

**ADVANCED SUBSIDIARY GCE  
ANCIENT HISTORY (JACT)**

**2457**

Thematic Study 1: Roman History

Section A: The Growth and Government of the Roman Empire 133–30 BC

Section B: The City of Rome 33 BC–AD 117

Section C: Emperors and Empire AD 14–117

**THURSDAY 22 MAY 2008**

Morning  
Time: 1 hour

**Additional materials (enclosed):** None

**Additional materials (required):**  
Answer Booklet (8 pages)



**INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Write your answers, in blue or black ink, on the Answer Booklet provided.
- Answer **one** question from **either** Section A **or** Section B **or** Section C.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.

This document consists of **4** printed pages.

Answer **one** question from **either** Section A **or** Section B **or** Section C.

### Section A

#### The Growth and Government of the Roman Empire, 133–30 BC

Answer any **one** question.

*You should refer to the sources to support your views whenever appropriate.*

***You should not spend more than 15 minutes on the (a) sub-question.***

#### EITHER

- 1 (a) Outline the ways in which the Roman Empire expanded in the west during this period.
- (b) According to the sources, why did this expansion take place?
- (c) To what extent was this expansion the result of the deliberate policy of the Senate in Rome? [100]

#### OR

- 2 (a) Outline the principal changes made to the laws about the conduct of provincial governors during this period.
- (b) What kinds of behaviour made these changes necessary, according to the sources?
- (c) How effectively was the Senate able to exercise control over governors during this period? [100]

#### OR

- 3 (a) Explain, with examples, the terms 'imperium' and 'provincia'.
- (b) What do the sources tell us about the duties and responsibilities of governors during this period?
- (c) To what extent did governors depend on the co-operation of non-Romans in their provinces? [100]

#### OR

- 4 (a) Outline the ways in which Roman rule affected the lives of non-Romans in the Empire.
- (b) What do the sources tell us about the ways in which provincials suffered under Roman rule?
- (c) To what extent do you think that provincials were able to benefit from Roman rule? [100]

## Section B

## The City of Rome, 33 BC–AD 117

Answer any **one** question.

*You should refer to the sources to support your views whenever appropriate.*

***You should not spend more than 15 minutes on the (a) sub-question.***

## EITHER

- 5 (a) Describe **three** monuments, each set up by a **different** emperor, to celebrate Rome's victories over her enemies.
- (b) What different messages did emperors seek to convey through their building programmes during this period?
- (c) To what extent do different emperors' building programmes reflect a desire for personal glory rather than the needs of the Roman people?

[100]

## OR

- 6 (a) Outline the measures taken during this period to control the supply of food to the urban poor in Rome.
- (b) According to the sources, how important to emperors was the provision of food to the poor during this period?
- (c) How successful were emperors in their efforts to satisfy the needs of the poor? (You may limit your answer to **three** emperors if you wish).

[100]

## OR

- 7 (a) Outline the responsibilities of quaestors and aediles in the city of Rome during this period.
- (b) According to the sources, how far did emperors take a personal interest in the administration of the city of Rome?
- (c) To what extent did the senate play the dominant part in the government of the city during this period?

[100]

## OR

- 8 (a) Outline the ways in which emperors during this period promoted traditional Roman religion.
- (b) According to the sources, how did different emperors try to control foreign cults at Rome?
- (c) To what extent did foreign cults appeal to the people of Rome more than traditional Roman religion?

[100]

**Section C****Emperors and Empire, AD 14–117**

Answer any **one** question.

*You should refer to the sources to support your views whenever appropriate.  
You should not spend more than 15 minutes on the (a) sub-question.*

**EITHER**

- 9** (a) Outline the ways in which the Empire's frontiers in the north and west changed during this period.
- (b) According to the sources, what difficulties did Rome experience on these frontiers during this period?
- (c) To what extent was Roman rule welcomed in these areas?

[100]

**OR**

- 10** (a) Describe the functions of provincial governors and procurators in the provinces during this period.
- (b) According to the sources, what roles did equestrians take on in the administration of the Empire during this period?
- (c) How effective do you think Roman governors were in carrying out their duties during this period?

[100]

**OR**

- 11** (a) Outline the roles of client kings and queens during this period.
- (b) According to the sources, what problems did client kings and queens cause Rome?
- (c) How effectively was Rome able to solve these problems?

[100]

**OR**

- 12** (a) Outline the ways in which living and dead emperors were worshipped during this period.
- (b) According to the sources, how willingly was this worship taken up in the provinces?
- (c) How much difference was there between the worship of emperors in the eastern and western provinces of the empire?

[100]

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