： 写完啦，还是二呀。

女： 错了，你看，从上往下写，一加一就是个“王”字嘛。

Question 1

男： 妈，快走吧，我和同学说好了十二点见面。

女： 在哪儿见面？

男： 在网上见面。

女： 哦，上网晚点儿没关系，我们再去那个商店看看。

男： 你已经看了五个商店了，什么也没买，你不走，我先走了。以后再也不和你出来了。

Question 2

女： 您好！这里是悉尼中文图书馆。如果您想知道服务时间，请按1；找您想借的图书或杂志，请按2；如果您有书要多借一些时间，请按3；有问题想和图书馆员说话，请按4；如果想再听一遍，请按5。谢谢。

Question 3

大家好！我是七号电视台的王大伟。您想知道外国人为什么来中国吗？我来告诉你。我访问了一百个外国人，有二十个人是来学中文的，十五个人来看有名的地方，十个人来拜访朋友，三十个人来中国工作，十九个人来买东西，还有六个人做别的事儿。

Question 4

最新，最快，最多，最全！

太好了！下个月，中学生就可以在你们的电子商店买东西了！

电子商店里卖中学生最喜欢的礼物、时髦的衣服、最新的电子游戏，什么好玩的东西都有！付钱以后的第二天就可以收到东西。从下个月一号到十五号，买一个送一个。大家快来买吧！

Question 5

女：爸爸，你今天的生日会真有意思。

男：是啊，有这么多好朋友来，我真高兴。可是，兰兰，你又忘记了一件事。

女：我又怎么了？

男：你没有叫叔叔、阿姨，只叫了他们的名字。

女：爸爸，我不是说过了嘛，他们不是我真的叔叔、阿姨。

男：我知道这是在澳大利亚，可是中国人的习惯是小孩子不能叫大人的名字。

女：行，行，真是麻烦！

男：下个月是春节，爸爸妈妈会有很多朋友来家里。你要记得应该怎么做。

Question 6

老师们，同学们：

大家好！

上个月我参加了悉尼的世界中学生电影夏令营。

在夏令营里，我们看了澳大利亚新的电影，还看了怎么样拍电影，去了很多地方旅游，也吃了澳大利亚有名的烧烤。

我觉得这次夏令营很特别，因为我们都喜欢看电影，所以能和电影演员见面、拍照片，真是让我们太激动了。

很多同学都说，他们以后也想学拍电影、当演员呢。

Question 7

男：早上好，小姐。

女：好什么？！一点儿也不好！

男：请问，怎么回事？

女：我的房间不舒服，我想换一个。

男：对不起，小姐，现在没有空的房间了。

女：昨天晚上，右边房间很吵，跳舞唱歌，一直吵到早上三点。我没睡好，现在觉得头很疼，好像还发烧了。今天上午长城也不能去了，真倒霉！

男：好吧。我马上把这件事告诉我们的经理，看看能不能换。

女：要是今天晚上不换房间，我就要找你们的总经理，我不会付住旅馆的钱。

男：请放心，今天您一定会有一个安静舒服的晚上。

Question 8

悉尼这几年的房子价钱越来越贵，很多家庭没有钱在悉尼买到合适的房子，所以不得不全家搬到别的城市去。要搬家的中学生对这件事有什么看法呢？

大多数人不想离开一起长大的好朋友，很多年一起上学的同学，还有自己喜欢的学校和老师。虽然在新的城市他们有大房子住，但是所有的事都要从头开始，还会有很多东西不习惯，学习方面也一定会有问题，心里真是不太舒服呢！

Question 9

女： 大伟，你记不记得她说为什么想要这个工作？

男： 噢，她说因为我们公司大，很有名，离她家又近。

女： 我觉得她在大学学的东西和这个工作没有什么关系。

男： 可是，这种工作她已经做过两年了，以前的老板说她不错，有能力，工作认真。但是我觉得，问她一个问题，她只回答一句，是不是说话太少了？

女： 可能是因为她中文不够好吧。

男： 也对，别人的中文都比她好。

女： 可是她的英文最好，中文可以慢慢再学嘛。再说她家住得近，如果需要下班以后工作也挺方便的。

男： 还有，和别人比，她电脑懂得最多。

女： 你想过没有，虽然她会开车，可是她没有车，怎么办？

男： 这个工作挣的钱不少，她可以去买嘛。