Alternative No:	Index No:	0 1 0 1	3 167/18
Supervi	ising Examiner's/Invigilator's initial:		OHITH.C.

Language and Writing English Paper 1

Total Marks: 80

Writing Time: 3 Hours

READ THE FOLLOWING DIRECTIONS CAREFULLY:

- 1. Do **not** write during the first **fifteen minutes**. This time is to be spent on reading the questions. After having read the questions, you will be given **three hours** to answer all questions.
- 2. The **first five digits** have already been printed. Write the remaining seven digits of your **index number** in the space provided on the **top right hand corner of this cover page only**.
- 3. This paper comprises **TWO SECTIONS**, Section **A** for **WRITING** and **B** for **LANGUAGE**. There are **four** questions. You must attempt **all**. You are advised to spend **not more than** 1 hour in answering Question I and 30 minutes in answering Question II.
- 4. You are **not** allowed to write the name of your **school** and your **name** in the composition and letter writing.
- 5. Read the directions to each question carefully and write **all** your answers in the space provided in the **question booklet** itself.
- 6. Remember to write quickly but neatly.
- 7. **Do not** remove or tear off any page from the booklet.
- 8. **Do not** draw lines or pictures **on** or **in** the booklet to beautify it.
- 9. **Do not** leave the examination hall before you have made sure that you have answered all the questions.

Question	I	II	III	IV	Total	Chief Marker's Signature↓
Award						
Markers' Initial						

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Section A

Question I

Student Bounts, com Write an expository essay of 350-400 words on any ONE of the topics given below. You will be rewarded for orderly and coherent presentation of materials, use of appropriate

[25]

feat	ures and general accuracy of spellings, punctuation and grammar.	[2
(a)	Monsoon season, a boon to Bhutanese farmers.	
(b)	Discuss the significance of celebrating "Sherig Century".	
(d)	Globalization has endangered our age-old traditions and culture. Discuss.	
(e)	"Natural Disasters have been continuously affecting the Bhutanese society at one point or another." Write about one such disaster and its effects.	

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Student Bounts, com You are Kinga Bida, a class X Student of Tashi Gatshel Middle Secondary School under Zhemgang Dzongkhag. Write a letter on any ONE of the following situations.

- There is an advertisement for a temporary job of a record keeper at Jamyang (a) Construction, Zhemgang during the month of January. This coincides with your winter break and your wish to do a temporary job to earn some pocket money. Write an application to the Managing Director of the company requesting for the same. Give relevant reasons why you are interested and mention that you have attached your resume for reference.
- Your school is organizing "The National Reading Week". As the literary club coordinator of the school, write a letter to Yoezer Supplier & Co, Zhemgang, placing an order for some items you urgently require for literary activities. Mention the items, quantity, time frame, mode of payment and transport for the supply.
- You are the school captain and your school is going to observe the World Environment Day on 5th June. Write a letter to the Dzongkhag Forest Officer inviting him to be the Chief Guest for the occasion. Request him/her to share information on the importance of the day. Also mention the venue and time for the day.

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Section B

Question III: Nature of Language

	Student	
Quo	Section B estion III: Nature of Language	ALINE.
1.	For each of the following questions there are four possible responses. Choose the correct response and write it in the space provided.	[1x3]

(i)	A la	anguage's basic unit is
	A	word.
	В	voice.
	C	sound.
	D	gesture.
Ans	wer _	
(ii)		level of language which deals with the meaning as manifested at the nological and syntactic level is
	A	syntactic.
	В	semantic.
	C	intonation.
	D	phonological.
Ans	wer _	
(iii)	Lan	guage is learnt through all of the following, EXCEPT
	A	cultural transmission.
	В	genetic transmission.
	C	constant reinforcement.
	D	exposure to the environment.
Ans	wer	

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Answer the following questions.
(i) Explain the statement, "Language is a system."
(ii) Write TWO differences between the behaviourist and the rationalist theories of language acquisition.
of language acquisition.

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		.00
		, Arba
estion	n IV: Gra	mmar
Fo	or each oj	mmar the following questions there are four possible responses. Choose the onse and write it in the space provided.
Fo	or each of rrect resp The	the following questions there are four possible responses. Choose the onse and write it in the space provided.
Fo con	or each of rrect resp The	the following questions there are four possible responses. Choose the conse and write it in the space provided. The special care unit in the hospital came into being in 2000. "Came into
Fo con	or each of errect resp The bein	the following questions there are four possible responses. Choose the conse and write it in the space provided. It is special care unit in the hospital came into being in 2000. "Came into ag" means
Fo con	or each of errect resp The bein	The following questions there are four possible responses. Choose the conse and write it in the space provided. It is special care unit in the hospital came into being in 2000. "Came into ang" means came up.
Fo con	or each of errect resp The bein A B	The following questions there are four possible responses. Choose the conse and write it in the space provided. It is special care unit in the hospital came into being in 2000. "Came into ang" means came up. came to see.
For con	or each of rrect resp The bein A B C D	the following questions there are four possible responses. Choose the conse and write it in the space provided. It special care unit in the hospital came into being in 2000. "Came into ang" means came up. came to see. came to visit.
For con	or each of rrect resp The bein A B C D	the following questions there are four possible responses. Choose the conse and write it in the space provided. It special care unit in the hospital came into being in 2000. "Came into ang" means came up. came to see. came to visit. came into existence.
<i>Fo co</i> (i)	or each of rrect resp The bein A B C D	the following questions there are four possible responses. Choose the conse and write it in the space provided. It special care unit in the hospital came into being in 2000. "Came into ang" means came up. came to see. came to visit. came into existence.
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For con	or each of rect responses ABCD	The following questions there are four possible responses. Choose the conse and write it in the space provided. It is special care unit in the hospital came into being in 2000. "Came into ang" means came up. came to see. came to visit. came into existence. The following questions there are four possible responses. Choose the conse and write it in the space provided. The following in 2000 and in 2000 are into being in 2000 and into existence. The following in 2000 are into being in 2000 and into being in 2000 are into existence.

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		ou were in my position, what can you do? will you do? shall you do?
(iii)	If y	ou were in my position, what
	A	can you do?
	В	will you do?
	C	shall you do?
	D	would you do?
Answ	er	
(iv)	The	soldiers were grateful for the food items which
	A	is dropped by a helicopter.
	В	are dropped by a helicopter.
	C	was dropped by a helicopter.
	D	were dropped by a helicopter.
Answ	er	
Answer (v)	Cho	
	Cho	pose the sentence which has the closest meaning to the sentence given
	Cho	oose the sentence which has the closest meaning to the sentence given soon as she arrived at the bus station, she called home.
	Cho As A	soon as she arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected.
	Cho As a A B	soon as she arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station.
(v)	Cho As A A B C D	She arrived at the bus station, she called home. Calling home, she said that she had arrived at the bus station. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station. She arrived at the bus station and called me to take her home.
(v)	Cho As a A B C D	soon as she arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station. She arrived at the bus station and called me to take her home. No sooner had she arrived at the bus station than she called home.
(v)	Cho As a A B C D	She arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station. She arrived at the bus station and called me to take her home. No sooner had she arrived at the bus station than she called home.
(v)	Cho As A B C D Ver Kan	soon as she arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station. She arrived at the bus station and called me to take her home. No sooner had she arrived at the bus station than she called home.
(v)	Cho As A B C D Ver Kan	She arrived at the bus station, she called home. She arrived at the bus station earlier than she had expected. Calling home, she said that she had arrived at the bus station. She arrived at the bus station and called me to take her home. No sooner had she arrived at the bus station than she called home.

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(vii)	Dec	hen heard of her mother's demise and immediately break in tears. break into tears.
	A	break in tears.
	В	break into tears.
	C	broke down into tears.
	D	broken down into tears.
Answe	er	
(viii)		rything happened so <u>fast</u> that I was in a daze. What part of speech is the erlined word?
	A	Verb
	В	Noun
	C	Adverb
	D	Adjective
Answe	er	
(ix)	Stud	dents in remote schools do not have
	A	excess to internet facility.
	В	access to internet facility.
	C	assess to internet facility.
	D	assest to internet facility.
Answe	er	
(x)	I pr	efer coffee
	A	to black tea.
	В	on black tea.
	C	for black tea.
	D	than black tea.

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Answer ___

Usin with	ng the instructions given in the brackets, rewrite the following sentence out changing their meanings. He seemed to be a friendly person, still I did not like him. [Begin: Although]
(i)	He seemed to be a friendly person, still I did not like him.
	[Begin: Although]
(ii)	Deki speaks so softly that she cannot be heard easily.
	[Remove: So]
(iii)	Tashi won the boxing match though he was badly injured.
	[Use: nevertheless]
(iv)	He had robbed the valuables and killed the old guard.
	[Use: Not only]

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	Stille	
(v)	She was very proud. She spoke of her achievement.	
	She was very proud. She spoke of her achievement. [Combine both the sentences using: enough to]	US. COM
(vi)	The food in the hostel is not very good. It is not very bad. [Combine the sentences using: 'neithernor']	-
(vii)	My workmen couldn't have damaged your staircase.	
	[Rewrite the sentence in the passive voice.]	
		-
		-
(viii)	Dorji said, "There was a big fire here last night."	
	[Change the sentence into reported speech.]	
		-
		-

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ix)	Yar	ngden asked r	ne if there was	enough petro	ol in the car.		177
	[Ch	nange the sent	ence into direc	t speech.]			
(x)	Eac	ch city is as no	oisy as the othe	r.			
	[Be	egin: Every]				
——Give	en in	the boxes b	elow are mean	nings of the	phrases used t	in the sei	ntences.
			elow are mean he meaning of		•	in the ser	ntences.
	each				•	in the ser	ntences.
Fill leav	each ving He	understand has given up	he meaning of	withdrawn oking.	extinguished	destroy	rising
leav	ving He The	understand has given up e meaning of	discontinued the habit of sm	withdrawn ooking. n up is	extinguished extinguished	destroy	rising
leav	He The The She	understand has given up e meaning of e fire in the bu e meaning of e can't make of	discontinued the habit of sm the phrase given	withdrawn ooking. n up is out by peoplout is	extinguished	destroy	rising
Fill	He The The The The The	understand has given up e meaning of e fire in the bu e meaning of e can't make of e meaning of	discontinued the habit of sm the phrase given ailding was put the phrase put of	withdrawn ooking. n up is out by peoplout is	extinguished	destroy	rising

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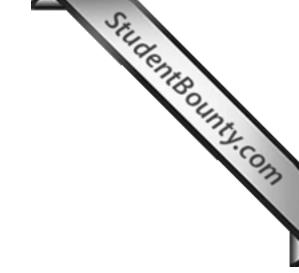
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Each rewri	Each of the following sentences below has an error. Edit the sentences an ewrite them correctly. He kept his luggage next to the furnitures.			
(i)	He kept his luggage next to the furnitures.	2.6		
		_		
(ii)	Daily practise is the key to success.	-		
(iii)	The engineer has not planned how to deal with the water problems already.			
		-		
(iv)	The teacher had already given an assignment for Wednesday when she had remembered that it was a holiday.			

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(v) The lady said to me why are you shivering?

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