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Index No:

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Supervising Examiner's/Invigilator's initial:

**English Paper II**  
**Reading and Literature**

**Writing Time: 3 Hours**  
**Total Marks : 80**

**READ THE FOLLOWING DIRECTIONS CAREFULLY:**

1. Do **not** write for the first **fifteen minutes**. This time is to be spent reading the questions. After having read the questions, you will be given **three hours** to answer all questions.
2. The **first five digits** have already been printed. Write the remaining seven digits of your **index number** in the space provided on the **top right hand corner of this cover page only**.
3. In this paper, there are **four** Sections: **A, B, C** and **D**. Each section has **two sets** of questions, **Set I** and **Set II**. Set I comprises of **Question nos. 1a and 1b** and Set II corresponds to **Question no. 2** across all sections. You must attempt **one set** of questions from **each section**.
4. You must attempt **four sets** of questions in all. Your choice **must** include one **Set II question** (Question no.2) from any section.
5. **Do not** attempt questions from two different sets. Your choice is **strictly** between the two sets of questions provided for each section.
6. Read the directions to each question carefully and write **all** your answers in the space provided in the **question booklet** itself.
7. Remember to write **quickly** but **neatly**.
8. **Do not** remove or tear off any pages from the booklet.
9. **Do not** draw lines or pictures **on** or **in** the booklet to beautify it.
10. **Do not** leave the examination hall before you have **made sure** that you have answered four questions in all according to the direction given above.

*For Chief Marker's and Markers' Use Only*

Question	Section A		Section B		Section C		Section D		Total	
	I	II	I	II	I	II	I	II		
Award										Chief Marker's Signature↓
Markers' Initial →										



**SECTION A  
SHORT STORY**

**Direction:** *From the two sets of questions under this genre, choose ONE SET and write your responses in the space provided. Read the extract given below and answer the questions based on the story from which this extract has been taken.*

“Many miles he rode the first day, without so much as a glimpse of the Black Knight. The second day he rode even farther, still without sighting the ebony armour of mischief. Day after day he rode, deeper and deeper into the forest of Life, searching the thicket and gully and even the tree tops. The Black Knight was nowhere to be seen.”

**SET I**

**Question Ia.**

**[1x5=5]**

Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in the space provided.

1. The White Knight lived
- A in the middle of the forest of Life.
  - B on the out skirts of the forest of Life.
  - C in a little castle away from the forest of Life
  - D in a small castle on the edge of the forest of Life.

Answer: \_\_\_\_\_

2. The White Knight rode a
- A black horse.
  - B white horse.
  - C snow-white horse.
  - D cotton- white horse.

Answer: \_\_\_\_\_

3. The White Knight stole some buns from the baker's shop because he
- A was away from the castle.
  - B was a failure in his mission.
  - C wanted to attract the black knight's attention.
  - D had spent all his gold in the cause of his search.

Answer: \_\_\_\_\_

4. The knight in the gleaming whiteness attacked the White Knight because
- A he was wicked.
  - B the White Knight attacked him first.
  - C he mistook him to be the Black Knight.
  - D the White Knight had turned into a middle-aged naked thief.

Answer: \_\_\_\_\_

5. The people started calling "The White Knight," "the Good White Knight," because
- A his hair grew white.
  - B he wore a simple white coat.
  - C his beard grew long and white.
  - D he became a simple and wise man.

Answer: \_\_\_\_\_

**Question Ib.**

**[3x5=15]**

Read the following questions carefully and write your answers in the space provided in about 60 words.

1. What kind of person in society does the White Knight represent? (5)

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[illegible]

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3. What were the indications that proved the presence of the Black Knight in the territory? (5)

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**SET II**

### Question 2.

**[2x1]**

Read the following questions carefully and write your answers in the space provided in about 150 words.

- 2a. Write your impression of the White Knight in the beginning of the story and how these impression change at the end of the story. (10)

[illegible]

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2b. What did the White Knight realize after he had slain the knight in the gleaming  
whiteness? (10)

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**SECTION B**  
**ESSAY**

**Direction:** *Read the essay given below carefully. From the two sets of questions on this text, choose ONE SET and write your responses in the space provided.*

We have heard yet another plea from a Thimphu doctor not to overlook the major toll that non communicable diseases are taking, both in terms of human suffering and cost. It is not likely that the plea will be heeded any time soon but it is worth repeating.

1

The irony is that we know exactly what the problem is. The Bhutanese life style has changed dramatically in the past few decades. We have left the fields and physical work for, what we think are, the comforts of urban living which is often interpreted as idleness. Thanks to pool vehicles, hiluxes, and marutis, we now have little or no physical exercise.

2

Meanwhile, our diet has not changed. If anything, it has deteriorated in terms of nutritional value. We are not just talking about suja and chillies, and even doma. We are consuming more oils and fats and preserved junk food from tins and plastic containers. We are also consuming large volumes of sugar, starting at an early age.

3

That is why hypertension, diabetes, cardio vascular diseases, cancer, liver diseases and mental health problems have become common lifestyle diseases in Bhutan today. Serious problems like obesity and hypertension are coming to our schools.

4

These are problems mostly faced by people in the so-called developing world, presumably because of a lack of awareness of the importance of a healthy diet and also because of poverty. The problems are prevalent in the developed world but it is less of a threat in sections of those societies where people are much more health conscious and where the quality of health care is better.

5

Our problem is multi-fold. We have had the opportunity to see the devastation that the changing lifestyles and bad diets have caused everywhere but we are taking the same path. We have a kidu-based health care system where the state bears all the cost. But

6

funds that could be spent improving national health are used for treating problems that could be avoided.

It all seems to go against an inspiration like Gross National Happiness that says we know what is good for us. We have always claimed that we are learning from mistakes made by other societies but we find that we make mistakes other countries have made over and over again.

7

We also know that the answer is to treat the cause and not the symptoms. But our attempts at educating the general population have not been nearly enough.

8

Walk into a hospital in Bhutan any time and a large number of patients, often a majority, are in the last stages of alcohol-caused problems like cirrhosis of the liver. But we spend all our energy chasing smokers.

9

Today, the problem is not that we do not know. It is that we are not doing anything about it. And that might be a greater problem than not knowing.

10

*Adapted from Editorial, Kuensel Issue: 28 March, 2007*

### SET I

#### Question 1a.

[1x5=5]

Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in the space provided.

1. The type of diseases referred to in the first paragraph is

- A recurrent diseases.
- B infectious diseases.
- C contagious diseases.
- D non-infectious diseases.

Answer: \_\_\_\_\_

2. The list of lifestyle diseases affecting Bhutanese people is given in paragraph

- A 3.
- B 4.
- C 5.
- D 6.

Answer: \_\_\_\_\_

3. Paragraph 3 states that the nutritional value of our diet has deteriorated because our diet
- A has not changed over the years.
  - B still comprises of suja, chillies and doma.
  - C now comprises of more fat, junk food and sugar.
  - D of suja, chillies and doma has been replaced by fat, junk food and sugar.

Answer: \_\_\_\_\_

4. A person suffering from obesity tends to
- A become obnoxious.
  - B put on a lot of weight.
  - C loose weight and appears pale.
  - D suffer from serious stomach cramps.

Answer: \_\_\_\_\_

5. The last paragraph suggests that after we have identified the problem, we should
- A act on solving the problem.
  - B report to the hospital at once.
  - C try to find out the greater problem.
  - D not pretend that we do not know about it.

Answer: \_\_\_\_\_

**Question Ib.**

**[3x5=15]**

Read the following questions carefully and write your answers in the space provided in about 60 words.

1. Explain **two** causes of the health problems in Bhutan addressed in this essay. (5)

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- [illegible]

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3. What do you suppose is the intention of the writer? Explain. (5)

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**[2x10]**

2a. What is **the most** important message the writer is trying to get across? Explain with reference to the essay. (10)

[illegible]







**Direction:** Read the poem given below carefully. From the two sets of questions on the poem, choose ONE SET and write your responses in the space provided.

I will arise and go now, and go to Innisfree,  
And a small cabin build there, of clay and wattles made;  
Nine bean rows will I have there, a hive for the honey bee,  
And live there alone in the bee-loud glade.

I will arise and go now, for always night and day  
I hear lake water lapping with low sounds by the shore;  
While I stand on the roadway, or on the pavements grey,  
I hear it in the deep heart's core.

## SET I

**Question Ia.**

[1x]

Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in your answer sheet.

1. Linnet is a common
- A night insect.
  - B night breeze.
  - C night animal.
  - D night song bird.

Answer: \_\_\_\_\_

2. The poet wants to go to Innisfree to
- A live alone.
  - B enjoy the beauty of the countryside.
  - C get peace from the maddening city life.
  - D build a small cabin of clay and wattles.

Answer: \_\_\_\_\_

3. The word “pavements” in the third stanza of the poem means
- A subways.
  - B highways.
  - C foot paths.
  - D zebra crossings.

Answer: \_\_\_\_\_

4. The poet standing on the pavement hears the
- A humming of busy bees.
  - B singing of the linnet.
  - C lapping sounds of the water.
  - D singing of the cricket.

Answer: \_\_\_\_\_



(5)

[illegible]

(5)

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**[10x2]**

2a. Interpret in your own words the colourful life at Lake Innisfree. (10)

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2b. Imagine you are in Innisfree. Describe how you would live your life there. (10)

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**SECTION D**  
**NOVEL**

**Direction:** *From the two sets of questions based on the novel 'Giver' by Lois Lowry, choose ONE SET and write your responses in the space provided.*

**SET I**

**Question Ia.**

[1x5=5]

Each question below is followed by four responses. Choose the correct answer or response that best fits the given question and write it in the space provided.

1. What was one of the roles of the "Committee of Elders"?
  - A counseling
  - B meticulous observation
  - C warning the rule breakers
  - D chastisement of misbehavior

Answer: \_\_\_\_\_

2. The feeling that would arise among people when an issue went to a committee for change of rule was one of
  - A anger.
  - B laughter.
  - C frustration.
  - D embarrassment.

Answer: \_\_\_\_\_

3. One of the few rules that was not taken very seriously was
  - A punctuality.
  - B refusing dream-telling.
  - C men socializing with women.
  - D riding bicycles before year nine.

Answer: \_\_\_\_\_

4. Euthanasia means painless killing of a patient suffering from an incurable disease or in an irremediable coma. What kind of attitude does the novel provide towards Euthanasia?
- A promotes it
  - B condemns it
  - C says nothing about it
  - D conditionally accepts it

Answer: \_\_\_\_\_

5. Jonas experiences the phenomena of 'seeing beyond' in the change of apple and in the change of Fiona's hair. In which other instance, does Jonas experience the same phenomena?
- A change of sled
  - B waving of Gabriel
  - C faces in the audience
  - D face of the chief of elders

Answer: \_\_\_\_\_

**Question 1b.**

**[3x5=15]**

Read the following questions carefully and write your answers in the space provided in about 60 words.

1. What is the significance of "evening telling and morning dream telling"?  
Mention **five** points. (5)

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2. Write a character sketch of the protagonist of the novel. Give any **five** points. (5)

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3. The ending of the novel is vague and not clear. In continuation to the novel, suggest a positive ending to 'The Giver' in **one** paragraph. (5)

**SET II**

### Question 2.

[10]

Read the following questions carefully and write your answers in the space provided in about 150 words.

- 2a. Ordinary concepts like sled, river, and hill have been made symbolic in the novel by the author? Explain what any **two** of these concepts symbolise? (10)

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