



General Certificate of Education

Environmental Studies 1441

ENVS2 The Physical Environment

Mark Scheme

2009 examination – June series

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Environmental Studies
June 2009**ENVS2****Instructions: ; = 1 mark / = alternative response A = accept R = reject****Question 1**

	Answers	Mark
1	Carbon dioxide – <u>combustion</u> of named carbon fuel/fossil fuel/carbonate heating; methane – anaerobic digestion/anaerobic respiration; oxides of nitrogen – urea spray/catalytic converter/ <u>named</u> law/ <u>named</u> scheme/ Kyoto Protocol; CFCs – disposal of refrigerator/foam plastics/use of aerosols/solvents; Montreal Protocol/named alternative material eg HCFCs, HCs/ named alternative process eg trigger packs;	5
Total		5

Question 2

	Answers	Mark
2(a)	Melting land ice/named location of land ice; expansion/increased volume; [R water molecules expand]	2
2(b)	Migration/displacement; (local) extinction; colonisation; specific environmental change/requirement eg salinisation, flooding, turbulence, period of immersion, light levels, temperature, food chain effect;;; named species/taxa; salinisation; named habitat lost;	MAX 4
2(c)	Named current/North Atlantic drift/conveyer/El Nino/La Nina; change in current velocity; change in current direction; change in wind speed; change in wind direction/prevaling wind change; freshwater input; salinity change; temperature change; density change; [R consequences of current change]	MAX 4
Total		10

Question 3

	Answers	Mark
3(a)	Increased; [R increased profitability of area mined]	1
3(b)	Chemical form; depth; shape of ore deposit; total quantity; overburden quality; drainage problem; land costs; transport costs/distance to market/consumers; machinery costs; labour costs; restoration costs/pollution prevention costs; processing costs; energy costs; [R public opposition]	MAX 3
3(c)	Problem 1; solution to problem 1; problem 2; solution to problem 2; eg noise: baffle mounds/trees dust: water sprays turbid drainage: sedimentation lagoon seismic surveys: avoid sensitive ecosystems land take/habitat loss: named site restoration technique loss of amenity/aesthetic impact: trees/landscaping (2+2)	4
3(d)	Method; development; eg use of low grade ores: increased reserves increased exploration: named method recycling: extend use/reduced mining exploit protected areas: named example substitution/alloy dilution: eg	2
Total		10

Question 4

	Answers	Mark
4(a)	Peak at 4 °C; decline at temps below peak;	2
4(b)	Ice floats; prevents water below from freezing; enzyme action; allows organisms to survive;	MAX 2
4(c)	1450;	1
4(d)	<u>named</u> balancing processes;	1
4(e)	Sealed since collected; remove stones/visible organisms; weigh; 80 – 130 °C/suitable justified temperature; dessicator to cool; reweigh; constant weight; mass difference; express results as percentage/proportion;	MAX 4
Total		10

Question 5

	Answers	Mark
5(a)	<p>Up to 4 qualified factors;;;;</p> <p>1 descriptive point for each factor;;;;</p> <p>eg site topography large storage volume/small surface area/large deep basin</p> <p>narrow exit to valley smaller dam</p> <p>large water supply volume large catchment area/high rainfall/regular rain/large catchment area</p> <p>impermeable rock reduced water loss</p> <p>low pollution risk named pollutant/source of pollutant</p> <p>low turbidity (of inflow water) reduced sedimentation (in reservoir)</p> <p>low land use conflict named low importance land use/named high importance land use</p> <p>easy access ease of dam construction/length of pipeline</p> <p>rock stability/seismic activity land slides/subsidence/dam burst</p>	MAX 4
5(b)	<p>Activated carbon/carbon filtration/charcoal filtration; removal of large/floating objects/named objects; Sedimentation/settling; (electrical) charges neutralised/particles stick together/coagulate;</p>	4
5(c)	<p>Named process; description of process;;</p> <p>eg reverse osmosis high pressure partially permeable membrane OR distillation evaporation/boiling condensation [R desalination]</p>	MAX 2
Total		10

Question 6

	Answers	Mark
6(a)	Ionising processes/lightning/meteor trails/combustion/bacterial fixation; Ammonium/ammonia;	2
6(b)(i)	Fewer anaerobic/denitrifying bacteria/reduced denitification; more aerobic nitrifying bacteria/increased nitrogen fixation/nitrification; more decomposers/increased decomposition; increased nitrate levels; [A named organisms]	MAX 2
6(b)(ii)	More nitrogen fixation; Rhizobium/root nodules; increased nitrate concentration;	MAX 2
6(c)	Sewage effluent/named source/leaching/runoff; increased algal growth/algal bloom; shading of macrophytes; death of algae/macrophytes; decomposition; deoxygenation (caused by decomposition); death of fish/insects/named taxon; release of toxins;	MAX 4
Total		10

Question 7

	Answers	Mark
7(a)(i)	Absorption of IR/long wavelength; from Earth/below;	2
7(a)(ii)	Absorption of UV/short wavelength; from Sun/above;	2
7(b)(i)	Named activity/use of CFCs/ozone depleting substance eg aerosols/air conditioning/solvents/electrical insulators/foam plastics; CFCs/named ODS; UV absorption; chlorine/named halogen (release); correct reaction (of ODS) with ozone/monatomic oxygen;; ref to dynamic equilibrium; <u>stratospheric</u> NO _x ; aircraft exhaust/engines; [R CFC reaction with O/O ₃]	MAX 4
7(b)(ii)	More UV reaches Earth's surface/organisms; named tissue/organism damage/physiological change eg DNA mutation cancer/cataracts/leaf damage/skin damage/crop damage/reduce photosynthesis;	2
Total		10

Question 8

	Answers	Mark
8(a)	Awareness of waste/conservation/financial restrictions; agricultural use issue; industrial use issue; climate issue;	MAX 2
8(b)	Up to 4 named methods;;; 1 mark for description of how method works;; eg toilet cistern bag dual flush toilet push taps shower instead of bath low use appliances mulching leakage control grey water re-use low water-requirement plants	MAX 4
8(c)	Explanation of effect on: health;; agriculture;; time spent collecting water;; type of industry;; amount of industry;; domestic uses;; drought causing migration/refugees;;	MAX 4
Total		10

Question 9

	Answers	Mark
9(a)	Remove litter; add water; shake allow to settle; measure layers; reference to positions of sand/silt/clay/particle sizes described; OR Remove litter; dry; sieve; weigh samples; reference to positions of sand/silt/clay/particle sizes described;	3
9(b)(i)	15 30 55;	1
9(b)(ii)	Correct position;	1

Question 9 continued

<p>9(c)</p>	<p><u>Sample location</u> before and after field; influence of other areas(land use/activity);; in/into reservoir;</p> <p><u>Sample timing</u> all samples at similar time; regular sampling to minimise variation; reference to ploughing; reference to precipitation;</p> <p><u>Standardised samples</u> repeats (at some point); different sampling points; size; methodology;; eg distance from bank/depth/current/named river feature/work upstream</p> <p>Safety; max 8</p> <p><i>Quality of Written Communication</i></p> <table border="1" data-bbox="336 1037 1287 1424"> <thead> <tr> <th>Mark</th> <th>Descriptor</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>All material is logically presented in clear, scientific English and continuous prose. Technical terminology has been used effectively and accurately throughout. At least half a page of material is presented.</td> </tr> <tr> <td>1</td> <td>Account is logical and generally presented in clear, scientific English. Technical terminology has been used effectively and is usually accurate. Some minor errors. At least half a page of material is presented.</td> </tr> <tr> <td>0</td> <td>The account is generally poorly constructed and often fails to use an appropriate scientific style to express ideas.</td> </tr> </tbody> </table> <p style="text-align: right;">max 2</p>	Mark	Descriptor	2	All material is logically presented in clear, scientific English and continuous prose. Technical terminology has been used effectively and accurately throughout. At least half a page of material is presented.	1	Account is logical and generally presented in clear, scientific English. Technical terminology has been used effectively and is usually accurate. Some minor errors. At least half a page of material is presented.	0	The account is generally poorly constructed and often fails to use an appropriate scientific style to express ideas.	<p style="text-align: right;">10</p>
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<p>Total</p>		<p style="text-align: right;">15</p>								