

**ADVANCED SUBSIDIARY GCE****PHYSICS A**

Forces and Motion

2821

Candidates answer on the question paper

OCR Supplied Materials:

None

Other Materials Required:

- Electronic calculator
- Protractor
- Ruler (cm/mm)

Thursday 21 May 2009**Afternoon****Duration: 1 hour**

Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number				
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INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- This document consists of **20** pages. Any blank pages are indicated.

FOR EXAMINER'S USE

Qu.	Max.	Mark
1	6	
2	6	
3	7	
4	12	
5	7	
6	7	
7	8	
8	7	
TOTAL	60	

Data

speed of light in free space,	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
permeability of free space,	$\mu_0 = 4\pi \times 10^{-7} \text{ H m}^{-1}$
permittivity of free space,	$\epsilon_0 = 8.85 \times 10^{-12} \text{ F m}^{-1}$
elementary charge,	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant,	$h = 6.63 \times 10^{-34} \text{ J s}$
unified atomic mass constant,	$u = 1.66 \times 10^{-27} \text{ kg}$
rest mass of electron,	$m_e = 9.11 \times 10^{-31} \text{ kg}$
rest mass of proton,	$m_p = 1.67 \times 10^{-27} \text{ kg}$
molar gas constant,	$R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$
the Avogadro constant,	$N_A = 6.02 \times 10^{23} \text{ mol}^{-1}$
gravitational constant,	$G = 6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$
acceleration of free fall,	$g = 9.81 \text{ m s}^{-2}$

Formulae

uniformly accelerated motion,

$$s = ut + \frac{1}{2} at^2$$

$$v^2 = u^2 + 2as$$

refractive index,

$$n = \frac{1}{\sin C}$$

capacitors in series,

$$\frac{1}{C} = \frac{1}{C_1} + \frac{1}{C_2} + \dots$$

capacitors in parallel,

$$C = C_1 + C_2 + \dots$$

capacitor discharge,

$$x = x_0 e^{-t/CR}$$

pressure of an ideal gas,

$$p = \frac{1}{3} \frac{Nm}{V} \langle c^2 \rangle$$

radioactive decay,

$$x = x_0 e^{-\lambda t}$$

$$t_{\frac{1}{2}} = \frac{0.693}{\lambda}$$

critical density of matter in the Universe,

$$\rho_0 = \frac{3H_0^2}{8\pi G}$$

relativity factor,

$$= \sqrt{1 - \frac{v^2}{c^2}}$$

current,

$$I = nAve$$

nuclear radius,

$$r = r_0 A^{1/3}$$

sound intensity level,

$$= 10 \lg \left(\frac{I}{I_0} \right)$$

Answer **all** the questions.

- 1 (a) State the difference between a vector and a scalar quantity.

.....
..... [1]

- (b) In the following list underline **all** the scalar quantities.

displacement kinetic energy mass power velocity weight [1]

- (c) Fig. 1.1 shows a climber on a vertical rock face supported by a rope. The climber is in equilibrium.

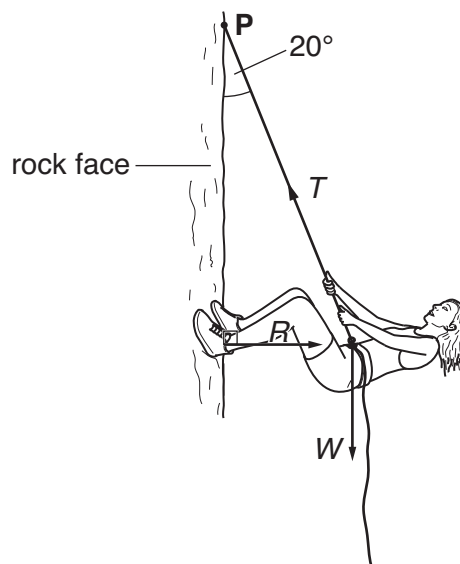


Fig. 1.1

The weight of the climber and her equipment is 650 N. The rope is attached to the climber and fixed to a point **P** where it makes an angle of 20° to the vertical. The contact force R acts on the climber at right angles to the rock face.

(i) Use a vector triangle or resolve forces to calculate

1 the tension T in the rope

$T = \dots\dots\dots$ N

2 the contact force R .

$R = \dots\dots\dots$ N
[3]

(ii) The climber moves down the rock face and the angle the rope makes with the vertical decreases. Explain why the magnitude of the tension decreases.

.....
.....
..... [1]

[Total: 6]

- 2 Fig. 2.1 shows a skier during a speed skiing competition. Speed skiing is skiing downhill in a straight line as fast as possible.

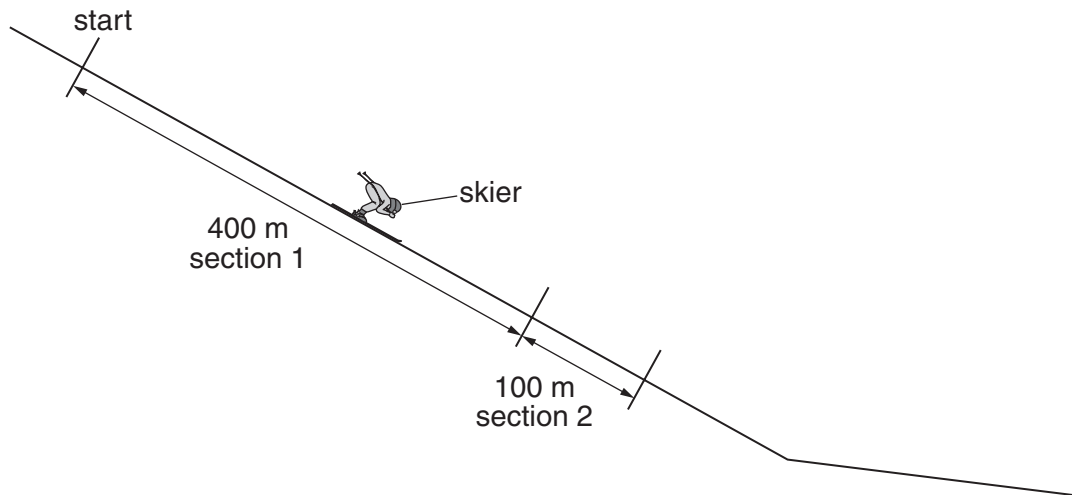


Fig. 2.1

In section 1 the skier started from rest and travelled at constant acceleration of 3.90 m s^{-2} for a distance of 400 m. Section 2 is 100 m long and this is where the skier is timed for the competition. The time recorded was 1.82 s.

(a) Calculate

- (i)** the time taken for section 1

time = s [2]

- (ii)** the speed of the skier at the end of section 1

speed = m s^{-1} [1]

- (iii)** the average speed for section 2.

average speed = m s^{-1} [1]

- (b) Explain two methods the skier could adopt to increase the average speed for section 2.

.....

.....

.....

.....

..... [2]

[Total: 6]

- 3 Fig. 3.1 shows a stair lift that takes a woman up a flight of stairs.

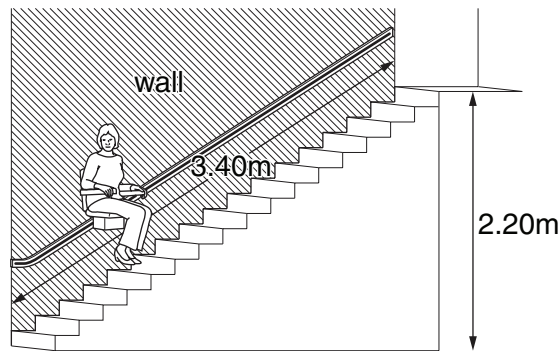


Fig. 3.1

The total weight of the woman and the chair is 930 N. The height gained is 2.20 m and the distance travelled by the woman is 3.40 m.

- (a) Calculate the gain in gravitational potential energy of the woman and the chair.

potential energy = J [2]

- (b) Define *power*.

.....
 [1]

- (c) The lift travels up a slope at an angle of 40.3° to the horizontal in a time of 42.0 s. Calculate

- (i) the component of the weight of the woman and chair down the slope

component = N [1]

- (ii) the power required to lift the woman and chair to the top of the stairs.

power = unit [3]

[Total: 7]

4 In this question, two marks are available for the quality of written communication.

(a) Fig. 4.1 shows a graph of the velocity v against time t for a moving object.

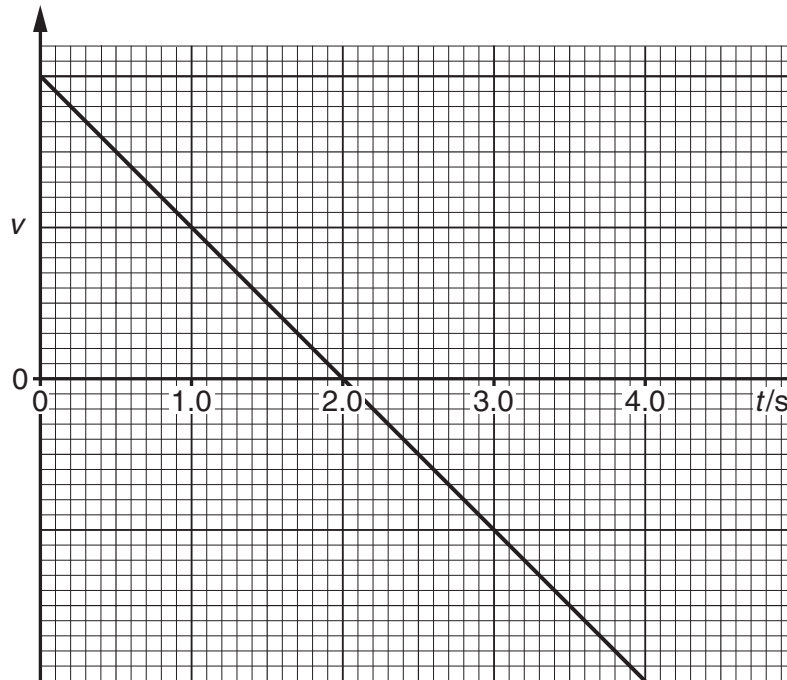


Fig. 4.1

Use the graph to describe and explain how the velocity and acceleration of the object change with time. Use the values on the time axis as reference for your description.

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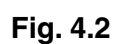
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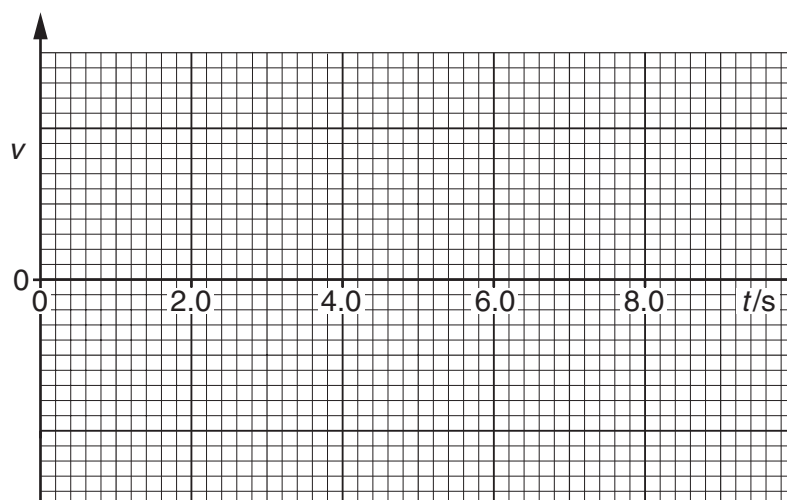
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..... [3]



- [5]

- (ii) Sketch on Fig. 4.3 a possible shape for variation of the velocity v against time t for this object.



[2]

Fig. 4.3

Quality of Written Communication [2]

[Total: 12]

- 5 (a) Fig. 5.1 shows ropes **X** and **Y** that provide two equal and opposite forces of 120 N. These forces act vertically at the ends of a uniform horizontal rod of length 2.0 m and weight **W** of 240 N. The rod is pivoted at its centre.

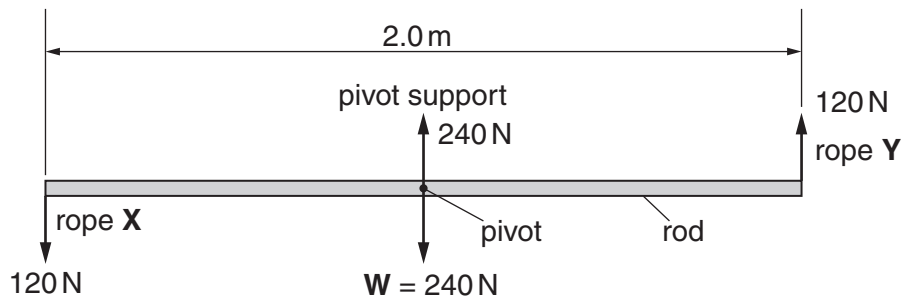


Fig. 5.1

- (i) Calculate the torque on the rod.

torque = Nm [2]

- (ii) Explain why the rod is not in equilibrium.

.....
 [1]

- (b) Fig. 5.2 shows the rod taken off the pivot and supported by ropes **X** and **Y**. The tension in rope **X** and rope **Y** is 120 N.

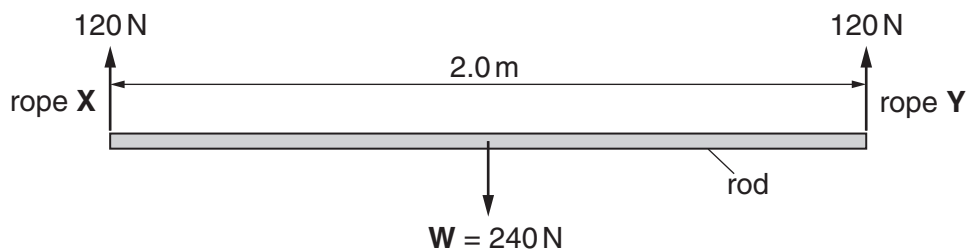


Fig. 5.2

Explain how this rod is in equilibrium.

.....

 [1]

- (c) Fig. 5.3 shows rope **X** moved, to a point **P**, 0.50 m from the end towards the centre of the rod. The tensions in the ropes change to maintain equilibrium.

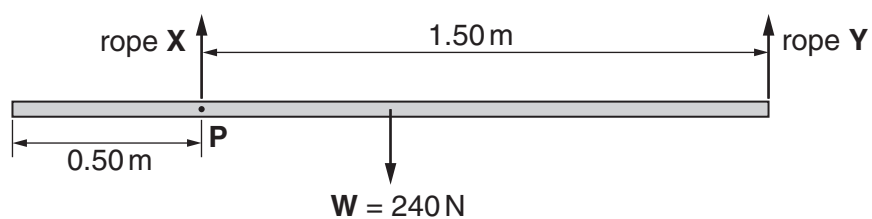


Fig. 5.3

Calculate the new tension in rope **Y** by taking moments about **P**.

tension = N [3]

[Total: 7]

6 (a) Define

(i) *stress*

(ii) *strain*
 [2]

(b) A wire of length 1.75 m and cross-sectional area $1.96 \times 10^{-7} \text{ m}^2$ is extended by a force of 15.0 N. The material of the wire has a Young modulus of $2.00 \times 10^{11} \text{ Pa}$.

(i) Calculate the extension of the wire.

extension = m [3]

(ii) A second wire made from the same material has the same volume. This wire has twice the original length and is extended by the same force. State and **explain** whether the extension of the second wire is greater, the same or less than the first wire.

.....

 [2]

[Total: 7]

7 Fig. 7.1 shows how the force F for a spring varies with the compression x .

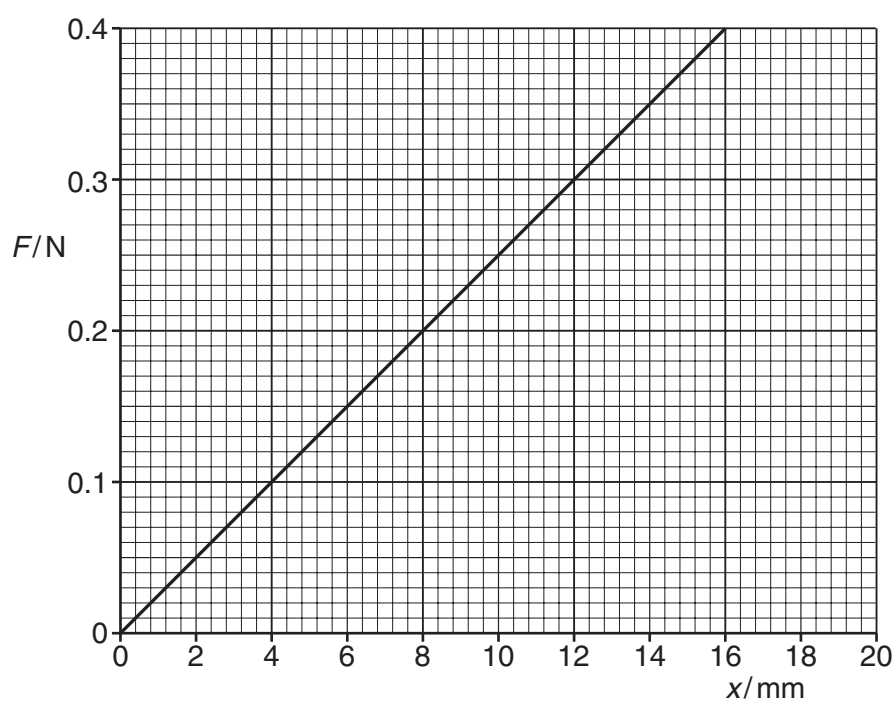


Fig. 7.1

(a) Show that the spring constant for the spring is 25 N m^{-1} .

[1]

(b) Fig. 7.2 shows the spring being used in a buffer to stop a moving toy train.

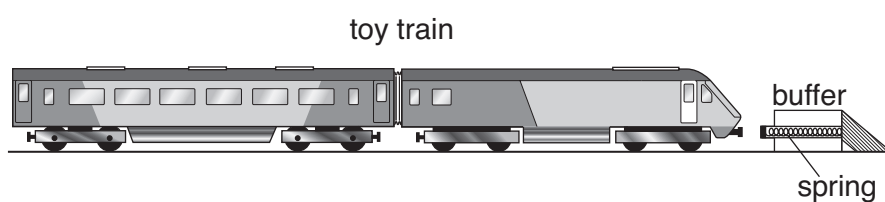


Fig. 7.2

The train of mass 0.45 kg was moving at a speed v when it hit the buffer. The train was brought to rest by the spring as it compresses 12 mm.

- (i) Show that the work done compressing the spring is 1.8×10^{-3} J.

[2]

- (ii) Calculate the speed of the train just before it hits the buffer. Assume that the work done compressing the spring is equal to the initial kinetic energy of the train.

speed = ms^{-1} [3]

- (c) State and explain the effect on the compression of the spring if the speed of the train is doubled.

.....

 [2]

[Total: 8]

- 8 (a) A car of mass 850 kg is travelling at a constant speed of 16 m s^{-1} on a dry, level road when the driver reacts to a problem ahead. The car travels 12 m before the driver applies the brakes. The car then stops in a braking distance of 28 m.

(i) Calculate the average deceleration of the car when braking.

deceleration = m s^{-2} [2]

(ii) Calculate the average braking force required to bring the car to rest.

braking force = N [2]

(b) (i) Explain how the road surface enables a car to come to rest when braking.

.....

 [2]

(ii) Hence explain why the braking distance of a car increases if the road is wet.

.....

 [1]

[Total: 7]

END OF QUESTION PAPER

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