

**ADVANCED GCE****ANCIENT HISTORY (JACT)****2466**

Thematic Study 2: Roman History

Section A: The Growth and Government of the Roman Empire 133–30 BC

Section B: The City of Rome 33 BC–AD 117

Section C: Emperors and Empire AD 14–117

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet

Other Materials Required:

None

Thursday 17 June 2010**Afternoon****Duration:** 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section of the paper.
- You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is **100**.
- This document consists of **4** pages. Any blank pages are indicated.

Answer **two** questions from **either** Section A **or** Section B **or** Section C.

Both questions must come from the **same** section of the paper.

You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

Section A

The Growth and Government of the Roman Empire 133–30 BC

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 1 **or** Question 2.

- 1 How effective were the controls placed on governors during this period? [45]
- 2 To what extent was the Senate in control of the decisions regarding the growth of the empire during this period? [45]

Answer **either** Question 3 **or** Question 4.

- 3 To what extent are Cicero's *Cilician Letters* useful for our understanding of the ways in which provinces were administered and governed during this period? [45]
- 4 How far do Cicero's *Cilician Letters* show him to be a particularly successful governor in comparison with others during this period? [45]

Section B**The City of Rome 33 BC–AD 117**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 5 **or** Question 6.

- 5 To what extent was there a consistent approach by emperors towards public building during this period? [45]
- 6 How far were emperors able to secure the approval of the people of the city of Rome during this period? [45]

Answer **either** Question 7 **or** Question 8.

- 7 How reliable is Juvenal's *Satire* 3 as evidence for the attitudes of the ordinary people of Rome towards the problems in the city throughout this period? [45]
- 8 How far do Juvenal's *Satire* 3 and Horace's *Satire* 2.6 allow us to assess accurately what life was like in Rome throughout this period? [45]

Section C**Emperors and Empire AD 14–117**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 9 **or** Question 10.

- 9 To what extent did the administration of senatorial and imperial provinces differ during this period? [45]
- 10 In what ways and to what extent did the equestrians become more important to the effective running of the Empire during this period? [45]

Answer **either** Question 11 **or** Question 12.

- 11 How useful are the letters between Pliny and Trajan for our understanding of the relations between the governor of a province and the authorities in Rome throughout this period? [45]
- 12 How useful are the letters between Pliny and Trajan in helping to assess corruption and inefficiency in the provinces throughout this period? [45]

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