

## Teacher Resource Bank

GCE Physics

Sample A2 EMPA:

- Mark Scheme



## Sample A2 EMPA Mark Scheme

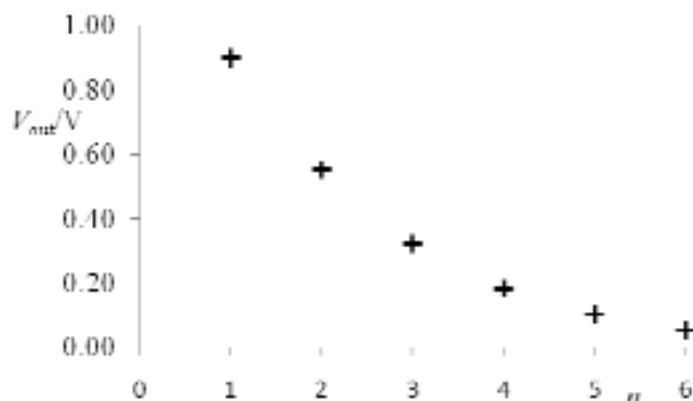
## Section A Task 1

Question 1		
(a)	accuracy: $I_1$ and $I_2$ to 1 mA, $I_2$ about $1.75 \times I_1$ ✓	1
(b)	accuracy: $I_3$ and $I_4$ to 1 mA, $I_4 \approx I_3 \pm 1$ mA ✓ $I_3 = I_1$ ✓	2
(c)	explanation: $R_2 > R_1$ or 0/2 ✓ when $R_1$ and $R_2$ are in parallel with $R_2$ , $I$ increases significantly [ $I_2$ much greater than $I_1$ ] ✓ [when $R_1$ and $R_2$ are in parallel with $R_1$ , $I$ increases by only a small amount ( $I_4$ not much greater than $I_3$ ) ✓]	2
(d)	explanation: <b>method 1</b> 'background' = 3.65V ✓ computes 'corrected' values of $V$ , all correct ✓ evaluates (at least) 2 ratios of 'corrected' $V$ ✓ to show that the student's suggestion is false ✓ <b>variation on method 1</b> 'background' = 3.65V ✓ computes 'corrected' values of $V$ , all correct ✓ sketches 'corrected' $V$ against $n$ and makes (at least) 2 'half life' measurements ✓ to show that the student's suggestion is false ✓ <b>method 2</b> evaluates $\ln(V/V)$ , using 'uncorrected' or 'corrected' $V$ ✓ all $\ln(V/V)$ correct ✓ evaluates (at least) 2 differences between adjacent values of $\ln(V/V)$ ✓ to show that the student's suggestion is false ✓ <b>variation on method 2</b> evaluates $\ln(V/V)$ , using 'uncorrected' or 'corrected' $V$ ✓ all $\ln(V/V)$ correct ✓ sketches $\ln(V/V)$ against $n$ and produces best-fit line of negative, <b>decreasing</b> gradient ✓ to show that the student's suggestion is false ✓ [allow 'suggestion is correct' if straight best-fit line drawn]	4
	<b>Total</b>	<b>9</b>

**Data for use in Question 1 (d) Section A Task 1**

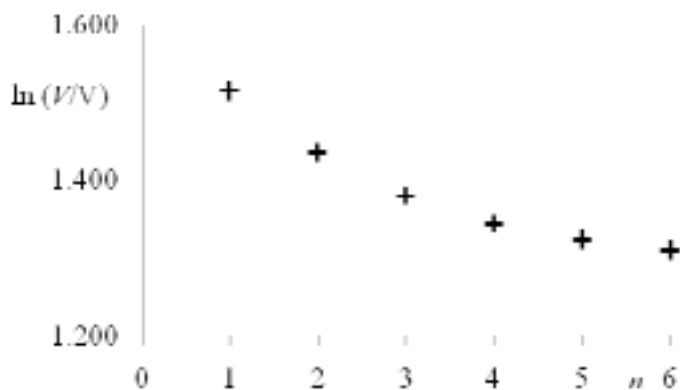
see method 1

n	V <sub>out</sub> /V		ratios
	uncorrected	corrected	
1	4.55	0.90	
2	4.20	0.55	0.611
3	3.97	0.32	0.582
4	3.83	0.18	0.563
5	3.75	0.10	0.556
6	3.70	0.05	0.500



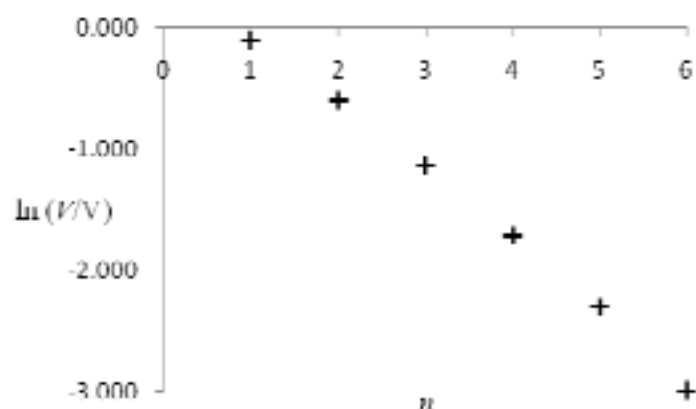
see method 2

n	V <sub>out</sub> /V	ln (V)	difference
	uncorrected		
1	4.55	1.515	
2	4.20	1.435	0.0800
3	3.97	1.379	0.0563
4	3.83	1.343	0.0359
5	3.75	1.322	0.0211
6	3.70	1.308	0.0134



or

n	V <sub>out</sub> /V	ln (V)	difference
	corrected		
1	0.90	-0.105	
2	0.55	-0.598	0.4925
3	0.32	-1.139	0.5416
4	0.18	-1.715	0.5754
5	0.10	-2.303	0.5878
6	0.05	-2.996	0.6931



Question 2				
(a)	(i)	accuracy:	sensible time base setting recorded, with units ✓	1
	(ii)	accuracy:	evidence of working; cycle (or $n \times$ cycle) converted to s by multiplying by time base setting ✓ period, $T$ , recorded to 0.1 ms ✓ $f$ from $\frac{1}{T}$ , in range 800 Hz to 900 Hz ✓	max 2
(b)		method:	evidence of working; 3 measurements in mm or divisions, converted to V by multiplying by Y-gain sensitivity ✓ $V_1 > V_2 > V_3$ , $V_1 \approx 1.6$ V ✓	2
(c)		explanation:	$\frac{V_3(V_1 + V_2)}{V_1V_2}$ , no unit, 0.97 to 1.07 ✓✓ [0.92 to 1.13 ✓]	2
			<b>Total</b>	<b>7</b>
			<b>Section A Task 1 Total</b>	<b>16</b>

**Section A Task 2**

Question 1				
(a)		accuracy:	$T_0$ in range 40(.0) to 60(.0) (s) ✓	1
(b)		tabulation:	$T$ $I$ s $R$ $I\Omega$ ✓ deduct ½ for each missing label or separator, rounding down	5
		results:	6 sets of $T$ and $R$ ✓✓ deduct (up to 2 marks) for each missing deduct 1 mark if no $T$ (including $T_0$ ) is calculated from $nT$ where $n$ or $\Sigma n \geq 2$	
		significant figures:	all $T$ (including $T_0$ ) to 0.1(0) s ✓	
		quality:	at least 5 points to + 2 mm of straight line of positive gradient (judge from graph, providing this is suitably-scaled) ✓	

(c)	tabulation: $\frac{1}{T}$ $\frac{1}{R}$  significant figures: all of each set to either 3 sf or 4 sf  axes: marked $\frac{1}{T}/s^{-1}, \frac{1}{R}/k\Omega^{-1}, [\Omega^{-1}] \checkmark\checkmark$ deduct $\frac{1}{2}$ for each missing label or separator, rounding down; no credit if axes reversed  scales: points should cover at least half the grid horizontally $\checkmark$ <b>and</b> half the grid vertically $\checkmark$  (if necessary, a false origin should be used to meet these criteria; either or both marks may be lost for use of a difficult or non-linear scale or if the interval between the numerical values are marked on an axis with a frequency of $> 5$ cm)  points: 6 points plotted correctly (check at least two) $\checkmark\checkmark\checkmark$  marks are deducted for points $> 1$ mm from correct position and if poorly marked  line: (ruled) best fit line of positive gradient $\checkmark$	<b>10</b>
<b>Total</b>		<b>16</b>

**Section B**

<b>Question 1</b>		
(a)	$y$ -step at least 8 cm and $x$ -step at least 8 cm $\checkmark$ (if a poorly-scaled graph is drawn the hypotenuse of the gradient triangle should be extended to meet the $8 \times 8$ criteria)  correct transfer of $y$ -step and $x$ -step data between graph and calculation $\checkmark$ (mark is withheld if points used to determine either step $> 1$ mm from correct position on grid; if tabulated points are used these must lie on the line)	<b>2</b>
(b)	$GT_0$ in range 14.0 to 16.0 or 15 k $\Omega$ $\checkmark\checkmark$ [13.0 to 17.0 k $\Omega$ , 14 k $\Omega$ or 16 k $\Omega$ $\checkmark$ ]	<b>2</b>
<b>Total</b>		<b>4</b>

<b>Question 2</b>		
(a)	$R$ is in parallel with concealed resistor $\checkmark$  thus combined resistance is less (than concealed resistor) $\checkmark$  since time measured is (directly) proportional to (circuit) resistance, $T < T_0$ $\checkmark$	<b>max 2</b>
(b)	same number as $R$ $\checkmark$	<b>1</b>
<b>Total</b>		<b>3</b>

Question 3		
(a)	G is doubled ✓ because T values are all halved (hence $\frac{1}{T}$ values doubled) ✓	2
(b)	$GT_0$ is unchanged ✓ because G doubled (allow ecf from (a)) and $T_0$ is halved ✓	2
<b>Total</b>		<b>4</b>

Question 4																																
<table border="1" style="margin: auto;"> <thead> <tr> <th></th> <th></th> <th><math>\Delta V</math></th> <th></th> <th>%</th> </tr> </thead> <tbody> <tr> <td><math>V_1/V</math></td> <td>2.15</td> <td>0.05</td> <td></td> <td>2.33%</td> </tr> <tr> <td><math>V_2/V</math></td> <td>1.15</td> <td>0.05</td> <td></td> <td>4.35%</td> </tr> <tr> <td><math>V_3/V</math></td> <td>0.80</td> <td>0.05</td> <td></td> <td>6.25%</td> </tr> <tr> <td><math>(V_1 + V_2)</math></td> <td>3.30</td> <td>0.10</td> <td></td> <td>3.03%</td> </tr> <tr> <td><math>\frac{V_3(V_1 + V_2)}{V_1V_2}</math></td> <td>1.068</td> <td></td> <td></td> <td>15.95%</td> </tr> </tbody> </table>				$\Delta V$		%	$V_1/V$	2.15	0.05		2.33%	$V_2/V$	1.15	0.05		4.35%	$V_3/V$	0.80	0.05		6.25%	$(V_1 + V_2)$	3.30	0.10		3.03%	$\frac{V_3(V_1 + V_2)}{V_1V_2}$	1.068			15.95%	
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(a)	percentage error in $V_1$ , $V_2$ and $V_3$ correctly calculated, accept 2 sf ✓	1																														
(b)	(i) absolute error in $(V_1 + V_2) = 0.1(0)V$ (ii) percentage error in $(V_1 + V_2)$ correctly calculated, accept 2 sf ✓ (iii) percentage error in $\frac{V_3(V_1 + V_2)}{V_1V_2}$ calculated from sum of percentage errors in $V_1$ , $V_2$ , $V_3$ and $(V_1 + V_2)$ ✓ 15.95%, 15.9% or 16.0% ✓	4																														
(c)	smooth best-fit line; two horizontal sections with smooth transition to non-linear central section with point of inflexion near mid-point ✓ when $\frac{V_3(V_1 + V_2)}{V_1V_2} = 1.50$ , $f = 600 \pm 50 \text{ Hz}$ ✓	2																														
(d)	(i) Y-shift ✓ by aligning the bottom of the trace with a gridline the student only has to estimate the position of the top of the trace ✓ (ii) X-shift ✓ Y-gain sensitivity ✓ (iii) <b>no advantage</b> gained because height of trace to be measured is the same in Figure 11 as in Figure 10 ✓ <b>disadvantage</b> because it is not certain that zero volts is aligned with the lowest horizontal grid line on the screen ✓	max 5																														
<b>Total</b>		<b>12</b>																														
<b>Section B Total</b>		<b>23</b>																														