

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE

G543/01/I
PSYCHOLOGY

Options in Applied Psychology

INSERT – QUESTION BOOKLET

MONDAY 11 JUNE 2012: Morning

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **FOUR** questions in total; **TWO** questions from **TWO** options only.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- This paper contains questions on the following four options:
 - Forensic Psychology
 - Health and Clinical Psychology
 - Psychology of Sport and Exercise
 - Psychology of Education
- Quality of written communication is assessed throughout this paper.

Candidates should:

- (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
 - (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
 - (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
- The total number of marks for this paper is **100**.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

- **Do not send this Insert for marking; it should be retained in the centre or recycled. Please contact OCR Copyright should you wish to re-use this document.**

You must answer TWO questions from ONE option and TWO questions from another option.

FORENSIC PSYCHOLOGY

- 1 (a) Describe how social cognition can explain criminal behaviour. [10]**
(b) Evaluate the validity of research into cognitive explanations of criminal behaviour. [15]
- 2 (a) Describe how top down typology is used to create a profile. [10]**
(b) Assess the usefulness of qualitative and quantitative data when creating a profile. [15]
- 3 (a) Describe the stages of jury decision-making when reaching a verdict. [10]**
(b) Discuss ethical issues when researching influences on reaching a verdict in court. [15]
- 4 (a) How can probation serve as an alternative to imprisonment? [10]**
(b) Evaluate limitations of research into alternatives to imprisonment. [15]

You must answer TWO questions from ONE option and TWO questions from another option.

HEALTH AND CLINICAL PSYCHOLOGY

- 5 (a) Describe the Health Belief Model. [10]**
- (b) To what extent is there free will in relation to health belief? [15]**
- 6 (a) Describe self-report as a method of measuring stress. [10]**
- (b) Compare different measures of stress. [15]**
- 7 (a) How has dysfunctional behaviour been defined? [10]**
- (b) To what extent may diagnoses of dysfunctional behaviour be considered ethnocentric? [15]**
- 8 (a) Outline a cognitive behavioural therapy as a treatment for ONE disorder (EITHER affective OR anxiety OR psychotic). [10]**
- (b) Assess the effectiveness of treatments for ONE disorder (EITHER affective OR anxiety OR psychotic). [15]**

You must answer TWO questions from ONE option and TWO questions from another option.

PSYCHOLOGY OF SPORT AND EXERCISE

- 9 (a) Describe ONE theory of personality in sport. [10]**
- (b) Evaluate the validity of research into personality in sport. [15]**
- 10 (a) How has imagery been used by sports performers? [10]**
- (b) Discuss the application of research into self-confidence in sport. [15]**
- 11 (a) Outline a trait and/or type theory as it applies to sports leadership. [10]**
- (b) Discuss the limitations of research into leadership and coaching in sport. [15]**
- 12 (a) What has psychology discovered about eating disorders among athletes? [10]**
- (b) How useful is research into exercise and pathology? [15]**

You must answer TWO questions from ONE option and TWO questions from another option.

PSYCHOLOGY OF EDUCATION

- 13 (a) Outline ONE stage theory of knowledge acquisition. [10]**
- (b) Discuss the application of theories of knowledge acquisition in teaching and learning. [15]**
- 14 (a) How can play encourage educational engagement? [10]**
- (b) Evaluate strategies for encouraging educational engagement. [15]**
- 15 (a) Describe types and demands of questions used by teachers. [10]**
- (b) Discuss methodological issues of research into student-teacher social interactions. [15]**
- 16 (a) Outline gender differences in educational achievement. [10]**
- (b) To what extent is 'enabling genders' an issue of nature or of nurture? [15]**

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.