General Certificate of Education June 2003 Advanced Subsidiary Examination



ENB<sub>2</sub>

# ENGLISH LANGUAGE (SPECIFICATION B) Unit 2 Language and Social Contexts

Tuesday 20 May 2003 Afternoon Session

In addition to this paper you will require:

an 8-page answer book.

Time allowed: 1 hour 30 minutes

## **Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENB2.
- Answer **two** questions.
- You may **not** answer both Questions 1 and 2.

#### **Information**

- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant
  information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility
  of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into
  account.
- The maximum mark for this paper is 70, which will be scaled to give a mark out of 35.
- All questions carry equal marks.

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### Answer **two** questions.

Each question carries 35 marks.

If you answer Question 1 you may **not** answer Question 2.

## 1 Language and Occupational Groups

The following transcript is part of a live phone-in from the mid-morning daily magazine show *This Morning* broadcast on ITV1 during January 2002. A member of the public (Jackie) is speaking about her six-year-old daughter to the programme's regular consultant, Dr Chris Steele.

Show by detailed reference to the transcript how the doctor uses language to discuss medical matters in this context.

In your answer you should refer to any frameworks you consider appropriate and to any relevant ideas from language study.

Note: (.) indicates a brief pause

words between vertical lines are spoken simultaneously

underlining indicates emphasis in speech

J = Jackie

Dr = Dr Chris Steele

FB = Fern Britton, the programme host.

The transcript is not reproduced here due to third-party copyright constraints.

The full copy of this paper can be obtained by ordering ENB2 from AQA Publications
Tel: 0161 953 1170

If you answer Question 2 you may **not** answer Question 1.

#### **2** English Dialects of the British Isles

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The following text is an extract from *The Other Side of the Dale*, an account by Gervase Phinn of his experiences as a former School Inspector. In this extract he is trying to discover the whereabouts of a school from a local resident.

Identify and comment on the representation of the dialect in this text.

In your answer you should refer to any frameworks you consider appropriate and to any relevant ideas from language study.

'Backwatersthwaite!' he snapped as if I had said something blasphemous. 'What's tha' goin' up to Backwatersthwaite fer? There's nowt theer.' I explained that I had an appointment at the school. 'Scoil?' he repeated. 'Scoil! Nay, lad, they closed t'scoil in nineteen fotty!' I assured him that I had an appointment with the Headteacher of the school that very afternoon and that he would be expecting me about now.

The old man regarded me with a grave expression. 'Well I nivver did. They've gone an oppened it up ageean. There must be another family up t'Dale.' He peered up at the cold, grey sky and the scudding clouds. 'So tha' wants Backwatersthwaite, does tha'? Well, it's not a good day to go up theer, I can tell thee that. Not a good day at all.' He sighed. 'Tis bleak and treacherous over Saddleside Edge this time o' year. Them gret, green marshes what border t'road ovver t'tops can be treacherous when t'mist comes down. Drive off t'road and tha'll end up, up to thee neck in peaty slime that'll drag thee to thy death inch by inch. Whole flocks o'sheep have disappeared up theer, tha knaws.' He shook his head and grimaced before adding, 'And t'shepherd were nivver seen ageean neither.' The Prophet of Doom paused and sucked his teeth thoughtfully. 'No, not a good time to go visitin' Backwatersthwaite.'

Hot and flustered and late for my appointment I persisted. 'I really must get there this afternoon so if you could . . .'

'Tha' wants to slow down, young man,' said the farmer. 'Not be in such a rush. Enjoy t'view. It's a grand sight ovver Saddleside Edge when t'mist clears. Backwatersthwaite's been theer since time o' Vikings. It'll still be theer when thee finds it -if tha' finds it! Anyroad, t'Headmaster won't be expecting thee on a day like this.'

# 3 Language and Gender

The following text is an extract from the toy section of the 'Argos' store catalogue for 2002.

Write about some of the ways in which this text represents gender.

In your answer you should refer to any frameworks you consider appropriate and to any relevant ideas from language study.

Whether you are a collector or simply looking for an extra special gift, you will love tbe sumptuous fabrics and intricate details of these truly unique dolls.

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years and ove £29.

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Doubling

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# 4 Language and Power

The following text is the first two pages of an eight-page information leaflet sent to everyone chosen to serve on a jury.

Show by detailed reference to the text how it tries to create an impression of power and authority.

In your answer you should refer to any frameworks you consider appropriate and to any relevant ideas from language study.

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