

2004

HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Beginners Speaking Skills

(Candidate's and Examiner's Copy)

General Instructions

- Preparation time 10 minutes
- The examination should take approximately 15 minutes
- The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
- You are NOT permitted to make written notes
- You are NOT permitted to ask the examiner for help with Chinese expressions
- You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks - 25

Section I Page 2

20 marks

• Attempt Questions 1–5

Section II Page 3

5 marks

Attempt Question 6

Section I — Situations

20 marks

Attempt Questions 1–5

Respond in CHINESE to each situation.

State the question number in ENGLISH at the beginning of each question.

Question 1 (2 marks)

You are at a Chinese restaurant.

- Ask your friend what he/she would like to eat.
- Say that you are full.

Question 2 (2 marks)

You are at the train station.

- Ask for a ticket to Beijing.
- Say that you want a ticket for next week.

Question 3 (3 marks)

Asking directions.

- Tell a passer-by that you are lost.
- Ask a passer-by for directions to the beach.
- Say that the beach is far from here.

Question 4 (6 marks)

Feeling unwell.

- Say that you ate a hamburger last night and now feel sick.
- Say that you have a fever and headache.
- Ask your parents to take you to the doctor.

Question 5 (7 marks)

A trip to China.

- Tell your friend that you went to China last June.
- Say that you visited many places.
- Say which place you liked best and why.
- Suggest to your friend that he/she should go to China.

Section II — Reading Aloud

5 marks Attempt Question 6

Question 6 (5 marks)

Read the text aloud in CHINESE.

Èrlínglíngbā nián Àolínpǐkè Yùndònghuì zài Zhōngguó jǔxíng. Zhōngguó shì yī gè dà guó, yùndòng hěn hǎo, tèbié shì yóuyŏng, tiàoshuǐ, pīngpāngqiú hé yǔmáoqiú dōu shì zuì hǎo de.

End of paper

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Student Number										

2004

HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Beginners Listening Skills

General Instructions

- You may NOT open the examination paper until instructed to do so on the examination cassette
- Write using black or blue pen
- You may make notes in the column headed 'Candidate's Notes'
- Write your Centre Number and Student Number at the top of this page

Total marks - 25

• Attempt Questions 1–11

Total marks – 25 Attempt Questions 1–11

You will hear 11 texts. Each text will be read twice. The question for each text will be read once before the first reading of the text. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. In the case of multiple-choice questions, tick the box that corresponds to the correct response.

Que	estion 1 (1 mark)	Marks	Candidate's Notes
Why	does the female speaker like watching television at home?	1	
•••••			
•••••			
Que	estion 2 (1 mark)		
Wha	at is the topic of the announcement?	1	
(A)	Life at school		
(B)	School friends		
(C)	Getting plenty of sleep		
(D)	Studying hard		
Que	estion 3 (2 marks)		
Why	was this announcement made?	2	
•••••			
•••••			
•••••			
•••••			
Que	estion 4 (2 marks)		
Why	does the mother not agree to her son's idea?	2	
•••••			
•••••			
•••••			

Que	estion 5 (3 marks)	Marks	Candidate's Notes
Wha	at is the problem being discussed?	3	
•••••			
•••••			
•••••			
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Que	estion 6 (3 marks)		
Und	ler what conditions is the boy allowed to go out with his friends?	3	
•••••			
•••••			
•••••			
Que	estion 7 (1 mark)		
Whi	ich statement best describes the teacher?	1	
(A)			
(B)	He can teach students to speak and write Chinese.		
(C)	He has been teaching at the school for nine years and teaches Chinese language and culture.		
(D)	He has been teaching for nine years and teaches Chinese history.		
Que	estion 8 (3 marks)		
Wha	at arguments does the school captain use to persuade the students?	3	
•••••			
•••••			
•••••			
•••••			

Please turn over

Question 9 (4 marks)	Marks	Candidate's Notes
Why does the girl say to her father 'that's too late'?	4	
Question 10 (1 mark)		
Where is the conversation taking place?	1	
(A) At home		
(B) At the beach		
(C) In a bus		
(D) On a train		
Question 11 (4 marks)		
How is the teacher able to help the student?	4	
End of paper		



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HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Beginners Listening Skills

Transcript

Familiarisation Text

女: 请问,图书馆在哪儿?

男: 图书馆在教室楼对面。

女: 对不起,我是新生,我不知道教室楼在哪儿?

男: 没关系,我带你去。

女: 好,谢谢。

Question 1

男: 你喜欢在家看电视吗?

女: 我非常喜欢在家看电视。在家看电视很方便,不用花钱。

男: 可是我觉得在电影院看电影更有意思,可以看到最新的电影。

Question 2

同学们:

早一点儿睡觉早一点儿起床,每天睡八个小时对身体好。你们都是学生,这对你们的学习也会很好的。

Question 3

注意听:

因为昨天晚上下雨下得太大,所以今天去城里没有火车。在城里工作的人,请大家坐公共汽车去。对不起!

Question 4

妈妈: 小明,今天晚上我们吃炒饭吧!

小明: 妈妈,我不喜欢吃炒饭,我想吃汉堡包。

妈妈: 常常吃汉堡包对你的身体不好,你会胖的。

小明: 那好吧!

Question 5

男: 我可以用你的书吗?

女: 你想用什么书?

男: 我想用你的汉语课本,因为下节课我上汉语课。我常常不带课本,

如果今天不带,汉语老师会生气的。我不想他生我的气。

女: 对不起,我要用。

Question 6

儿子: 妈妈,这个星期六我要和朋友们一起出去,可以吗?

母亲: 这个星期六和星期天,我和你爸爸一起去买东西。你先把房间

里的东西放好,洗完车,做完你的作业,才可以和你的朋友们

出去。

Question 7

学生: 王老师,您好!

老师: 你好!

学生: 您在我们学校教多长时间了?您为什么喜欢在我们的学校教

汉语?

老师: 我在这个学校教汉语教九年了。教汉语的时候,学生可以学会

说中文和写汉字,知道中国文化,我觉得很高兴。

Question 8

同学们,做作业对我们来说是非常重要的事。如果你想学习好,你一定要常常做作业。这是因为做作业是练习上课时候学到的东西。你如果做了作业对考试有用!

Question 9

女儿: 爸爸,下星期五我想跟朋友出去买新衣服因为星期六是我朋友

的生日会,您能给我钱吗?

父亲: 不行,我们要买新汽车,现在不能花钱买别的东西。

女儿: 买衣服不用很多钱,我朋友们都买新衣服了。

父亲: 别生气,我们买了新车以后,再给你钱买衣服。只要等两个

星期。

女儿: 两个星期!太晚了!

Question 10

男: 快,那有座位。今天在海边玩得真高兴!

女: 是啊!可是回家要很长时间了。今天没有公共汽车,人又多,我

们等了三个火车才上车的。我们要坐一个多小时才能到家,我觉

得很累了。

男: 没关系。

Question 11

学生: 张老师,我今年就要学完十二年级了,我还不知道明年做什么。

我想一边上大学,一边去外国看看。您觉得这个想法怎么样?

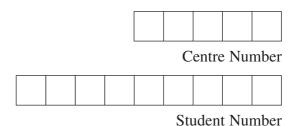
老师: 你上大学的时候,怎么可以去外国呢?上大学时你很忙,再说

你也没有时间工作所以没有钱。上完大学以后你有时间工作,

才能去外国。

学生: 您说得对,我先上完大学,然后看怎么样。





2004

HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Beginners Written Examination

General Instructions

- Reading time 5 minutes
- Working time 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page and pages 9 and 11

Total marks - 50

Section I Pages 2–7

30 marks

- Attempt Questions 1–5
- Allow about 1 hour and 10 minutes for this section

Section II Pages 9–10

10 marks

- Attempt Question 6
- Allow about 25 minutes for this section

Section III) Page 11

10 marks

- Attempt Question 7
- Allow about 25 minutes for this section

Section I — Reading Skills

30 marks Attempt Questions 1–5 Allow about 1 hour and 10 minutes for this section

Answer the questions in ENGLISH in the spaces provided.

Marks

Question 1 (3 marks)

Read the text, then answer the questions that follow.

爸爸、妈妈:

我今天下午要去看林力。他早上给我 打电话说他生病了,觉得很不舒服,要我 去帮他复习功课。你们不要担心,林力说 过几天病就会好的。我到他家以后再给你 们打电话,好吗?

文文

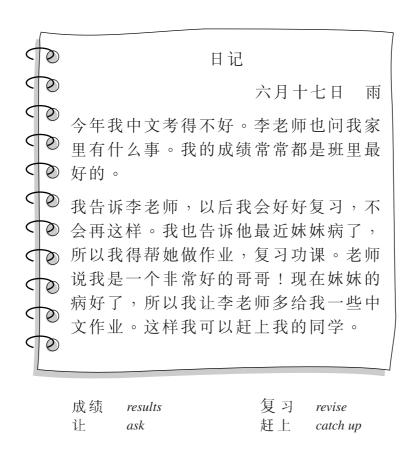
复习 to revise

担心 worry

(a)	Why did the writer leave the note for his parents?	1
(b)	Why do the writer's parents NOT need to worry?	2

Question 2 (5 marks)

Read the text, then answer the questions that follow.



(a)	How would the student feel about his result in Chinese this year?	2
(b)	What sort of relationship does the student have with his teacher? Give reasons.	3

Question 3 (6 marks)

Read the text, then answer the questions that follow.



最近校园非常乱。操场上、球场上、小卖部前面、图书馆里和很多教室里都有垃圾。这样不行。我们学校应该和自己的家一样,不要随便放垃圾!有了干净的校园,你们会觉得更舒服。学习就更容易、更有意思。请大家好好注意这个问题。

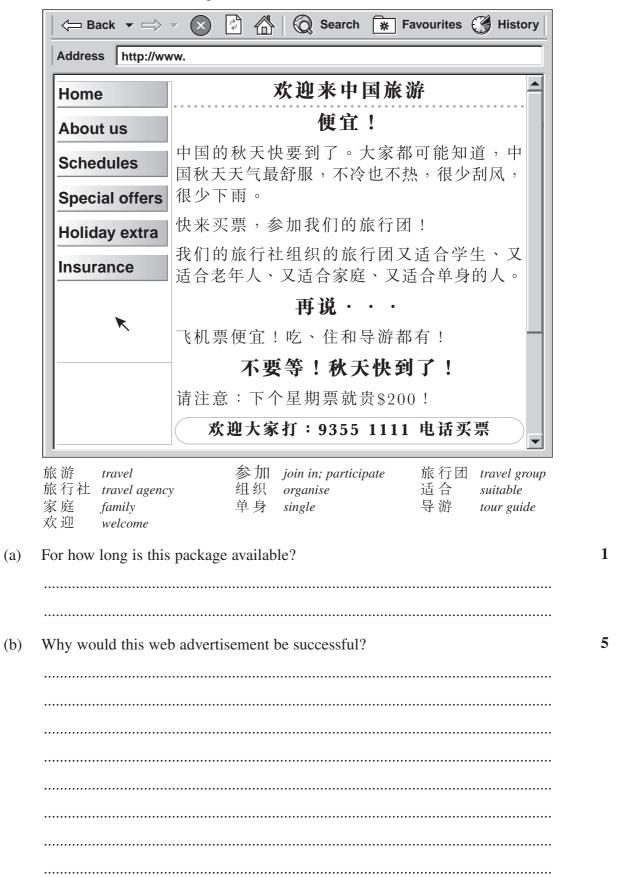
校长

乱 untidy 操场 ovals 小卖部 canteen 随便 casually 垃圾 rubbish 干净 clean 注意 pay attention

(a)	Who should read this notice?	1
(b)	How is this notice attempting to change the people's attitude and behaviour?	5

Question 4 (6 marks)

Read the text, then answer the questions that follow.



Question 5 (10 marks)

Read the text, then answer the questions that follow.

	<u> </u>	- Keb	IY AII	<u></u> i oi wai u	⟨ ≝ S∈	end & Receive
То:	经理先生		-			
cc:						
Subject:	出租房间	j				
我的 大什 谢 好 英一 十二 一	我们会有一 。还有, 那 房间, 多少	一百个 <i>人</i> 我们要放	人左右	参加晚会	,所以氰	· · · · · · · · · · · · · · · · · · ·
经理 manager 需要 need	<u> </u>		compa	ratively; quite	出租	
New ▼	- Reply	Rep	ly All	Forward		end & Receive
То:	王英女士	<u>.</u>				
cc:						
	王英女士					
cc:	出租房间 信!我们: 人一己, 人一己, 人。 一己看们 一点看们 一点 一点 一点 一点 一点 一点 一点 一点 一点 一点 一点 一点 一点] 这儿有 至八楼一 百我们的那	窗外 个晚」 饭店 天晚」	可以看到么 二。不知道 最务非常好 二可以便宜	公园和悉 直您喜欢 子,在澳 了点住在	尼港口。不喜欢,大利亚很

Question 5 continues on page 7

Ques	etion 5 (continued)	Marks
(a)	Why did Wang Ying send an email to the hotel?	2
(b)	To what extent is the hotel able to satisfy Wang Ying's requirements?	8

End of Question 5

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2004 HIGHER SCHOOL CERTIFICATE EXAMINATION Chinese Beginners										
CI	intese beginners						С	entre	e Nui	mber
Sec	tion II — Writing Skills									
Atte	marks empt Question 6 ow about 25 minutes for this section		ı	1		<u> </u>	Stı	uden	t Nui	mber
Ans	wer the question in the space provided.									
Que	estion 6 (10 marks)								M	arks
Writopi	te a letter OR a dialogue OR a narrative in CHI cs.	NES	SE or	ı ON	NE o	f the	follo	owing	5	
at le	wer in 80–100 words. You must use at least 5 east 40 must be different. You may use Pinyin, bracters that are on the prescribed list.									
(a)	Travelling around Sydney									10
	OR									
(b)	A recent visit to a friend in hospital									10
	OR									
(c)	Describing your best friend									10

Question 6 continues on page 10

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Questi	ion att	empted	6 ()
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End of Question 6

2004 HIGHER SCHOOL CERTIFICATE EXAMINATION Chinese Beginners								Yantu	a Nive	mber	
Section III	— Grammar								i Nu	libei	
10 marks Attempt Que Allow about	estion 7 25 minutes for this section		1				St	uden	t Nu	mber	
Answer the q	uestions in CHINESE CHARACTERS	in th	ne sp	aces	prov	ided	l .				
Question 7 (10 marks)										
Write FIVE s	entences in CHINESE using each of the	ne spo	ecifie	ed gr	amm	atica	al co	nstru	ction	S.	
Sentence 1:	Use 只 as an adverb.										
			••••••	••••••	• • • • • • • •					••••••	
Sentence 2:	Use 才 to express a sequence of events.										
Sentence 3:	Use 正在 to indicate continuing act	ion.		•••••	••••			••••			
			•••••	•••••	• • • • • •			•••••		•••••	
Sentence 4:	Use · · · · · 的 时 候 , · · · · · ·										
		•••••	•••••	•••••	•••••				•••••	•••••	
Sentence 5:	Use 要是 · · · · · 就 · · · · ·				••••					•••••	

End of paper

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