

ADVANCED GCE

2462

ANCIENT HISTORY (JACT)

Source-Based Study 2: Greek History

Section A: Herodotus And The Conflict of Greece and Persia 499–479 BC

Section B: Greek History 446–413 BC

Section C: The Culture Of Athens 447–399 BC

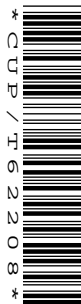
TUESDAY 17 JUNE 2008

Afternoon

Time: 1 hour 30 minutes

Additional materials (enclosed): None

Additional materials (required):
Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section.
- Knowledge of the relevant ancient sources should be displayed in all answers.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.

This document consists of **4** printed pages.

Answer **two** questions from **either** Section A **or** Section B **or** Section C.
Both questions must come from the **same** section of the paper.

Section A

Herodotus and the Conflict of Greece and Persia, 499–479 BC

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 1 Does Herodotus' account of the causes of the Ionian revolt lay too much emphasis on the role of individuals? [45]
- 2 Assess the importance of the Battle of Marathon for both Athenians and other Greeks. [45]
- 3 To what extent was Xerxes continuing the work of his father by invading Greece? [45]
- 4 Was the Hellenic League of greater benefit to smaller or larger states? [45]
- 5 How complete is Herodotus' picture of Greek relations with Persia in this period? [45]

Section B**Greek History, 446–413 BC**

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 6** To what extent do the sources allow us to have an accurate picture of the Athenians' relations with the cities in their empire in this period? [45]
- 7** How complete a picture do the sources give us of the political and economic importance of the helots in this period? [45]
- 8** In what ways, if at all, was the plague of 429 BC in Athens a turning point for the Athenians? [45]
- 9** To what extent does Thucydides give a balanced account of the contribution of Alcibiades to the Sicilian Expedition? [45]
- 10** Do the sources fail to acknowledge the importance of metics and slaves in Athenian society in this period? [45]

Section C**The Culture of Athens, 447–399 BC**

Answer any **two** questions.

Knowledge of the relevant ancient sources should be displayed in all answers.

- 11** Did the Athenian Assembly give individual citizens any effective political power? [45]
- 12** In what ways were the dramatic festivals and the plays performed there part of the democratic process in Athens? (You may limit yourself to discussing **two** plays.) [45]
- 13** In what ways do the public buildings of this period reflect Pericles' aim that Athens become 'an education to Greece' (Thucydides 2.41)? [45]
- 14** To what extent do the sources offer a full and accurate picture of the importance of religion in Athenian culture? [45]
- 15** Do the sources enable us to assess accurately whether the sophists' behaviour and ideas posed a threat to Athens? [45]

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