

L3 Lead Examiner Report 1901

June 2019

L3 Qualification in Sport

Unit 19: Development and
Provision of Sport and
Physical

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June 2019

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A grade boundary is where we set the level of achievement required to obtain a certain grade for the externally assessed unit. We set grade boundaries for each grade, at Distinction, Merit and Pass.

Setting grade boundaries

When we set grade boundaries, we look at the performance of every learner who took the external assessment. When we can see the full picture of performance, our experts are then able to decide where best to place the grade boundaries – this means that they decide what the lowest possible mark is for a particular grade.

When our experts set the grade boundaries, they make sure that learners receive grades which reflect their ability. Awarding grade boundaries is conducted to ensure learners achieve the grade they deserve to achieve, irrespective of variation in the external assessment.

Variations in external assessments

Each external assessment we set asks different questions and may assess different parts of the unit content outlined in the specification. It would be unfair to learners if we set the same grade boundaries for each assessment, because then it would not take accessibility into account.

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31542H – Unit 19: Development and Provision of Sport and Physical Activity

Grade	Unclassified	Level 3			
		N	P	M	D
Boundary Mark	0	10	20	33	46

Introduction

This was the fourth examination series for Unit 19: Development and Provision of Sport and Physical Activity.

The task-based assessment followed the same format as the January 2019 paper, the sample assessment material as well as the additional sample assessment material. The task-based assessment was split into five open response questions with a total of 60 marks.

Question 1, a total of 10 marks, required learners to identify aims for their proposal linked to the case study – developing the karate club. For question 2, a total of 5 marks, learners needed to give performance indicators which could be used to measure the aims identified in question 1. Question 3, a total of 15 marks, required learners to propose activities which they could use to meet the aims of their proposal identified in question 1. Question 4, a total of 5 marks, asked learners to provide resources they would need to complete their proposed activities from question 3. The final question, a total of 25 marks, required learners to analyse the relationship between their proposal for developing the karate club and wider sports development concepts.

Introduction to the Overall Performance of the Unit

Learners performed well throughout the assessment and it was clear that most learners had been fully prepared for this task-based assessment. Learners accessed the case study well and demonstrated a good understanding of karate and its relationship with wider sports development.

In question 1 some candidates were unable to access marks because they had only discussed 'increased participation' and did not highlight any further possible aims. Candidates should develop their aims around the three aims of sports development: inclusivity, participation and progression.

Question 2, the majority of candidates were able to discuss relevant key performance indicators and accessed the question well.

Some candidates answered Question 3 very well by demonstrating their proposed activities and providing a rationale, but often little current research was provided. Some candidates only provided the briefest of outlines that failed to address the remit of the activity set – they had not identified activities or may have identified only one activity or provided an incorrect response.

Question 4 was answered well by the majority of candidates, they were able to identify correct resources which were appropriate for their chosen activities (from question 3).

Some candidates scored lower on question 5 as they failed to justify the wider sports development concepts. Often, there was only evidence of limited research within this question.

Individual Questions

Tasks

The following section considers each question on the paper, providing examples of popular learner responses and a brief commentary of why the responses gained the marks they did. This section should be considered with the live external assessment and corresponding mark scheme.

Q1 – Provide and justify aims to meet your proposal.

For this task learners needed to identify targeted aims which demonstrate specific knowledge and understanding of sports development and its application to the case study – developing the karate club. Learners were expected to provide a justification for the targeted aims which demonstrate specific relevance to the case study. Learners were expected to the karate club. There will also be a justification for the targeted aims which demonstrates specific links to the case study. There will be links to the three aims of sports development: progression, inclusion and talent development. For example, increase participation in karate, develop children along the continuum (sports development), and create more (karate) activities for specific groups (older people, women and children). There will be evidence of current research (up to date and examples from the last 10 years) which has been applied and referenced to the case study and used in selection of the aims.

Learner's responses gained marks in one of the three mark bands:

Mark band 1: 1-4 marks

Mark band 2: 5-7 marks

Mark band 3: 8-10 marks

Taskbook

Please do not write answers outside the spaces provided.
You must complete all activities in this taskbook.

- 1 Provide and justify aims to meet your proposal.

(10)

My first aim I have chosen is to increase participation. The reason as to why I have chosen this is because if the small karate club wants to improve they will need to have more members. From the case study it is clear that the club wants to appeal to a bigger market and increase its members. The impact which this aim will have on the karate club is that if they increase the members then they will also be gaining more money from the membership fee which they will have to pay annually. Current research shows that in ~~perre~~ 2015/2016 approximately 65,000 people participate in karate in England.

my second aim which I have chosen is to increase the inclusivity. Specifically targeting those of ^{youth age group} ~~younger ages~~. The reason why I have chosen my aim is because younger children will need to develop skills like strength, stamina and discipline from an early age to ensure that they can maintain a lived healthy and safe lifestyle. From the case study it is clear that the club

already run classes for 'children aged 11-16 years old, and also adult classes'. They also offer classes to local primary schools. There are also other primary, secondary and colleges nearby which they could open up and run sessions to. The impact of this aim would be that if you increase the inclusivity to those of the youth age group they will more likely become safer and fitter when they transition into adulthood. Current research provides evidence that even though the participants age range is 3-90 years old, figures show that more than 2.3 million children and young people (32.9%) are less active, meaning they do fewer than 30 minutes of physical activity a day (Sport England).

My third and final aim which I have chosen is the progression along the sport continuum. The reason as to why I have chosen my aim is because if a karate club has a better reputation and if they are higher up on the sport continuum then they are more likely to have a better and more successful name in the karate industry. From the case study it is clear that being a private club and receiving money from their members that they have the funding to purchase better equipment and good quality facilities, like a

large dojo, a large training hall, make other
possible changes facilities and many other
things. The impact of this aim would be that
if the club can progress from ~~a~~ being the
foundation stage all the way up to the elite
stage, on the continuum. It would mean that
they will become more successful. Current research
to support this is around 300 participants
in one area take part in the competitive talent
pathway, meaning that they also ~~never~~ had to
progress up the continuum also.

The response includes evidence of three targeted aims which have been justified and linked to the case study. The response demonstrates a specific knowledge of sports development in karate by referring to increasing participation because the karate club wants more members and to appeal to a wider audience also enabling the club to gain more money. Increasing inclusivity, targeting young people which can help the club to grow but also keep young people fit and improve their health. Progression along the continuum, to improve the club's reputation and to gain more members/money allowing them to develop the facility.

The response includes evidence of current research being applied and referenced to the case study and the proposed aims, for example Recent (2015/16) research of participation in karate in England, Sport England data about the time young people spend in activities and research about the talent ID pathway.

To achieve a higher mark the response could include further information about each aim. For example, they could have developed the aim about progression along the sports development continuum by including information / research about how the sport (karate) is structured and what development in this sport would involve (levels of competition, training, information about the NGB Karate England).

This response was placed in band 2 and awarded 5 marks out of 10

Taskbook

Please do not write answers outside the spaces provided.
You must complete all activities in this taskbook.

1 Provide and justify aims to meet your proposal.

(10)

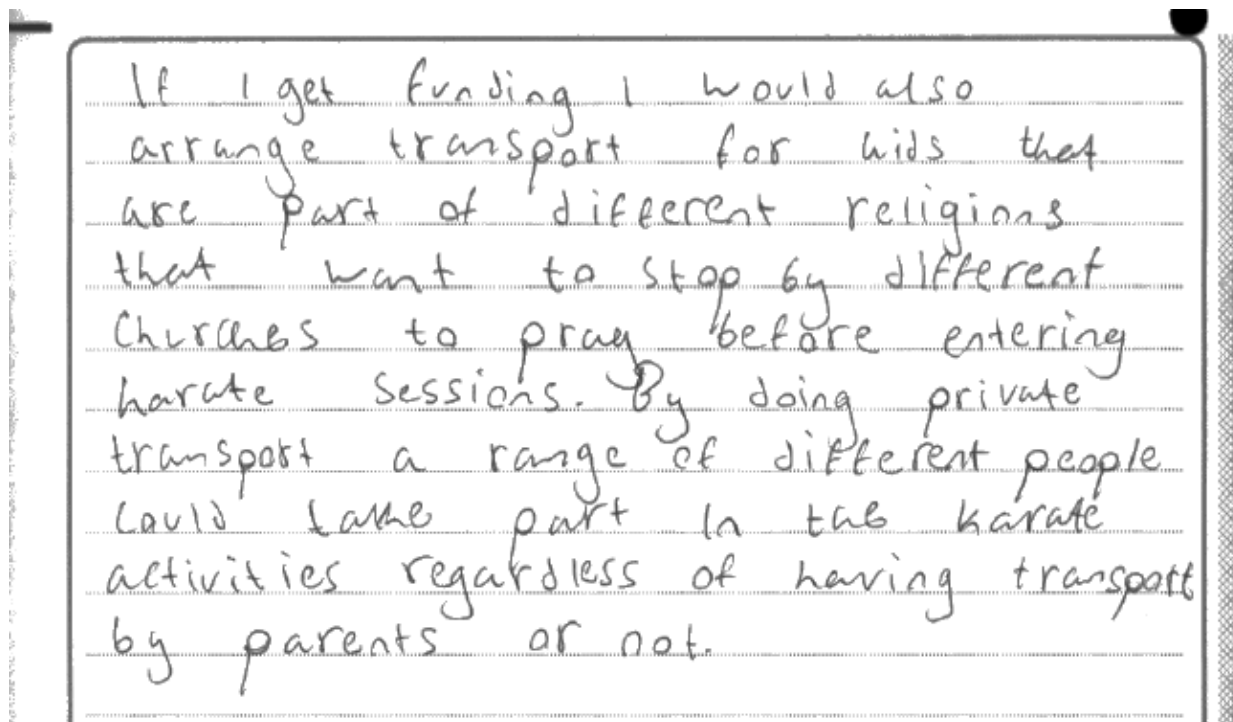
For my proposal of meeting the aims in order to upgrade and improve the small karate club I would firstly contact Sport England and ask if I could get funding for my proposal to develop karate in this area because karate is a sport listed to have a National Governing body called Karate Britain. My aims of this proposal would be to increase the participation of more students because there are a lot of schools and colleges near by, and to create new classes targeted more for seniors called karate yoga because there aren't any senior classes available. I would create these classes for morning times as that is when kids go to school, meaning this time could be used to bring in more full time adult workers and retired seniors. This way I can start the

development by having a range of different participants in order to increase income. My main aim

in the end would be to have developed karate as a sport in England and get a wide range of participants from different ethnic groups.

Having done this my aims would also be to upgrade the facilities used, and to have more than one dojo available to be used. Mostly I would also target the black community because in my research I have found that in all sports black ethnic group is only at 11%, this also depends on the type of sport because most African people in England play football because football is the most recognized sport in the United Kingdom.

In the end the impact of sports development will have a good community cohesion by making sure younger people are safe, learn social skills and engage with everyone.



The response identifies one proposed aim: increasing participation in karate, The response does identify the need to develop karate as a sport in England and also developing community cohesion and providing transport are not a primary aim of sports development but are wider concepts. The response includes some research about black ethnic groups' participation in football in England.

To achieve a higher mark the response should include more than one targeted aim and evidence of relevant research being applied to the case study and aims. There should also be a justification of the chosen aims with and explanation of why they are relevant to the case study.

Q2 – Provide appropriate performance indicators and link them to your proposal aims.

For this task learners will be able to identify relevant performance indicators which demonstrate specific linkage to the aims selected in question 1. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the performance indicators.

Good examples will include reference to measuring the success of the scheme or initiative by reviewing the number of participants who took part in activities/sessions or members who have joined the karate club. This could be reviewed monthly to see whether people who participated in activities/sessions the club are continuing and whether they have become members at the karate club. Learners could explain how registers can be used to record the number of participants attending coaching sessions, how they can be monitored over different time periods. And how questionnaires and surveys could be issued to gain feedback about the popularity and appropriateness of club activities and the clubs' facilities.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks

Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 5 marks out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims.

(5)

the performance indicator which I would use to measure my first aim is ~~primary data~~, of increasing participation is, Primary data. I would do this by, collecting old membership / registration forms ~~and~~ which the club has already, from existing members and compare to how many new members have joined. The reason why I have chosen this performance indicator is because it is a simple way of using the resources which the karate club already has. Current research shows that Tiska a karate club located in Chalfont St Peter and Beaconsfield used registration forms ~~from~~ for their new members as well.

The performance indicator I would use to measure my second aim, to increase inclusivity; specifically the youth age group is, secondary research. I would do this by looking at other karate and sports clubs and comparing the way they work to the small private karate club stated in the case study. I could use websites, social media, membership numbers and other data from the other clubs. The reason I have chosen this performance indicator is it is an easy way to see where

the small karate club can improve or if they are ~~also~~ running their operations correctly. Current research shows that, Amersham swimming club take registers, they also use social media to publish information. Other clubs to compare to would be, Tiska karate in Chalfont St Peter and Beaconsfield, and also South Bucks karate club, who both have their own websites.

Finally, the performance indicator I would use for my final aim, progression along the sport continuum is, Benchmarks. I would do this by allowing the club to compare themselves against similar organisations, and by setting goals for the club. For example to increase the number of members entered into a competition. The reason as to why I have chosen this performance indicator is because it will allow the club to progress ~~up~~ along the sport continuum into the competitive pathway before progressing to elite. Research shows that in the olympics in 2016 GB got a total of 27 gold medals, their benchmark for the next olympics was to aim to beat this number and increase their total.

The response has several different and relevant methods to measure success / PI's. Primary data, collecting membership / registration forms with research about how a club nearby (Chalfont St Peter and Beaconsfield) uses this type of data. Secondary data, website and social media memberships and registers with reference to research from three local clubs (Amersham swimming club, Chalfont and South Bucks). And the use of benchmarking which included research about the number of GB 2016 Olympic medals. All performance indicators are appropriate to the learner's aims and are linked to the case study. The information shows a sound knowledge of sports development.

This response was placed in band 1 and awarded 1 mark out of 5

2 Provide appropriate performance indicators and link them to your proposal's aims.

(5)

Firstly to provide any appropriate performance data I would have to attract foundation level students to join the karate club. Once the students have reached the performance stage, that is when they would be able to start competing in karate comps against other karate clubs. In order to get funding for my proposal I would need to show data of improvements to National Governing Bodies. Once the students begin to perform well and compete that is when funding will come in due to the fact that there are improvements taking place all the time. For example lets the karate club starts performing badly, losing students and not taking part in competitions then that would persuade the National Governing Body of karate to provide funds. This is why it is important to have good professional coaches in order to develop the students knowledge.

The response describes rather than identifies different performance indicators which can be used to measure the successes at the karate club – number of students, improvements, funding. The descriptions have some link to the proposed aim and to the case study. There is no evidence of research being applied.

To achieve a higher mark the response must include different PI's which can be used to measure the success of the aims identified in question 1. There must also be evidence of current research which is then applied and referenced to the case study and the proposed aims.

Q3 Provide and justify the activities you have chosen to meet the aims of your proposal.

For this task learners will be able to propose activities which demonstrate specific relevance to the aims selected in question 1, these will show an in-depth knowledge of sports development. Learners were expected to justify the proposed activities with relevance to the case study. The proposed activities will have an appropriate and realistic timeframe for carrying out and scheduling the proposed activities. There will be evidence of current research which has been applied and referenced to the case study and used in selection of the proposed activities. This could be in the form of events previously used in other local sports clubs or other facilities used to develop sport e.g. gyms, leisure centres.

Good responses will have included examples activities such as karate sessions which allow kids to go for free so that everyone can attend, specialist coaching sessions, school links with local schools, links to the British Karate Federation and advertising activities on different media platforms.

Learner's responses gained marks in one of the four mark bands:

Mark band 1: 1-4 marks

Mark band 2: 5-8 marks

Mark band 3: 9-12 marks

Mark band 4: 13-15 marks

This response was placed in band 4 and awarded 15 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

The activity which I have chose is to run more sessions in the local schools nearby. This activity will link to aim one, increasing participation and aim two, increase inclusivity. It will affect the sports development in a positive way because by running the sessions they can expand the knowledge of karate to the youths at the primary & secondary schools and the colleges. The chosen activity is appropriate and realistic to carry out because the club already do a similar activity, all they would be doing is adding additional sessions in nearby locations. The timeframe for this activity could be twice a week after school. Research to support this is that clubs like Wycombe Wanderers football do, mini football sessions at schools in their local area after school.

Another activity which I have chosen to run is a specialist coaching session, followed by the club entering a competition ~~or~~ or a tournament. This will link to aim one because some people may want to join to get the specific and expert training. But also aim three, progression along the sport continuum. This is

because by entering into a competition or a tournament means they will be progressing from participation / performance to the competition pathway, then further meaning that they can ~~move~~ it will be closer to the elite stage. I will make sure that there is a professional coach who can run a session in the large dojo, to allow other classes to run as normal on that day in the large training hall. I will then make sure that any upcoming events / competitions the club will have numerous members entered. The time frame for the specialist coaching can be done twice a month and the competition would be annually. Current research to support this is that Chesman Stags netball ~~an additional activity where chosen enter~~ themselves in tournaments when available. Swim England, the organisation, also set up days where swimmers can train and learn from Olympic swimmers. Which links back to the first aim because it will increase numbers of participation because they want to learn more about it. But it also links to the progression along the sports continuum because it allows the young swimmers to develop their skills from a young age.

Also, an activity which I have chosen is a free first session. This activity links to the first aim because it allows people to try out the sport before they decide whether they want to commit. The activity is realistic and appropriate because it can fit into the normal routine of the class and will not cause any disruptions. The timeframe for this activity is fitted to the individual participants because they will be able to choose when they want to try it out. The club can also fix a day a week where those who do not know anything can go to as well. Past events from clubs like Charlton St Peter football club and West London Water polo who offer the free first session have been successful and 98% of the time the member carries on coming to the sessions.

An additional activity which I would run would be discounted membership for students / OAPs, as well as family memberships. This activity links to aim two, because it is allowing the students from the local schools to be able to still participate even if financially they may be struggling. It will have a positive effect on the sports development in the case study.

because it will mean that the club is identifying where they can improve and allowing the members to feel apart of the process too. The chosen activity is appropriate and realistic to carry out because it can be done by giving those who apply for the student discount something which they can show before they pay their annual fees. The time frame for this will be annually as it is only needed when they need to pay. Research to support this is from Belle Leisure in Chalfonts and Amersham who offer OAP/ student memberships, it has been successful because they use many of the facilities available to them.

The response includes proposed activities which are linked to their aims and are all relevant to the case study. The activities include: Running more sessions in local schools, running sessions to increase knowledge of karate in schools and colleges, after school clubs, events, competitions and tournaments, expert training with a professional coach. They also identified the use of free sessions and discounted memberships

The response provided justification for the selected activities and has shown evidence of some good knowledge of sport development. Links to timeframes were given throughout which were appropriate and realistic. Relevant research was included with detail about activities in their local clubs were also included, Wycombe Wanderers and Chalfont St Peter Football clubs and West London Water Polo as well as reference to Swim England and their sports progression route.

This response was placed in band 3 and awarded 10 marks out of 15

3 Provide and justify the activities you have chosen to meet the aims of your proposal.

(15)

The activities in which I have chosen to meet the aims of my proposal would mainly be used to increase ~~findings~~ ^{memberships} and participation of the club. I would organize taster sessions where the members of the club have to bring a friend to try out if wish to attend the free taster sessions. Now if each member comes to the taster session with a friend for the first day free, then if those friends want to continue doing lessons they would have to also become members of the karate club, meaning that there would be an increase in memberships and participants. I could also create open days ~~memberships~~ ~~memberships~~ ~~memberships~~ ~~memberships~~ targeted mostly for kids and teens because there are a lot of schools and colleges ~~near by~~ near by. In order to advertise this open day I would publish the event on the radio, get tv to advertise the event and even go out posting leaflets to schools, houses and

Cars stopping for the traffic lights. This open day would mainly consist of all different karate activities including from sparring to punching and kicking boxing bags. And for the parents I would also give out information on adult sessions and I would have free drinks, snacks and magazines to have whilst their kids have fun doing the karate activities. The drinks would consist of coffee, tea, juice, water and for snacks there will be biscuits, cake, nuts. There may even be a few alcoholic drinks for the parents (not too much alcohol percentage). By doing these open day activities, this will get a lot of foundation level participants and recognition from NGB's that would want to fund the sport for the increase of development. This will also help the community by giving something for the kids to do instead of just staying at home doing nothing or being on the streets causing trouble. Taking part in karate also

gives kids activities making them healthy and active decreasing the risk of them getting illnesses such as diabetes. In addition to the events, I would also target kids under the age of 11 to join because most of the kids members are between 11 and 16 years of age. Having a younger group taking part would increase participation of Foundation level students. This would also give plenty of time to learn and develop skills in karate. I would also target African community because I researched that in England for all sports, the black community is only 11%, it also depends on what sport. By getting funds in from Sport England or any other sponsors, I would be able to advertise the club more, upgrade facilities and get planning permission to extend the dojo. Concessionary rates help by ~~making~~ bringing participation by making entry rates cheaper for people in particular target groups, such as those earning lower incomes.

The response includes a range of activities including: Taster sessions, bring a friend, open days, advertising, adult sessions and concessionary rates.

The response identifies targeting the African community and provides an example of research about the number of people from black communities.

The different proposed activities meet the proposal aims but there is no evidence of relevant research although there has been a rationale for the activities identified.

To achieve a higher mark the response must include evidence of current research being applied and referenced to the case study. There should also be reference to timeframes. This could be a list of activities in order of priority or on a timeline to indicate when these would take place in their overall.

Q4 – Provide and justify the resources you would choose to complete your proposed activities.

For this task learners will be able to identify resources for the proposed activities selected in question 3. The resources will show specific relevance to the aims identified in question 1 and will show a deep understanding of sports development. Learners should justify their selection of resources which are realistic in the context of their proposed activities. There will be resources from all three types, physical, fiscal/financial and human. There will be evidence of current research which has been applied and referenced to the case study and used in selection of resources needed for the proposed activities.

Good responses will include examples of all three types of resources with examples which are relevant to the case study and the learners proposed activities e.g. Physical – facilities (changing rooms, toilets, dojo/training area), specific karate equipment. Human – staff, coaches, volunteers, journalists and Fiscal/Financial – money for equipment/food/transport/prizes, sponsors, hiring equipment/venues.

Learner's responses gained marks in one of the two mark bands:

Mark band 1: 1-3 marks

Mark band 2: 4-5 marks

This response was placed in band 2 and awarded 4 marks out of 5

- 4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

Physical Resources

A physical resource I would need for my proposed activities would be, the facilities to be able to carry out the karate sessions and the competitions. The reason I will need this resource is because without this I would be unable to run any of the sessions or any competitions. An example where the facilities are used is by Wycombe Swimming Club work with their local leisure centre (PLC) to use their pool and facilities (changing rooms, parking, cafe) to run competitions and for training.

Human Resources

A human resource I would need for my proposed activities would be the use of staff and coaches. This would support the activities of the sessions at the local schools nearby. This is because without the coaches they would not have anyone who is qualified and experienced to run the sessions. A similar example is when human resources are used is from West London penguins water polo, they have someone who runs all the social media accounts which they have,

for example facebook, instagram and twitter

Financial Resources

A financial resource which I would need for my proposed activities is the money for equipment and transport to competitions. The reason why I would need this is because to be able to run the private karate club they need to ensure their equipment and facilities are up to date. Research shows that in 2017-2021 the funding per karate is £630,000 (UK Sport). Also money from national lottery has been put into the sport because UK Sport think they will have a chance at getting medals in the Tokyo Olympics in 2020. A total of £2.4m across 4 sports, one being karate. This links to aim 3 because it shows the progression of karate along the sport continuum.

The response shows that resources have been identified which are appropriate for their proposed activities, these are 'realistic' and are relevant to the context of their aims. There is an explanation as to why these resources are needed for the activities including: physical – facilities, changing rooms, parking etc. with research from Wycombe Swimming club. Human – staff and coaches with research from West London Penguins and financial – money for equipment, transport and facilities with research from UK Sport about funding, as well as research about the national lottery and the Tokyo 2020 Olympics.

To achieve a higher mark the response should include further examples of the types of resources needed for the activities e.g. a specific breakdown of what is needed to run their activities.

This response was placed in band 1 and awarded 1 mark out of 5

4 Provide and justify the resources you would choose to complete your proposed activities.

(5)

I would complete the activities in which I've proposed at the local primary school, because that is where the dojo is located for the free karate sessions, there is a parking for all the arrivals cars a large training room and a small shop that includes karate gear for those who want to carry on the participation in karate. Sometimes the karate gear can be expensive for some participants, this is why it is good to bring in and have second hand karate gear for people to have just in case they forget or can't afford their own. By developing a sport it would mostly also benefit the kids health, by providing physical benefits when taking part in activity, social so making new friends and mostly education benefits meaning that young people taking part in physical activity are better behaved and are more likely to achieve higher grades and

becoming better in school. I have researched that non white people are less likely to take part in sporting activities due to the lack of income produced, especially the black community. In the percentage of households in gross income bands, by ethnicity. The ethnicity that earns the least amount of money is the black community, and the ethnicity with the least rich people is the black community. With this data I can set out opening days targeted only for non white community for very low prices, in order to try and balance the data out. In order to complete my proposed activities I would get funding from Sport England. I would do this by arguing that Sport England on the website has karate as a sport down as one of the sports, however doesn't fund it because of health and safety risks involved, however I have also found that not only does karate have a National Governing body but is one of the 2020 Olympic sports taking place. (Total for Activity 4 = 5 marks)

The response does not identify the specific types of resources needed for their activities, but it does identify individual resources required such as: parking, the dojo, a training room, shop and karate gear – all physical resources. The response also includes reference to the need for funding from Sport England. There is research which identifies that karate will be in the Tokyo 2020 Olympics. There is evidence of limited knowledge of sports development which is presented as an explanation for the physical resources required.

To achieve a higher mark the response should include evidence of relevant research being applied and referenced to the case study. All the resources should be identified in terms of human, physical and financial, these should be justified in the context of the chosen proposed activities.

Q5 – Analyse the interrelationship between your proposal and wider sports development concepts.

For this task learners will focus on demonstrating an analysis of the interrelationship between their proposal and wider sports development concepts. Learners are expected to provide a justification which is relevant to sports development. Learners will provide relevant examples of the pro's and cons of their proposal and its impact locally and in a wider context. Evidence of research will be present and applied and referenced to the relationships. This will be in the form of quotes, data and statistics. There may be examples of club/facility developments relevant to developing karate and karate clubs or justifications for how other clubs, local, national and international, link to wider sports development and how they have impacted upon the development of karate such as the impact of the work of the British Karate Federation and the World Karate Federation (WKF), the GB Team and karate making its debut appearance at the Summer Olympics in 2020 in Tokyo.

Good responses may include reference to health and social benefits which may include stats/data about the impact of participating in karate and physical activity on health, reduction of diseases and the benefits to mental health, community cohesion and bringing people together through karate, regeneration which may include research examples from the London 2012 Olympics, Commonwealth Games in Glasgow and Manchester, crime reduction such as local karate events and competitions and club sessions aimed at keeping young people involved in sport, elite progression and development along the sports continuum including talent identification, jobs and examples of the different roles needed to run a successful karate club, ethical sponsorship and the need for appropriate sponsors, this might include researched examples from national and international events such as the 2020 Tokyo Olympics and removing barriers to participation to promote inclusion and enable all to take part in karate and physical activity.

Learner's responses gained marks in one of the five mark bands:

Mark band 1: 1-5 marks

Mark band 2: 6-10 marks

Mark band 3: 11-15 marks

Mark band 4: 16-20 marks

Mark band 5: 21-25 marks

This response was placed in band 5 and awarded 22 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

A wider sport development concept that will be developed from my aim of increasing inclusivity would be crime reduction. This is important because with the karate club being in a industrial area ~~there~~ there is potential for crime to occur. With crime reduction you can put into place deterrence which can stop people from potentially committing a crime. The advantage of this will mean that by taking the children of the streets afterschool and getting them to participate in the karate sessions they will be less likely to join the wrong groups and cause trouble. This would have an impact locally because it means that everyone who is in the small town will know that they will be safe as there will be a reduction in crime in the area, as the potential youths will be involved and educated properly in the afterschool ~~area~~ karate sessions. Evidence to support this is that there are groups who specialise ~~in~~ on taking the children of the streets and helping them develop and build real life ~~and~~ skills. A group called '2nd Chance' do this. As well as the karate club Tiska who's sessions develop

young peoples strength, stamina, agility, self defence and discipline.

Another wider sport development concept that will be developed as a result of my aims is community cohesion. This is important because bringing the community together, no matter what background will mean that everyone will be able to build new relationships with people who they never thought they would do. The advantage of this will mean that the community will develop a stronger bond and will support one another better too. Allowing supporters at competitions and tournaments, the chance to have more volunteers because more people in the community will become reluctant to help out. This would have an impact in a wider context because by having the support will mean that they can progress along the continuum quicker. Research shows that, clubs who are within a strong community are more likely to achieve higher ranks in competitions due to the support from the community (UK Sport).

Also, another wider sport development

concept that will be developed as a result of my aims is ~~the~~ the health and well-being. This is important because the physical, social and mental state of a person needs to be healthy so that they can progress through life safely. The advantage of karate physically is it can reduce the ~~chance~~ chance of obesity from a young age, the social benefits are that young people can make new friends, the mental benefits will increase their self-esteem. These will all link to the aim of increase the inclusivity, specifically young people. This would have an impact ~~of~~ on the global scale because having a good health and well-being will increase the living expectancy age across the globe. This is because people ~~are~~ are taking part in more physical activity. Current research shows that more than 40% of children and young people lead active lives (Sport England). Sport England works with the Framework in ensuring young people lead active lives.

Another wider sport development concept that will develop as a result of my aim is education. This is important because by taking part in sport research shows that young people often achieve

higher grades in education. The advantage of this will mean that not only do young people develop their knowledge on the sport, that is their education is higher than when it would be if they didn't participate in sport then later on in life they wouldn't be as successful. But because they participate in sport it means that they are going to be more likely successful academically in their adulthood. This would have an impact on ~~the~~ a larger scale because the government will look better ~~if~~ with the higher grades ~~with~~ across the nation. Research from Youth Sports Trust, published in the Guardian supports the statement of, if young people take part in sport then they are often going to achieve higher grades in education.

A final wider sport development concept that will be developed as a result of my aim is regeneration. This is important because it allows long term sustainability by developing a larger new sport infrastructure. For example the facilities create a safe space, economically it will increase employment by having the local entrepreneur the local town. The advantage of this is that by having the correct accessible needs then

it means that the karate club can progress along the sport progress continuum. The impact of regeneration is local and it directly affects those living in the area. Research shows that from the Glasgow Commonwealth games and the London 2012 Olympic games that the regeneration of housing and facilities helped out the villages and cities nearby.

The response identifies several sports development concepts which link to their proposal and the interrelationship between the wider concepts. The response shows evidence of research through their knowledge of sports development with specific examples of concepts: crime reduction, community cohesion, health and well-being (mental, physical and social), education, regeneration, sustainability and the economy. The response includes research from the Karate club Tiska, UK Sport, Glasgow Commonwealth Games and London 2012. There is a good level of analysis which links back to the original aims, including: increasing in participation, development along the sports continuum and participation.

To achieve higher marks the response must include further analysis of the interrelationships between their proposal and wider sports development contexts. They could have included current karate research such as reference to the Tokyo Olympics and how karate has been included for the first time.

This response was placed in band 2 and awarded 10 marks out of 25

5 Analyse the interrelationship between your proposal and wider sports development concepts.

(25)

Karate as a sport doesn't receive as much funding as other sports such as football, meaning that it would be a lot more difficult to expand the club facilities unless there is an increase in participation. That is exactly what I have set out my proposal for. Mainly in any normal development of a sport you have to analyse the development opportunities which are, ~~the~~ The opportunities that the organisation offers if funded, how could the community benefit from this project, what is the funding provided for, how funding will be sourced for the project, how sustainability of the project will be ensured and identify what requires funding. Compared to wider sports development concepts my proposal isn't too complicated or difficult to complete, it just requires some funding from different stakeholder groups to

run the taster sessions, An example of funding in karate would be in Australia where they run several different karate camps for loads of different people in order to take part and learn about the sport. They have different age groups for different classes, ranged from juniors to Adults. Or you even have places that fund karate more such as Scotland where it is a more well known sport to people, they target a lot of different age groups and with their funds from the Scottish Karate Governing body they even have buses that can pickup and transport students who don't have their own transport.

The response identifies three different areas of sports development which have been linked to the proposal and the aim identified in question 1 (increasing participation). There is knowledge of the interrelationship between the wider sports development concepts of: Funding, community and sustainability. There is evidence of research being applied to the relationships, such as reference to Australia where they run karate camps and in Scotland where the sport is more well-known and the Scottish NGB who have transport. However, these areas have not all been fully developed.

To achieve a higher mark the response should include evidence of current research being referenced (source, date) to the case study. There could include a justification which refers to successful karate clubs, events or how karate has been included as a new sport in the 2020 Tokyo Olympics.

Summary

Please make sure that all centres read the Administrative Support Guide document for BTEC National in Sport that can be found on the Pearson Website at; http://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Sport/20161/external-assessment/2017_Sport_ASG_L3_U2.docx

Centres need to print off a Learner Record Sheet for each learner taking the task-based assessment and these should be submitted with their learner booklet.

Question 1 was not answered well by all learners. Learners should have focussed on the aims of sports development, increase participation, promote inclusivity and talent development – these three aims should have been the building blocks for learners aims in this activity/question. Aims were sometimes given which were a repeat of the information provided in the case study e.g. the club wants to appeal to a bigger market and increase its members. The aims should focus on SD and not it's effect for example, an aim could be to increase the number of young people participating regularly in karate – an effect of this aim might be to reduce obesity, to reduce obesity is not an explicit aim of SD.

Question 2 was not always answered well. Learners need to be able to identify relevant performance indicators and explain how these can be used to measure the performance of their proposals aims. They should include research which is current and referenced to the case study. This could be examples of KPI's (key performance indicators) used in their local sports clubs/leisure centres, examples of benchmarking and where data/stats can be found to make comparisons.

Question 5 was not always answered well, often theoretical information and research were presented but this was not linked to the case study. There should be more evidence of appropriate research which has been carried out in the 8 hours and applied to this activity. For example, learners should have researched local karate and other sports clubs and the types of facilities, activities and sessions they offer and consider the impact of these locally and nationally, how trends in international events are followed and replicated by sports clubs e.g. the impact of Karate in the 2020 Tokyo Olympics and its impact on sports participation, infrastructure, popularity of karate and how at a local level sports clubs used the growth of karate to promote its development and participation.

Based on their performance on this paper, learners should:

- Use the assessment criteria in the mark scheme for each task to guide you and ensure you cover all the content needed for each activity.
- Read and understand Part A to enable you to make concise and useful notes to take into Part B.
- Research all areas of sports development which are relevant to the case study given in Part A, the named role (coach, sports leader etc.), the sport and the scenario (sports club, community centre etc.).
- When answering questions **refer to your notes made** with Part A and make sure that the content you use to is related to the case study.
- **Provide evidence of research being applied and referenced to the case study. This should include quotes, statistics and data.**



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