

Candidate's No



The Universities of Melbourne, Adelaide, Western Australia and Tasmania,
the Minister of Education and Training in New South Wales and the Minister for Education in Queensland.

SPEECH AND PERFORMANCE THEORY

FIRST GRADE

9.30 AM TO 10.15 AM

THURSDAY, 18 MAY 2006

Time Allowed : Forty-five minutes

NB The candidate's written expression will be taken into consideration.
The paper may be written in 2B pencil.

QUESTION 1

Read the following text and then complete the five tasks.

From Williams, R. *The fairies' jewels* from *The Book of Favourites*
(Sydney: Scholastic Australia Pty. Ltd) 41 – 43

- (a) On the above text, mark all the places you would pause when reading it aloud so the meaning of the poem is communicated.

Use | to indicate each pause.

[10 marks]

- (b) Explain why you would pause where you have used |.

Discuss two examples in detail.

[5 marks]

.....

.....

.....

.....

.....

.....

.....

- (c) Discuss the vocal adjustment you would make for the storyteller. [5 marks]

- (d) Explain why you have made such vocal adjustment. [5 marks]

- (e) Indicate how you would emphasise the words underlined in the text and give reasons for your decisions. [15 marks]

(i) me

(ii) sun-fairies

(iii) opal

QUESTION 2

Using the Phonetic Symbols Chart as reference (see last page, which you may detach):

- (a) (i) Underline the pure vowel sounds (monophthongs) heard in the following words when they are spoken aloud and indicate the phonetic symbol for each. [10 marks]

e.g. top **o**

through

corn

hands

fern

help

- (ii) Underline the consonant sounds heard in the following words when they are spoken aloud and indicate the phonetic symbol for each. [10 marks]

e.g. king k , η

peace

north

the

- (b) Mark the stressed syllable in the following words. [10 marks]

e.g. a'round

moment

husband

aware

disturb

winner

- (c) Write a phrase or sentence where the neutral vowel [ə] occurs five times when it is spoken aloud. Underline where the neutral vowel occurs.

[10 marks]

e.g. Give Peteru the applee, Michaele two plums and Harry thee papaw.

QUESTION 3

Read the scene below from *The pantomime play* and then answer the following three questions in sentences.

TEXT: Jackson, D. *The pantomime play* (London: Samuel French Ltd, 1976) 8 – 9.

- [8 marks]

[illegible]

- [6 marks]

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- [6 marks]

[illegible]

PHONETIC SYMBOLS CHART

(a) Pure vowels (monophthongs)

i as in 'peat'	/pit/	U as in 'put'	/pUt/
I as in 'pit'	/pIt/	u as in 'pool'	/pul/
E as in 'pet'	/pEt/	œ as in 'pert'	/pœt/
Q as in 'pat'	/pQt/	' as in 'apart'	/ˈ»pat/
a as in 'part'	/pat/		
Å as in 'pot'	/pÅt/		
√ as in 'but'	/b√t/		
ç as in 'port'	/pçt/		

(b) Diphthongs

aI as in 'buy'	/baI/	oU as in 'hoe'	/hoU/
eI as in 'bay'	/beI/	I' as in 'here'	/hI'/
çI as in 'boy'	/bçI/	E' as in 'hair'	/hE'/
aU as in 'how'	/haU/	U' as in 'tour'	/tU'/

(c) Consonants

p as in 'pet'	/pEt/	tS as in 'choke'	/tSoUk/
b as in 'bet'	/bEt/	dZ as in 'joke'	/dZoUk/
t as in 'tale'	/teI/		
d as in 'dale'	/deI/		
k as in 'came'	/keIm/		
g as in 'game'	/geIm/	m as in 'mile'	/maI/
		n as in 'neat'	/nit/
f as in 'fine'	/faIn/	N as in 'sing'	/sIN/
v as in 'vine'	/vaIn/		
T as in 'thin'	/TIIn/		
D as in 'then'	/DEIn/		
s as in 'seal'	/sil/	j as in 'you'	/ju/
z as in 'zeal'	/zil/	w as in 'woo'	/wu/
S as in 'show'	/SoU/		
Z as in 'measure'	/»mEZ'/		
h as in 'heat'	/hit/	l as in 'last'	/last/
r as in 'rain'	/reIn/		

(d) Stress

Primary stress: » as in clatter /»klQt'/