

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED SUBSIDIARY GCE**

2532

SOCIOLOGY

The Individual and Society

MONDAY 18 MAY 2009: Morning

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

8 page Answer Booklet

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ONE question.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 60.**
- **You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.**

BLANK PAGE

Answer ONE question.

- 1 Study ITEM A carefully and then answer parts (a) to (d).**

ITEM A

We often expect that every day terms have clear and obvious meanings. However, the words ‘ethnicity’ and ‘race’ are used in many different ways. For example, some people use them as if they mean the same thing and there is no difference between them. Other people use them only to refer to individuals who are black or Asian.

Yet others use them about individuals who they think have different cultures from their idea of British or English culture. In recent years, some people have come to prefer to use the term ‘ethnicity’ because they feel that it sounds more polite than ‘race’ and is less likely to be controversial.

**Adapted from: *Questioning Identity*, K. Woodward (ed.),
Routledge (2004)**

- (a) Using ITEM A, identify and briefly explain TWO ways in which the words ‘ethnicity’ and ‘race’ are used. [8]**
- (b) Identify and briefly explain TWO ways in which individuals express their ethnic identity. [8]**
- (c) Outline and briefly evaluate any TWO ways in which individuals are encouraged to conform to the norms of a social group. [18]**
- (d) Discuss the view that ethnic identity is mainly shaped by the family in the contemporary UK. [26]**

[Total: 60 marks]

- 2 Study ITEM B carefully and then answer parts (a) to (d).**

ITEM B

British national identity is now being talked about by politicians who use the word ‘Britishness’. A feeling of ‘Britishness’ may be encouraged by symbols, which are often linked to tradition in some way. For example, the monarchy symbolizes Britain at home and abroad. The Houses of Parliament have come to represent the country’s long tradition of democratic government.

A citizenship test has been developed for newcomers to Britain, asking 24 questions about life in the UK. Some politicians say ‘Britishness’ is to do with people believing in a shared culture. This involves being aware of what it means to live in the UK, including speaking English and joining in national celebrations.

Original source

- (a) Using ITEM B, identify and briefly explain TWO features of 'Britishness'. [8]**
- (b) Identify and briefly explain TWO values shared by people living in the UK. [8]**
- (c) Outline and briefly evaluate TWO ways in which the mass media reinforce national identity. [18]**
- (d) Discuss the view that it is no longer possible to define what is meant by 'Britishness' in the contemporary UK. [26]**

[Total: 60 marks]

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.