

Rewarding Learning

ADVANCED

General Certificate of Education

2016

| Centre Number | | | |
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German

Assessment Unit A2 2
(Section A)

assessing
Listening



[AJ221] THURSDAY 19 MAY, MORNING

TIME

40 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer Question 1 in German.

Answer Question 2 in English.

INFORMATION FOR CANDIDATES

The total mark for this paper is 30.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

The use of a dictionary is **not** permitted.

Additional Materials Required.

Audio CD Personal Player

| For Examiner's use only | | | | |
|-------------------------|-------|--|--|--|
| Question Number | Marks | | | |
| 1 | | | | |
| 2 | | | | |

| Total | |
|-------|--|
| Marks | |

| | Inwiefern war Frau Schill schon immer umweltfreundlich? (4 Details) |) |
|----|---|-------------|
| | | |
| | | |
| | | |
| | | [2] |
| | | |
|) | Was versteht Frau Schill unter "regionaler und saisonaler Ernährung | j "? |
| | | |
| | | |
| | | |
| | | [2] |
| | | |
| :) | Warum ist ihr ökologischer Fußabdruck jedoch immer noch relativ | |
| | groß? | |
| | | |
| | | |
| | | [2] |
| | | [2] |
| ١ | Welches Ziel hat Frau Schill für die Zukunft? | |
| , | Troibiles Eler Hat I had Committed also Eartaint. | |
| | | |
| | | _ |
| | | [2] |
| | | |
|) | Warum muss sie ihren nächsten Schritt genau planen, und wie gena | au |
| | kann sie das erreichen? | |
| | | |
| | | |
| | | _ |
| | | [2] |
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| | owing questions in English. | |
|----------------|--|-----|
| a) | How did Samel react when he saw the Libyan police approaching? | |
| | | |
| b) | For what purpose had Samel's mother already paid a lot of money? | |
| | | [1] |
| c) | How many children and young people have already arrived in Southern Italy this year? | |
| | | [1] |
| d) | Give two reasons why some children were orphaned in their home country. | |
| | | [2] |
|)) | For what other reasons do some children travel to Europe on their own? | |
| | | _ |
| | | [3] |
| | | |
| | | |

| | 1 1 |
|--|---|
| What trend is reported by "Save the Children" about these young efugees? | |
| | [1] |
| Vhat exactly does Maria Giugno do in her job? | _ |
| | |
| Vhy is Samel special to Maria Giugno? | |
| | [1] |
| Vhat had happened to Samel's mother and brother? | |
| | [1] |
| What accommodation was provided for Samel after a short period of me? | of |
| | |
| | /hat exactly does Maria Giugno do in her job? /hy is Samel special to Maria Giugno? /hat had happened to Samel's mother and brother? /hat accommodation was provided for Samel after a short period one? |

| (I) | What are the longer term objectives of Samel's move? | Examir | ner Only |
|------------|--|--------|----------|
| | | Marks | Remark |
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| | [3] | | |
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| <i>()</i> | Mile to Maria Ot assess the southing that Operation of the Operation | | |
| (m) | Why is Maria Giugno quite certain that Samel is safe now? | | |
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| | [2] | | |
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| | Marks for AO1 [20] | | |
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| | THIS IS THE END OF THE QUESTION PAPER | | |
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