Alternative No:	Index No:	0	1	0	0	9	CITE
Supervi	ising Examiner's/Invigilator's initial:						Sount

**English Paper 1 Language and Writing** 

Writing Time: 3 Hours

Total Marks: 80

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#### READ THE FOLLOWING DIRECTIONS CAREFULLY:

- 1. Do **not** write for the first **fifteen minutes**. This time is to be spent reading the questions. After having read the questions, you will be given **three hours** to answer all questions.
- 2. The **first five digits** have already been printed. Write the remaining seven digits of your **index number** in the space provided on the **top right hand corner of this cover page only**.
- 3. This paper comprises of **TWO SECTIONS**, Section **A** for **WRITING** and **B** for **LANGUAGE**. There are **four** questions. You must attempt **all**. You are advised to spend **not more than** 1 hour in answering Question I and 30 minutes in answering Question II.
- 4. You are **not** allowed to write the name of your **school** and your **name** in the composition and letter writing, unless specified.
- 5. Read the directions to each question carefully and write **all** your answers in the space provided in the **question booklet** itself.
- 6. Remember to write quickly but neatly.
- 7. **Do not** remove or tear off any pages from the booklet.
- 8. **Do not** draw lines or pictures **on** or **in** the booklet to beautify it.
- 9. **Do not** leave the examination hall before you have made sure that you have answered all the questions.

	For Chief N	Aarker's and	Markers' l	Use Only			
Question I	Subparts	Weighting	M 1	M 2	Total	Average	Grand
							total
25 marks	Thought & Organization	13					
25 marks	Expression, Mechanics & Style	12					

Question	I	II	III	IV	Total	Chief Marker's Signature↓
Award						
Markers' Initial						



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#### **Section A**

## **Question -I**

Student Bounts, com Write an expository essay of 350-400 words on any ONE of the topics given below. You will be rewarded for orderly and coherent presentation of materials, use of appropriate features and general accuracy of spellings, punctuation and grammar.

[25]

(a)	The 2009 solar eclipse in Bhutan.
(b)	Music and songs in Bhutan.
(c)	Global warming and its impact.
(d)	What is happiness?

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### **Question II**

Student Bounty.com You are Ugyen of Lhendup Higher Secondary School in Trashiyangtse. Write a letter on any ONE of the following situations.

- You have recently found out that your date of birth in the census record is different from the one you have registered in your school. Write a letter to the principal of your school requesting him/her to make the changes in the registration form of the Bhutan Board of Examinations.
- Write a letter of invitation to the programme coordinator of Bhutan Broadcasting Service (BBS) requesting him/her to cover the important event of your school's silver jubilee celebrations.

(c)	Write a letter to the radio jockey, Bhutan Broadcasting Service (BBS), Thimphu, requesting for a song of your choice to be aired on the Sunday Request Show. You can also include some messages for your family and friends.  [You should not disclose the name of your family and friends, instead use x, y, z]

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## **Section B** (Nature of Language)

# **Question III**

		Section B (Nature of Language)
Question	III	(Tuture of Language)
	_	Section B (Nature of Language)  tion below is followed by four responses. Choose the response that best fits tuestion and write it in the space provided.
(i)	The	e study of the meaning of the words in language is called
	A	phonetics.
	В	semantics.
	C	etymology.
	D	morphology.
Answer _		
(ii)		man language can be used to refer to any dimension of space and time. This ture of language is called
	A	arbitariness.
	В	displacement.
	C	duality in structure.
	D	cultural transmission.
Answer		
(iii)	Wh	ich of the following is <b>not</b> a function of language.
	A	Linguist
	В	Translation
	C	Communication
	D	Cultural transmission
Answer _		
2. Answe	er the	following questions.
(i)	Why	is English considered an international language?

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(ii)	Which language do you prefer as a medium of communication, Dzongkha or English? Why? Give <b>two</b> reasons reasons.

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		T/B/C
		(Grammar/Structures)
Question	ı IV	(Grammar/Structures)
. Each	que	(Grammar/Structures)  stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.
. Each the gi	que iven	stion below is followed by four responses. Choose the response that best fits
. Each the gi	que iven	stion below is followed by four responses. Choose the response that best fits
. Each the gi	que iven /e	stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.
. Each the gi	que iven /e A	stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.  has to love our country.
the gi	que iven /e A B C	stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.  has to love our country. have to love our country.
i. Each the gi	que iven /e A B C	stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.  has to love our country. have to love our country. must to love our country.
i. Each the gi	que iven /e A B C	has to love our country. have to love our country. must to love our country. ought to love our country.
i. Each the gi	que iven  /e  A  B  C	has to love our country. have to love our country. must to love our country. ought to love our country.
i) WAnswer _	que iven  /e  A  B  C	stion below is followed by four responses. Choose the response that best fits question and write it in the space provided.  has to love our country. have to love our country. must to love our country. ought to love our country.
i) Wanswer_	que iven  /e A B C D	has to love our country. have to love our country. must to love our country. ought to love our country.
i) W Answer _	que iven  /e A B C D	has to love our country. have to love our country. must to love our country. ought to love our country.  oday is Saturday, tomorrow will be Sunday.

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			S.	
				6
				Eller
(iii)	I ha	ave to bear		IIdentBounty.com
	A	out this headache.		134
	В	with this headache.		.0
	C	down this headache.		13
	D	away this headache.		
Answer				
(iv)	The	e doctor advised the patient to take prevention		
	A	to AIDS.		
	В	with AIDS.		
	C	from AIDS.		
	D	against AIDS.		
Answer				
(v)	We	e must make a provision		
	A	to our future.		
	В	of our future.		
	C	by our future.		
	D	for our future.		
Answer				
(vi)	Thu	under and		
	A	lighting during summers is dangerous.		
	В	lightning during summers is dangerous.		
	C	lightening during summers is dangerous.		
	D	lightenning during summers is dangerous.		

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Answer \_\_\_\_\_

			S
			Student
			Ch
(vii)	I ha	ave a sore throat, I cannot	/
	A	sallow food.	`
	В	sowlow food.	
	C	swollow food.	
	D	swallow food.	
Answer	·		
(viii)	The	e wooden cupboard's drawer is	
( )	A	stick. I can't open it.	
	В	stuck. I can't open it.	
	C	struck. I can't open it.	
	D	sticky. I can't open it.	
		7 1	
Answer			
(ix)	Wh	nich of the following words means 'to quote'?	
(IA)	A	to cite	
	В	to site	
	C	to cyte	
	D	to sight	
	2	to signi	
Answer	·		
(x)	Bef	Fore he	
ζ/	A	set to he checked his bag and train ticket.	
	В	set of he checked his bag and train ticket.	
	C	set out he checked his bag and train ticket.	
	D	set about he checked his bag and train ticket.	
		set acoust to encoured my oug and train troubt	
Answer			

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## 2. Rewrite the following sentences replacing the group of words in italics with a Choose your verbs from the box.

2. Rewrite the following sentence Choose your verbs from the box			es replacing the group of words in italics with a variation.		inty.co.
ignored	defend	released	knelt	recommence	3
recall	despise	trickled	disappeared	recovering	

(i)	The old man went down on his knees in front of the holy man.
(ii)	I cannot call back to mind my childhood days.
(iii)	We look down with scorn on mean actions.
(iv)	Suddenly Dawa and Dechen went out of sight round the bend on the road.

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Student Bounty.com Water *flowed in a thin stream* from the tap. (v) Dechen's friends took no notice of her. (vi) They need a lawyer to speak in support of their case. (vii) (viii) She is slowly getting back to her former state of health from her illness. Later the accused was allowed to go free. (ix)

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(x)	The work on the bridge will <i>begin again</i> once the rains stop.	BOUNT
3.	Make sentences of your own using the underlined words in each of the follow sentences, bringing out a meaning different from the one already used.	
Examı	le: She <u>abandoned</u> her child on the doorstep. (means deserted)	
	The scientist abandoned his research for lack of funds. (means discontinu	ed)
(i)	The house is <u>close</u> to the park.	
(ii)	Can the students <u>absorb</u> the lesson in an hour?	
(iii) 	The movie critic has an <u>acid</u> tongue.	

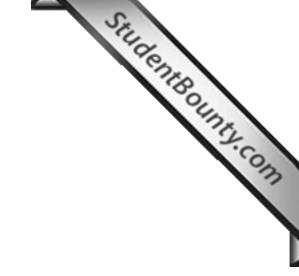
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(iv)	Back the car out of the garage.	NUNES.
(v)	She was born in a middle <u>class</u> family.	_
4. (i)	Edit the following sentences and rewrite them correctly.  We think of going to the vegetable market this Sunday.	[1x5]
(ii)	You always say that you need a holiday but you have not taken a day of for months.	_
(iii)	Dorji and Tenzin open an internet café next Monday.	_

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(iv)	Dendup said "Hurray we won the game!"	
(v)	The park is dirty than Tashi's construction site.	

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