

Please check the examination details below before entering your candidate information

Candidate surname					Other names					
Pearson BTEC Level 3 Nationals Diploma	Centre Number					Learner Registration Number				
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	
Wednesday 9 January 2019										
Time: 3 hours					Paper Reference 20149K					
Forensic and Criminal Investigation										
Unit 5: Applications of Criminology										
You do not need any other materials.								Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer **all** activities.
- Answer the activities in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** activity are shown in brackets
– *use this as a guide as to how much time to spend on each activity.*

Advice

- Read each activity carefully before you start to answer it.
- Try to answer every activity.
- Check your answers if you have time at the end.

Turn over ►

P61501A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1




Pearson

Instructions for Learners

Read the set task information carefully.

You are advised to spend 30 minutes reading through all the stimulus material in the set task carefully.

You must use the stimulus material to complete the activities in the set task.

You may add your own notes to the stimulus material before starting the activities.

Plan your time carefully so you can finish all the activities.

You will complete the activities within the set task under supervision and your work will be kept securely during any breaks taken

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Set Task Information

You are a police officer in Kilbourne. You have been working to reduce the number of thefts in the area.

Activity 1: Reasons for criminal behaviour

You should spend 50 minutes on this activity.

Use the **Case study** and **Figures 1, 2 and 3** to complete this activity.

(Total for Activity 1 = 24 marks)

Activity 2: Punishment and prevention

You should spend 40 minutes on this activity.

Use the **Case study** to complete this activity.

(Total for Activity 2 = 16 marks)

Activity 3: Victims and victimisation

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 3 = 10 marks)

Activity 4: Media and crime

You should spend 30 minutes on this activity.

Use the **Case study** and the **Article** to complete this activity.

(Total for Activity 4 = 10 marks)

TOTAL FOR TASK = 60 MARKS



P 6 1 5 0 1 A 0 3 2 4

Set Task

You must complete ALL activities within the set task.

Please do not write answers outside the spaces provided.

Use the **Case study** and **Figures 1, 2 and 3** to complete Activity 1.

Case study

Kilbourne is a coastal town popular with tourists. The local police have reported that their zero-tolerance approach to theft in the last three years has seen pickpocketing offences decrease significantly. Sergeant Hollis said, 'There is some pickpocketing in the marketplace, but less than in the past. Thieves will choose people that they see as easy targets, so it's important that people take responsibility for keeping their property safe.'

Samuel Archer, 32, was on holiday in Kilbourne with his boyfriend Tom. Samuel's wallet was taken from his back pocket while they were in the marketplace. Tom saw two women, one white and one black, standing behind Samuel immediately before he realised his wallet was missing. Tom reported the theft to officers in the marketplace, who immediately stopped and searched six women.

Hayley Edmonds, 40, and Davina Harris, 39, were both stopped and searched. They were found with five wallets. Both women were known to the police. Davina, who has been arrested many times before for the same crime, was released two months ago, on probation, from a six-month prison sentence for the same offence.

Samuel said, 'As a black man from a large city I am not a fan of stop and search techniques. I've never done anything wrong, but I have been stopped and searched four times. Only one of the six women that they stopped and searched was white.'

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

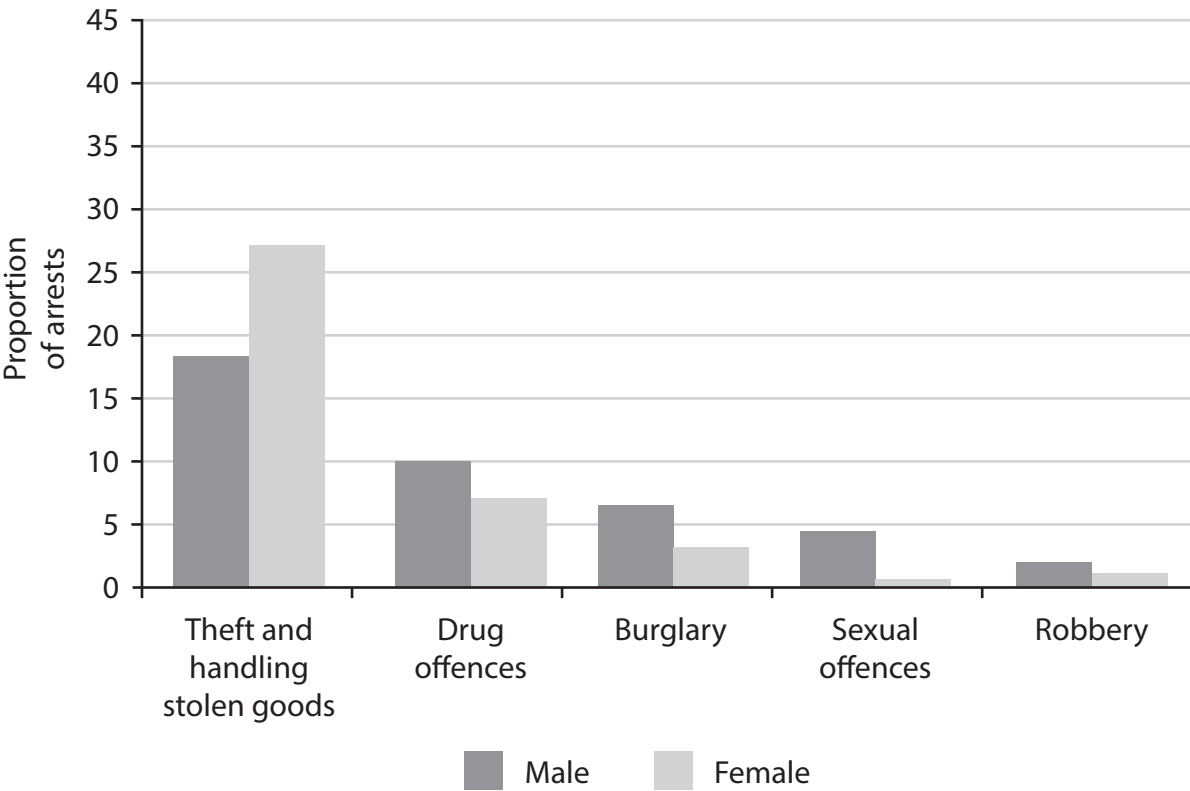


Figure 1: Likelihood of different ethnic groups experiencing a stop and search in England and Wales compared with the white population

	2011/12	2013/14	2016/17
Asian or Asian British	1.9 x more likely	1.5 x more likely	2.2 x more likely
Black or Black British	5.4 x more likely	4 x more likely	8.4 x more likely
Mixed Heritage	1.8 x more likely	1.5 x more likely	2.5 x more likely

(Source: Adapted from Home Office, 2017)

Figure 2: Proportion of arrests by gender and offence group, England and Wales, year ending March 2015



(Source: Adapted from Home Office, 2015)



Figure 3: Prison population annual average, by gender, 1960-2015 (England & Wales)



(Source: Adapted from Prison Population Statistics, 2016)



Activity 1

Discuss the reasons for the criminal behaviour of the pickpockets in the case study.

In your answer you must make reference to:

- the **Case study** and **Figures 1, 2 and 3**
- functionalist theories that would be used to explain this criminal behaviour
- theories on ethnicity and crime that would explain the behaviour of the offenders in the case study.

You should spend 50 minutes on this activity.

(24)



Handwriting practice area with 30 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 30 horizontal lines.





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Activity 1 = 24 marks)



Use the **Case study** to complete Activity 2.

Activity 2

Discuss the most appropriate crime punishment and prevention methods related to the type of crime in the case study.

In your answer you must make reference to:

- the **Case study**
- right realist methods of crime prevention
- Marxist perspective on punishment
- the most appropriate aim and type of sentencing.

You should spend 40 minutes on this activity.

(16)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Handwriting practice area with 30 horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 24 horizontal dotted lines.





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Activity 2 = 16 marks)



Article: Interview with Samuel Archer

Careless marketplace victim ignores police warnings

The most recent pickpocket victim in the pretty coastal town of Kilbourne has revealed that he felt 'stupid' for ignoring warnings about pickpockets.

Samuel Archer, 32, a tourist from the city of Walkerton, said that he is usually much more careful with his possessions. 'Being from a big city you're more aware of keeping your things safe. I have had my wallet and phone stolen before on the tram, but you don't expect pickpockets when you're on holiday.'

Samuel had his wallet stolen in the marketplace. Pickpockets have been stealing in the area for the past few years. Having police in the marketplace has reduced incidents like this, but some thieves are continuing to steal in the area.

The theft has worried Samuel and his boyfriend. Samuel said, 'Even though I've got my wallet back, I'm paranoid about being in a crowd now. If anyone is standing near to me I think they are trying to steal my stuff. I'm constantly checking I've got my wallet and phone. My boyfriend, Tom, is worrying too and he wants to go home early.'

The Kilbourne police and local media have been working together to warn people of the problem with pickpockets. Posters have been put up with the slogan 'Watch out, thieves about!'

Samuel and his boyfriend did see the warning posters. Samuel said 'I didn't want to take too much notice of them because they make you suspect certain types of people. The media want you to think all black people are criminals. Well, I can tell you for certain that's not true.'



P 6 1 5 0 1 A 0 1 5 2 4

Activity 3

Explain the possible reasons why Samuel was a victim and the impact this will have on him.

In your answer you must make reference to:

- the **Case study** and the article: **Interview with Samuel Archer**
- patterns of victimisation
- positive victimology
- impact of victimisation.

You should spend 30 minutes on this activity.

(10)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 30 horizontal lines.





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Activity 3 = 10 marks)



Assess the impact of the information in the case study and the article on the fear of crime for people in Kilbourne.

- the **Case study** and the article: **Interview with Samuel Archer**
- the news values that will have been used when deciding to publish the article
- the representation of labelling of the offenders.

(10)



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DONOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

20



P 6 1 5 0 1 A 0 2 0 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 30 horizontal dotted lines.

(Total for Activity 4 = 10 marks)

TOTAL FOR TASK = 60 MARKS





DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



P 6 1 5 0 1 A 0 2 3 2 4

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

