

**2453**

Section C: The Culture of Athens 447–399 BC

None

**Duration:** 1 hour



- The number of marks is given in brackets [ ] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is **100**.
- This document consists of **8** pages. Any blank pages are indicated.

Answer **one** question from **either** Section A **or** Section B **or** Section C.

### Section A

#### Herodotus and the Conflict of Greece and Persia 499–479 BC

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

#### EITHER

- 1 (a) Outline Persian involvement with the Greek world between 499 and 490 BC.
- (b) What can we learn from the sources about the reasons for the Persian victory over the Ionians?
- (c) How far do you agree that those Greek states which surrendered to the Persians before 481 BC were adopting a reasonable approach? [100]

#### OR

- 2 (a) What were the main military problems facing the Hellenic League in 481 BC?
- (b) What can we learn from the sources about the relationships between Greek states in 481 BC?
- (c) How far do you agree that the choice of Sparta as leader of the Hellenic League was the right one? [100]

#### OR

- 3 (a) Outline the problems facing the Greeks immediately before the Battle of Thermopylae in 480 BC.
- (b) What can we learn from the sources about the reasons for the Persian failure at Salamis?
- (c) To what extent did the Battle of Salamis change the outcome of the Persian invasion? [100]

#### OR

- 4 (a) Outline the career of Themistocles.
- (b) What can we learn from the sources about the contribution of Athens to the campaigns of 480–479 BC?
- (c) How far do you agree that the Spartans were responsible for the Greek victory over Xerxes' forces? [100]

#### OR

- 5 (a) Outline what we know about the sources for Herodotus' *Histories*.
- (b) What can we learn from Herodotus about how well the Greeks understood the Persians?
- (c) How far do you agree that Herodotus provides a credible explanation for the defeat of Persia in 479 BC? [100]

**Section B****Greek History 446–413 BC**

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

**EITHER**

- 6 (a) Outline the main factors influencing Athenian foreign policy in the period 446–431 BC.
- (b) What can we learn from the sources about the attitudes of other states towards Athens in this period?
- (c) How far do you agree that Athens in 431 BC was well prepared for war? [100]

**OR**

- 7 (a) Outline the changing relationship between Athens and Sparta in the period 446 to 432 BC.
- (b) What can we learn from the sources about the reasons for these changes?
- (c) To what extent was the outbreak of the Peloponnesian War in 431 BC inevitable? [100]

**OR**

- 8 (a) Describe briefly the events at Plataea between 431 and 427 BC.
- (b) According to the sources, what do those events tell us about the strengths and weaknesses of Athens and Sparta at this time?
- (c) How far do you agree that the destruction of Plataea achieved little for Sparta? [100]

**OR**

- 9 (a) Outline the changes in Athenian strategy between 429 and 421 BC.
- (b) What can we learn from the sources about the reasons for these changes?
- (c) How far do you agree that Pericles proposed the best strategy for Athens during the Archidamian War (431–421 BC)? [100]

**OR**

- 10 (a) Outline Athens' relationships with other Greek states between 421 and 415 BC.
- (b) What can we learn from the sources about the political leaders in Athens between 421 and 415 BC?
- (c) How effectively was Athens governed in the period 421–413 BC? [100]

## Section C

## The Culture of Athens 447–399 BC

Answer any **one** question.

*You should refer to the sources that you have studied to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

**EITHER**

- 11** (a) Outline the careers and interests of any **two** sophists.
- (b) What can we learn from the sources about the contribution of the sophists as teachers in Athens?
- (c) How far do you agree that the sophists had a negative impact on Athenian politics? [100]

**OR**

- 12** (a) Outline the relationship between the Council (*Boule*) and the Assembly (*Ekklesia*) during this period.
- (b) What can we learn from the sources about how important decisions were taken in Athens?
- (c) How far do you agree that the Athenian democracy was an effective political system during this period? [100]

**OR**

- 13** (a) Describe briefly the sculptural decoration of the Parthenon.
- (b) What can we learn from the Parthenon about Athenian religion during this period?
- (c) How far do you agree that the Parthenon was built more for political than for religious reasons? [100]

**OR**

- 14** (a) Outline the role of the gods in Athenian drama. (You may confine yourself to **two** plays if you wish.)
- (b) What can we learn from these plays about Athenian attitudes towards the gods?
- (c) In what ways did Athenian drama challenge its audience? [100]

**OR**

- 15** (a) Outline the ways women are depicted in art during this period.
- (b) What can we learn from the sources about the relationship between men and women in Athens during this period?
- (c) How far do you agree that Athenian women were little better than slaves? [100]

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