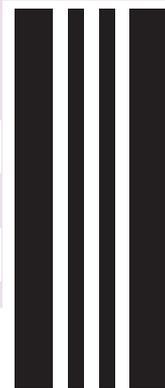




STUDENT DETAILS

Student and school names should be written (in block letters) as they appear on the parent report.

TEACHERS, PLEASE PRINT CLEARLY



STUDENT'S FIRST NAME

STUDENT'S LAST NAME

SCHOOL'S NAME

DATE OF BIRTH

D	D	M	M	1	9	Y	Y
---	---	---	---	---	---	---	---

1. Is this student a Boy or a Girl? Boy Girl
2. Is this student Aboriginal or a Torres Strait Islander? No Yes
3. Does this student have a language background other than English? No Yes

CENTRALLY ASSESSED TASKS

Please shade the bubble(s) if this student did NOT do the task.

Mathematics English Spelling Writing

TEACHER ASSESSED TASKS

Please shade the appropriate student score bubbles OR shade the 'Did NOT do this task' bubble.

Writing

Did NOT do this task

Student Score	Below	2.1	2.2	3.1	3.2	4.1	4.2	5.1	5.2	Above
TCU	<input type="checkbox"/>									
LSF	<input type="checkbox"/>									
	0	1	2	3	4	5				
S	<input type="checkbox"/>									

Mathematics

Did NOT do this task

	0	1	2	3	4	5	6	7
Score 1 (0-4)	<input type="checkbox"/>							
Score 2 (0-7)	<input type="checkbox"/>							
Score 3 (0-6)	<input type="checkbox"/>							
Score 4 (0-5)	<input type="checkbox"/>							



Year 5 Practice Questions

P1 How many days in one week?

- 2 5 7 10
-

Shade one bubble

P2

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

Write one number in each box

P3 Use the numbers 1, 2, 3 to show the order of these capital letters in the alphabet.

- X
- B
- M

Year 5 Mathematics – This task will take 45 minutes.

1

GREENS WIN!
Fifteen hundred watch game

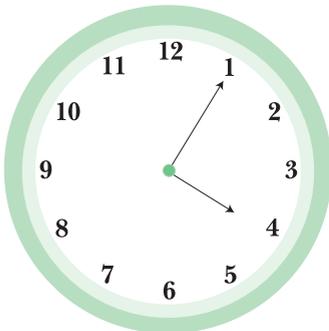


How many people watched the game?

- 150 1 500 10 015 15 100
-

Shade one bubble

2



The time on this clock is

- 1:04
- 1:21
- 4:01
- 4:05



3 Use the numbers 1, 2, 3, 4, 5 to show the order of these months.

The first one has been done for you.

- February
- May
- June
- April
- March

Write one number in each box

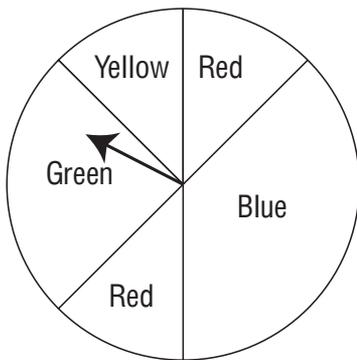
4 Sam buys a loaf of bread for \$2.75 and a bottle of milk for \$2.35.

How much money does he spend?

- \$4.00
- \$4.10
- \$5.00
- \$5.10

Shade one bubble

5



Next time the arrow is spun, which colour is it most likely to point to?

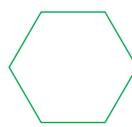
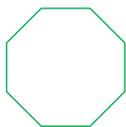
- Red
- Blue
- Green
- Yellow

6 Tom buys a CD for \$22 and a book for \$8. He has only \$5 notes.

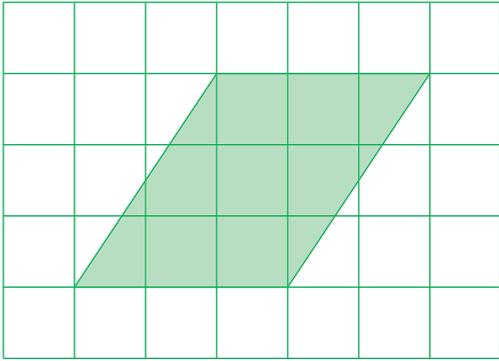
How many \$5 notes does he need to pay for both?

- 3
- 5
- 6
- 10

7 Which of these shapes is a pentagon?



8

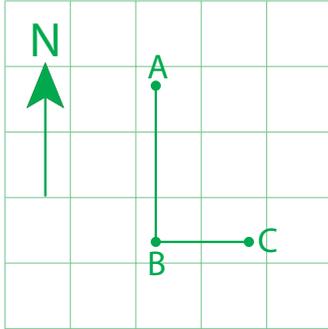


The area shaded is about

- 6 square units.
 9 square units.
 12 square units.
 18 square units.

Shade one
bubble

9



John is travelling from A to B to C.

The direction of his journey is

- South then East.
 South then West.
 East then West.
 East then South.

10



Jackie bought this bag of flour. She used 2.35 kg to make some cakes.

How much flour is left in the bag?

- 2.10 kg
 2.90 kg
 3.10 kg
 3.90 kg

11

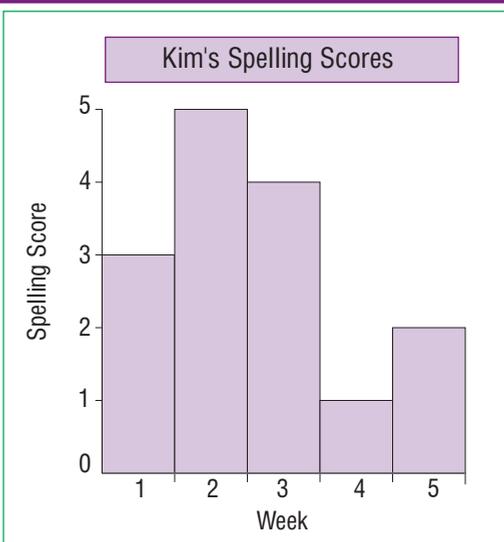
$$\begin{array}{r}
 816 \\
 - 245 \\
 \hline
 \boxed{} \boxed{} \boxed{}
 \end{array}$$

12

$$\begin{array}{r}
 149 \\
 \times 3 \\
 \hline
 \boxed{} \boxed{} \boxed{}
 \end{array}$$

Write one number in
each box

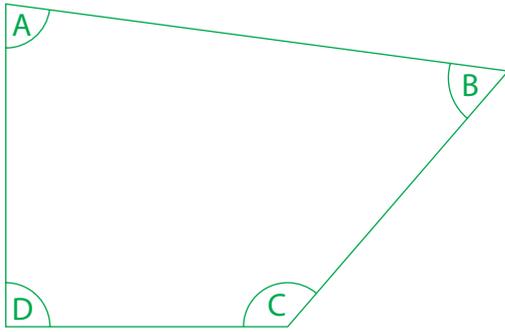
13



Kim got a score of 4 in Week



14



Which angle in this shape is the biggest?

- A
- B
- C
- D

Shade one bubble

15

Tina has \$10.75. She spends \$6.80.
How much money does she have left?

- \$3.05
- \$3.95
- \$4.05
- \$4.15

16

Which of these is the coldest temperature?

- -8°C
- 9°C
- 20°C
- -16°C

17

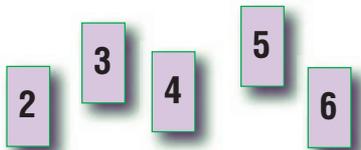
Glenn thought of a number. He multiplied it by 9 and then added 9.
He ended up with 81.

What number did Glenn start with?

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 8 | 9 | 10 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

18

These five tickets are put in a bag.

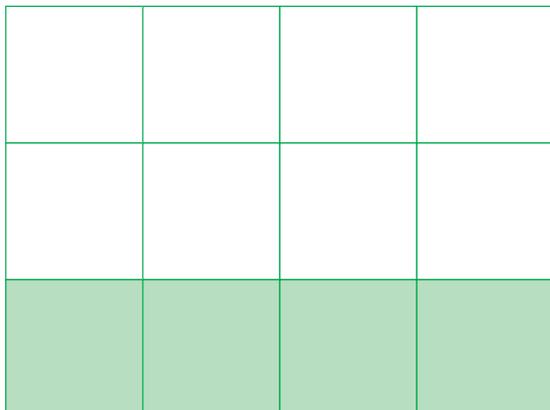


Jake takes out one ticket at random.

What is the chance that the ticket has an even number?

- certain
- fifty-fifty
- two-in-five
- three-in-five

19



What fraction of these squares is shaded?

- $\frac{1}{2}$
- $\frac{1}{3}$
- $\frac{1}{4}$
- $\frac{1}{12}$



20 This probability scale shows four positions.



Write one letter in each box

Write the letters A, B, C and D in the boxes below to show which phrase goes in which position.

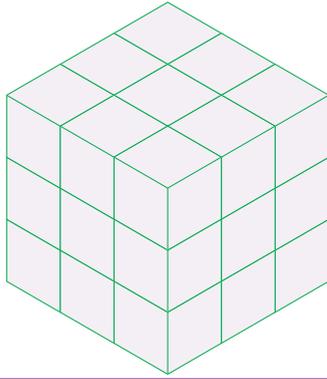
Good chance

Impossible

Sure thing

Unlikely

21



How many small cubes are used to make this large cube?

Shade one bubble

- 19
- 27
- 36
- 54

22 There are 600 children at a school. Each classroom has 25 students.

How many classrooms are there?

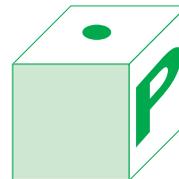
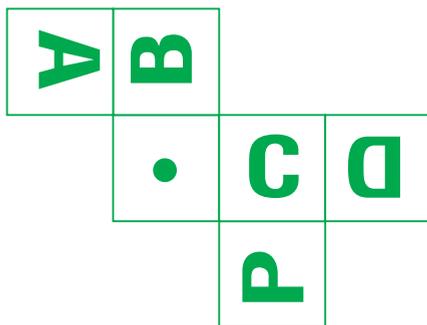
- 20
- 24
- 28
- 30

23 Jenny started working at 11:15 am and finished at 12:30 pm the same day.

How long was Jenny working?

- 45 minutes
- 65 minutes
- 75 minutes
- 115 minutes

24



This net is folded into a cube.

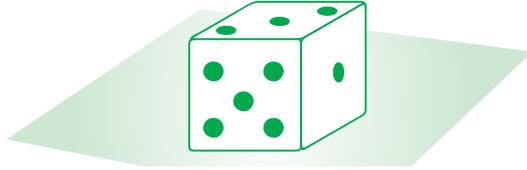
Which letter will appear on the shaded face?

- A
- B
- C
- D

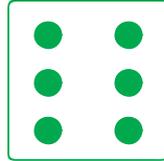
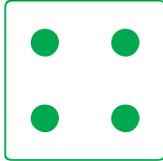
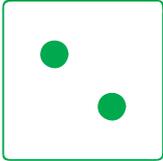


25 The numbers on opposite faces of this die add up to 7.

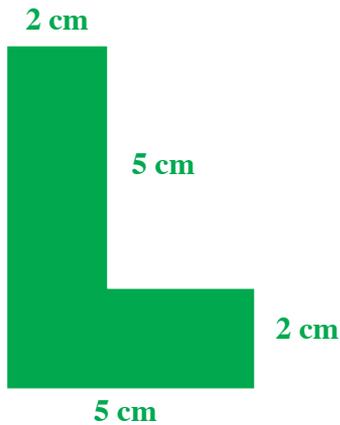
Shade one bubble



Which number is on the bottom of this die?



26



What is the perimeter of this shape?

- 14 cm
- 24 cm
- 28 cm
- 35 cm

27

$\frac{3}{4}$ is equal to

- 0.25
- 0.34
- 0.75
- 4

28

$$\frac{1}{3} = \frac{?}{6} = \frac{4}{12}$$

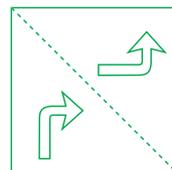
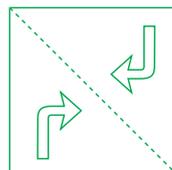
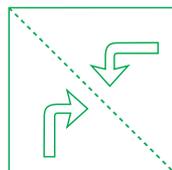
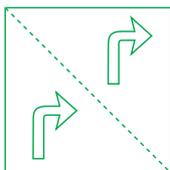
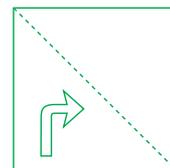
The missing number is

- 2
- 3
- 5
- 18

29

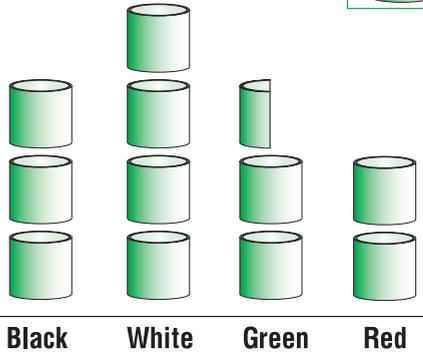
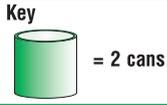
Carl paints an arrow on paper. While the paint is wet, he folds the paper along the dotted line.

When he unfolds the paper, what will it show?





PAINT SALES



30

How many cans of green paint were sold?

- $2\frac{1}{2}$
- 4
- $4\frac{1}{2}$
- 5

Shade one
bubble

31

5 600 m is equal to

- 0.56 km
- 5.6 km
- 56 km
- 560 km

32

In a class of 24 students,

$\frac{3}{8}$ of them wear glasses.

How many students do NOT wear glasses?

- 12
- 15
- 18
- 21

33

Which list is in order from smallest to largest value?

- $\frac{1}{4}$, $33\frac{1}{3}\%$, 0.2
- $\frac{2}{5}$, 20%, 0.8
- $\frac{2}{3}$, 75%, 0.9
- $\frac{1}{2}$, 60%, 0.4

34

Sarah has 6 blue pens, 4 black pens and 5 red pens.
She puts them in a bag and takes out one without looking.

What is the chance that the pen is red?

- $\frac{1}{2}$
- $\frac{1}{3}$
- $\frac{2}{3}$
- $\frac{5}{6}$



35 A teacher shares 560 pencils equally among 20 students.

How many pencils does each student receive?

Write one number in each box

36 $43.9 + 1.23 =$

37 $5, 4\frac{1}{4}, 3\frac{1}{2}, \dots$

What is the next number in the sequence?

$2\frac{1}{4}$

$2\frac{1}{8}$

$2\frac{3}{4}$

$3\frac{3}{4}$

Shade one bubble

38 If \$27 is shared equally among 5 people, each person would get

\$5.20

\$5.30

\$5.40

\$5.50

39 $12 - (\text{?} - 3) = 4$

What is the missing number?

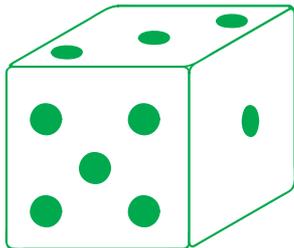
5

8

11

19

40 When a normal die numbered 1 to 6 is rolled once, what is the chance of getting a number greater than 4?



$\frac{1}{2}$

$\frac{1}{3}$

$\frac{1}{4}$

$\frac{1}{6}$

