

**ADVANCED SUBSIDIARY GCE****ANCIENT HISTORY (JACT)****2454**

Source-Based Study 1: Roman History

Section A: Roman History 81–44 BC

Section B: The Age of Augustus 31 BC–AD 14

Section C: Roman History AD 14–68

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

- 8 page Answer Booklet

**Other Materials Required:**

None

**Thursday 21 May 2009  
Morning****Duration: 1 hour****INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **one** question from **either** Section A **or** Section B **or** Section C.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is **100**.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **one** question from **either** Section A **or** Section B **or** Section C.

### Section A

#### Roman History 81–44 BC

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

#### EITHER

- 1 (a) Outline the main problems facing Rome at the beginning of this period.
- (b) What can we learn from the sources about the extent to which politicians tried to solve these problems between 81 BC and 70 BC?
- (c) In your opinion, how successful were they in solving these problems? [100]

#### OR

- 2 (a) Outline the main political conflicts during the 60s BC.
- (b) What can we learn from the sources about the roles played by individuals in these conflicts?
- (c) In your view, how damaging were these conflicts to the Republic? [100]

#### OR

- 3 (a) Outline the main events of Pompey's career between 62 BC and 50 BC.
- (b) What can we learn from the sources about Pompey's aims during this period?
- (c) How far do you think Pompey achieved his aims? [100]

#### OR

- 4 (a) Outline the main events and actions of Julius Caesar which you think led to his assassination in 44 BC.
- (b) What do the sources tell us about the motives of those who were involved in the assassination?
- (c) In your opinion, how justified were they in assassinating Caesar? [100]

#### OR

- 5 (a) Outline the ways in which the army influenced political events during this period.
- (b) What can we learn from the sources about the extent to which politicians relied upon the army to achieve their aims?
- (c) To what extent do you think support from the army was essential for success in politics during this period? [100]

## Section B

## The Age of Augustus 31 BC–AD 14

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

**EITHER**

- 6 (a) Outline Augustus' constitutional position in AD 14.
- (b) What does the evidence suggest were Augustus' aims and intentions in his reforms of the constitution?
- (c) In your view, was Augustus effectively sole ruler by AD 14? [100]

**OR**

- 7 (a) Describe the military activity on the Rhine frontier during this period.
- (b) What can we learn from the sources about the success of this activity?
- (c) Did Augustus have a coherent policy for the Rhine frontier? [100]

**OR**

- 8 (a) Outline the main aspects of Augustus' social and moral legislation.
- (b) What do the sources tell us about Augustus' aims with this legislation?
- (c) In your view, how successful was this legislation? [100]

**OR**

- 9 (a) Outline the problems Augustus faced in organising the succession.
- (b) What can we learn from both contemporary and later sources about their views of his choice of successors?
- (c) Do you think Augustus was successful in his organisation of the succession? [100]

**OR**

- 10 (a) Outline the ways Augustus claimed to have benefited the ordinary people of Rome during his reign.
- (b) What can we learn from the sources about Augustus' reasons for the measures he took to benefit the ordinary people of Rome?
- (c) In your opinion, how far did Augustus improve the lives of the ordinary people of Rome? [100]

**Section C****Roman History AD 14–68**

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
**You should not spend more than 15 minutes on the (a) sub-question.***

**EITHER**

- 11** (a) Outline briefly the serious challenges faced by Tiberius during his reign (AD 14–37).  
(b) What can we learn from the sources about how Tiberius met these challenges?  
(c) Do you think that these challenges and the ways that he met them damaged his reign? **[100]**

**OR**

- 12** (a) Outline the main criticisms of Claudius and his reign as expressed in the sources.  
(b) To what extent are these criticisms justified by the events of his reign?  
(c) How effective, in your view, was Claudius as emperor? **[100]**

**OR**

- 13** (a) Describe the roles and activities of imperial freedmen in the reigns of **two** emperors of this period.  
(b) What do the sources tell us about the attitudes of Romans towards the use of imperial freedmen?  
(c) To what extent do you agree that imperial freedmen were essential for the running of the empire during this period? **[100]**

**OR**

- 14** (a) Describe briefly the measures emperors took to gain the support of the upper classes of Rome during this period.  
(b) What can we learn from the sources about how successful the emperors were in gaining their support?  
(c) Why do you think it was important to the emperors during this period to have the support of the upper classes? **[100]**

**OR**

- 15** (a) Describe the ways in which women of the imperial family were involved in political activity during this period.  
(b) What can we learn from the sources about the significance of their involvement in political activity?  
(c) Do you think the sources provide a fair and accurate account of the importance of women of the imperial family during this period? **[100]**

**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.