

Centre No.						Paper Reference						Surname	Initial(s)	
Candidate No.						6	3	7	1	/	0	1	Signature	

Paper Reference(s)

6371/01

Edexcel GCE

**English Language
Advanced Subsidiary**

Unit 1

Textual Commentary

Friday 11 January 2008 – Afternoon

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
1	
2	
Total	

Materials required for examination
Nil

Items included with question papers
Insert



Instructions to Candidates

In the boxes above, write your centre number, candidate number, surname and initial(s), and your signature.
 Answer EITHER Question 1 OR Question 2.
 Indicate which question you are answering by marking the box (☒). If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).
 Write your answer in the space provided in this question paper.
 Do not return the insert with the question paper.

Information for Candidates

This unit assesses the following Assessment Objectives: AO5i, AO1 and AO4. They are listed at the end of this paper.
 The total mark for this paper is 50. All questions carry equal marks.
 Dictionaries may **not** be used in this examination.
The texts for use with Questions 1 and 2 are on the enclosed insert.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answer.

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Turn over

This unit targets Assessment Objective AO5i and also assesses AO1 and AO4.

Answer EITHER Question 1 OR Question 2.

1. Read Texts A and B on pages 2 and 3 of the Insert.

Text A is a transcription of a conversation involving two young children and their mother.

Text B is an extract from a swimming information leaflet issued by a local authority.

Describe and interpret the distinctive language features of Texts A and B. In your answer comment on the ways in which the spoken and written language features are adapted to suit the context, participants/readers and purpose.

Remember to make use of appropriate terminology.

Key to Text A

- (.) Micropause – of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)
- Mum Held syllable
- this** Strongly stressed word
- { } Paralinguistic feature
- [?] Indecipherable words

- A: Adam (4 years old)
- B: Beth (6 years old)
- M: Mother

(Total 50 marks)

Q1



2. Read Texts C and D on pages 4 and 5 of the Insert.

Text C is an extract from a conversation between two adults.
Text D is taken from *The Country Life Pocket Guide To Trees*.

Describe and interpret the language features in Texts C and D. In your answer comment on how spoken and written language features suit both the audience and purpose.

Remember to make use of appropriate terminology.

Key to Text C

- (.) Micropause – of one short syllable
- (1.0) Timed pause
- // // Places where speakers overlap
- = Latch on (i.e. no pause, no overlap)
- no Held syllable
- this** Strongly stressed word
- cine. Unfinished word
- [?] Indecipherable words

Non-standard spelling is used selectively to indicate pronunciation.

- M: Male
- F: Female

Q2

(Total 50 marks)

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TOTAL FOR PAPER: 50 MARKS

END

Assessment Objectives for Unit 1 (6371): Textual Commentary:

- AO5i** distinguish, describe and interpret variation in the meanings and forms of spoken and written language according to context

- AO1** communicate clearly the knowledge, understanding and insight appropriate to the study of language, using appropriate terminology and accurate and coherent written expression

- AO4** understand, discuss and explore concepts and issues relating to language in use.

