Write your name here	
Surname Other nan	nes
Edexcel BTEC Level 3 National Subsidiary Award, Award, Subsidiary Certificate, Certificate and Diploma	egistration Number
Children's Play, Learn Development Unit 1: Child Development	ing and
Tuesday 18 June 2013 – Afternoon Time: 1 hour 45 minutes which includes 15 minutes reading time.	Paper Reference 20780E
You must have: Insert (enclosed)	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and learner registration number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- There are two sections to this paper.
- Both sections should be attempted.

For **Section 1** you should spend **15 minutes** reading the case study before answering the questions.

Learners should spend approximately 65 minutes on Section 1 and 40 minutes on Section 2.

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶

PEARSON

Section 1

	Answer all questions.
u	will need to refer to the case study.
	Explain two pre-natal factors that may affect Zara's later development.
•••	
_	(Total for Question 1 = 4 marks)

Give the definition of the term development.
(Total for Question 2 = 2 marks)
Identify two factors from the case study that indicate that Zara's fine motor skills are developing normally for a three year old.
(Total for Question 3 = 2 marks)

	Zara's language development is slow.	
	(a) Identify two examples that show Zara's language development is not meeting	
	the norm.	(2)
1		
•		
2		
	(b) Describe Chomsky's model of language acquisition.	(2)
		(-)
	(c) Give two practical examples that show how Chomsky's theory has been applied	
	to help Zara's language development.	(2)
1		(2)
1		(2)
1		(2)
1		(2)
1	to help Zara's language development.	(2)
1 2	to help Zara's language development.	
2	to help Zara's language development.	
1 2	to help Zara's language development.	
2	to help Zara's language development.	
1 2	to help Zara's language development.	
1 2	to help Zara's language development.	
2	to help Zara's language development.	
1 2	to help Zara's language development.	

5	Discuss how practitioners could use Bronfenbrenner's ecological systems theory of human development to help Zara.
	(Total for Question 5 = 8 marks)



6	Discuss how practitioners could support Adam's self-esteem using relevant theories.
	(Total for Question 6 = 8 marks)

7	Discuss how Adam's stage of cognitive development can be explained by the theories of Piaget and Bruner.
•••••	
	(Total for Question 7 = 10 marks)
	TOTAL FOR SECTION 1 = 40 MARKS
	IOIAL FOR SECTION 1 = 40 MARKS



Section 2

	Answer all questions.	
I	dentify two principles of development that relate to physical factors.	
_	(Total for Question 8 = 2 mark	ks)
	(a) Explain Bowlby's theory.	
		(4)
••		
	(b) Describe how information-processing theory can help practitioners to understand	
	cognitive development.	(2)
	(Total for Question 9 = 6 marl	ks)

	iscuss the following statement.
E	ducation is the most important factor that affects a child's development.



(Total for Question 10 = 12 marks)

11	Dan is seven years old. He is 'gifted'.	
	(a) Discuss how being 'gifted' may affect Dan's social development.	
		(12)
•••••		





 b) Discuss theories and models of children's d support Dan's holistic development. 	levelopment that can be applied to (8)
	(8)
	(Total for Question 11 = 20 marks)
	TOTAL FOR SECTION 2 = 40 MARKS
	TOTAL FOR PAPER = 80 MARKS









