

General Certificate of Education 2015

Physics

Assessment Unit AS 2 assessing Module 2: Waves, Photons and Medical Physics

[AY121] THURSDAY 18 JUNE, MORNING

Centre Number



Candidate Number





TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all nine** questions.

Write your answers in the spaces provided in this question paper.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Quality of written communication will be assessed in Question **9**. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question.

Your attention is drawn to the Data and Formulae Sheet which is inside this question paper.

You may use an electronic calculator.

For Examiner's use only			
Question Number	Marks	Remark	
1			
2			
3			
4			
5			
6			
7			
8			
9			
Total Marks			

Radio Waves		Gamma
	Fig. 1.1	[2]
	radio station broadcasts at a frequency of 94.5 velength at which the radio station broadcasts.	MHz. Calculate
Wavele	ngth = m	[2]
c) State 3 wave.	differences between an electromagnetic wave	and a sound
		[3]

BLANK PAGE

(Questions continue overleaf)

(a) A ray of light is directed through water towards air at an angle of incidence of 0° at the surface. Describe what happens to the ray of light after reaching the surface of the water as the angle of incidence is increased from 0° towards 90°.

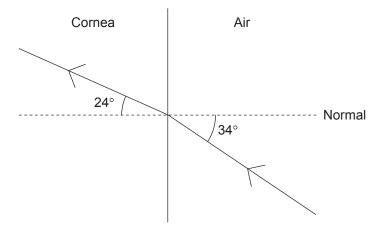
Examiner Only

Marks Remark

[You may draw a diagram in the space provided.]



(b) (i) As a ray of light travelling from air enters the cornea of the eye it is refracted as shown in Fig. 2.1. This is to allow the light to be focused on the retina.





Calculate the refractive index of the cornea and show that it is 1.4 to 2 significant figures.

 (ii) Water has a refractive index of 1.3. With reference to your answer in (b)(i) explain why images are not focused when your eyes are open underwater.

_ [2]

[3]

Examiner Only

Marks Remark

3 A student carried out an experiment to measure the focal length of a converging lens using the apparatus shown in **Fig. 3.1**.

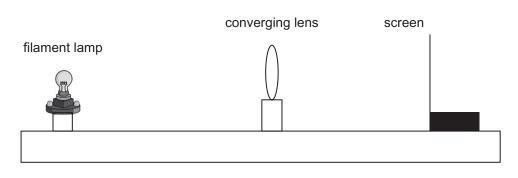
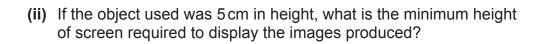


Fig. 3.1

The student measured the image distance v for three different object distances u. The measurements recorded are shown in **Table 3.1**.

	Set 1	Set 2	Set 3
u/cm	15.0	30.0	40.0
v/cm	32.2	15.7	13.8

(a) (i) Describe how the image was located and the image distance measured.



_____ [3]

Examiner Only

Marks Remark

(b)	Use all of the data in Table 3.1 to calculate an accurate value for the
	focal length of the lens.

Focal length = _____ cm

[3]

Examiner Only Marks Remark

(c) If the student had placed the object 5 cm from the lens describe what would happen when she tried to locate the image. Explain your answer.

[2]

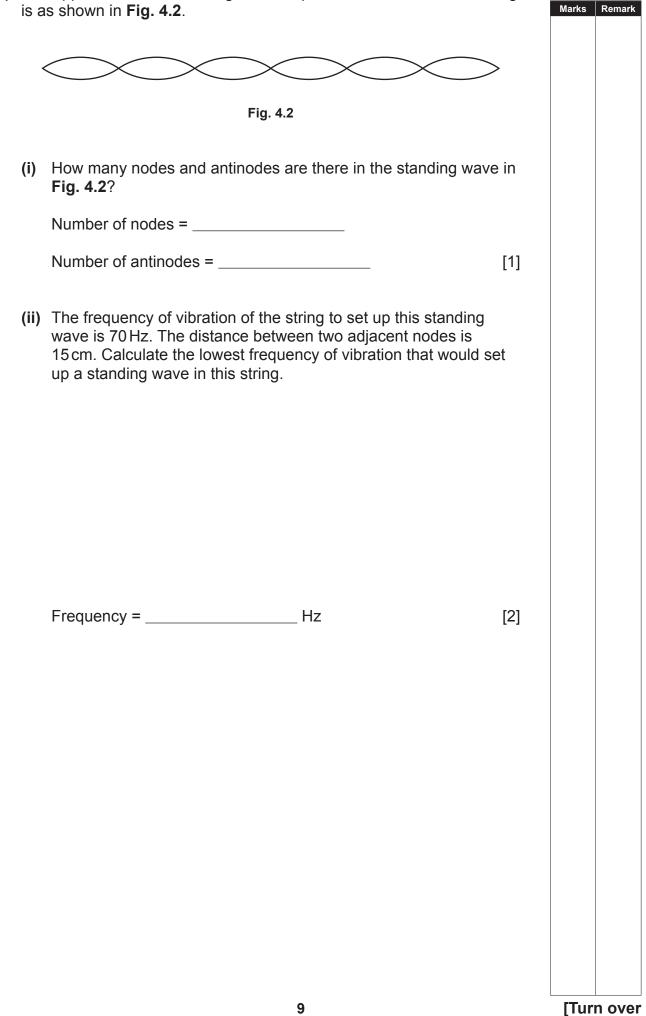
Marks Remark _____ [2] (b) (i) Fig. 4.1 shows two waves of the same type, travelling in opposite directions that meet in the same medium at the same time. Give one reason why the two waves will not create a standing wave pattern. _____ [1] (ii) On Fig. 4.1 sketch the resultant wave that will be produced when the two waves meet. [3]

Examiner Only

Fig. 4.1

(c) The appearance of a standing wave as produced on a stretched string is as shown in Fig. 4.2.

Examiner Only



5	wa	/eler	shows the pattern produced on a screen when coherent light on ngth 650 nm was directed towards a double slit. The distance n the slits was 0.2 mm.	f	Examine Marks	er Only Remark
			Fig. 5.1			
	(a)		at term describes the phenomenon that causes the dark fringes formed?	to		
				[1]		
	(b)	(i)	By taking suitable measurements from Fig. 5.1 , determine an accurate value for the fringe spacing.			
			Fringe spacing = mm	[2]		
		(ii)	Calculate the distance from the slits to the screen.			
			Distance from slits to screen = m	[2]		

(a)	(i)	The frequency of a pure note that is played on a musical instrument can be determined using a cathode ray oscilloscope, CRO.	Examin Marks	er Only Remark
		What other piece of apparatus is required to allow the frequency to be determined?		
		[1]		
	(ii)	Describe what will be observed on the CRO screen and explain how this enables the frequency of the sound to be determined.		
		[4]		
(b)		plain what is meant by diffraction and state the condition required maximum diffraction.		
		[2]		

(a)	What do the letters CT stand for in a CT scan?		Examiner Or Marks Ren
		[1]	
(b)	State one similarity and one difference between the radiation used producing a conventional X-ray photograph and that used in carryi out a CT scan.	ng	
	Similarity:		
	Difference:		
		_ [2]	
(c)	State one example of a person who would be unsuitable for diagnousing CT scanning and explain why they would be unsuitable.		
		_ [2]	
(d)	What is the role of the computer in the production of a CT scan?		
		_ [1]	

BLANK PAGE

(Questions continue overleaf)

8	(a)	(i)	State what a photon is and describe how a photon can be produced by an electron within an atom.	Examiner Only Marks Remark
			[2]	
		(ii)	Most microscopes use photons of light to form an image. Light microscopes cannot get an image of objects that are smaller than the wavelength of the light that is used.	
			Calculate the size of the smallest objects that can be seen with visible light photons of energy 4.97×10^{-19} J.	
			Size of the smallest chiests - m [2]	
			Size of the smallest objects = m [3]	

	(iii)) The visible light photons in (ii) fall on an atom with an electron in an energy level of –4.23 eV as shown in Fig. 8.1 causing it to move to energy level B.	niner Only Remark
		B	
		-4.23 eV Fig. 8.1	
		Calculate the energy of energy level B in eV.	
		Energy level B = eV [3]	
(b)	(i)	Lasers have widespread uses in industry and medicine. State one medical use of lasers.	
	(ii)	[1] Three of the properties of laser light that make it useful are that it is coherent, monochromatic and collimated. Explain what each of these terms means in this context . Coherent:	
		Monochromatic:	
		Collimated:	
		[3]	

15

	[6]	
Quality of writton communication		
Quality of written communication	[2]	
THIS IS THE END OF THE QUESTIC	ON PAPER	

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

GCE (Advanced Subsidiary) Physics

Data and Formulae Sheet

Values of constants

speed of light in a vacuum	$c = 3.00 \times 10^8 \text{ m s}^{-1}$
elementary charge	$e = 1.60 \times 10^{-19} \text{ C}$
the Planck constant	$h = 6.63 \times 10^{-34} \text{ J s}$
mass of electron	$m_{\rm e}$ = 9.11 × 10 ⁻³¹ kg
mass of proton	$m_{\rm p}$ = 1.67 × 10 ⁻²⁷ kg
acceleration of free fall on the Earth's surface	<i>g</i> = 9.81 m s ⁻²
electron volt	$1 \text{ eV} = 1.60 \times 10^{-19} \text{ J}$

Useful formulae

The following equations may be useful in answering some of the questions in the examination:

Mechanics

	Conservation of energy	$\frac{1}{2}mv^2 - \frac{1}{2}mu^2 = Fs$ for a constant force
	Hooke's Law	F = kx (spring constant k)
Sound		
	Sound intensity level/dB	= 10 $\lg_{10} \frac{I}{I_0}$
Waves		0
	Two-source interference	$\lambda = \frac{ay}{d}$
Light		
	Lens formula	$\frac{1}{u} + \frac{1}{v} = \frac{1}{f}$
	Magnification	$m = \frac{V}{u}$
Electricity		
	Terminal potential difference	V = E - Ir (e.m.f. <i>E</i> ; Internal Resistance <i>r</i>)
	Potential divider	$V_{\rm out} = \frac{R_1 V_{\rm in}}{R_1 + R_2}$
Particles and photons		
	de Broglie equation	$\lambda = \frac{h}{p}$