



General Certificate of Education
Advanced Subsidiary Examination
June 2009

Classical Civilisation

CIV1B

Unit 1B Athenian Democracy

Tuesday 12 May 2009 9.00 am to 10.30 am

For this paper you must have:

- a 12-page CMI+ answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book.
The **Paper Reference** for this paper is **C I V 1 B**.
- Answer **two** questions.
Answer **one** question from Section One and **one** question from Section Two.
- Use both sides of the paper.
- Write the question number in the boxes provided in the left margin at the start of each question, e.g. **1 3 2**.
- Leave a space between each answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.
- If you use more than one book, check that you have written the information required on each book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 65.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

SECTION ONE

Answer **one** question.

EITHER**Question 1**

Read the passage below in the translation which you have studied, and answer the questions which follow. The passage comes from one of Solon's poems.

The translation of J.M. Moore (Aristotle 'The Constitution of Athens')

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The translation of P.J. Rhodes (Aristotle 'The Athenian Constitution')

Others, who were subjected there to shameful slavery,
 Fearing the whims of their masters, I set free.
 These things I achieved by my power,
 Harnessing together force and justice;
 And I persevered in my promises. 5
 I wrote down ordinances for bad and good alike,
 Providing straight justice for each man. 12.4

1 1 1 Give **three** reasons why Solon was regarded as a suitable person to solve the problems in Attica at the beginning of the 6th century BC. (3 marks)

1 1 2 For what reasons had Athenian citizens become enslaved? Make **two** points. (2 marks)

1 2 0 How important was Solon's freeing of citizens from slavery? Give the reasons for your views. (10 marks)

1 3 0 To what extent did Solon bring about greater justice in **other** changes which he made to the laws and legal system of Athens? Give the reasons for your views.

You might include discussion of

- the reasons for changing the laws
- how Solon's new laws were made known
- the introduction of the right of appeal
- the introduction of third-party redress
- the principles which Solon established
- what Solon did **not** change.

(20 marks)

OR

Question 2

Read the passage below in the translation which you have studied, and answer the questions which follow. The author is giving a justification for the Athenian democracy.

The translation of J.M. Moore ('The Constitution of the Athenians' ascribed to Xenophon the Orator)

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The translation of R. Osborne ('The Old Oligarch')

So, first of all, I will say this, that it seems fair enough that in Athens the poor and the common people should have more power than the noble and rich, because it is the common people who row the ships and so render the city powerful; indeed, the steersmen, boatswains, pursers, look-out men, and shipwrights render the city powerful, far more than the hoplites, the noble and the good. Since this is so, it seems fair that they should all share in the offices of state by the processes of lot and election, and that anyone of the citizens who wishes should have the right to speak.

1.2 5

2 1 1 In what circumstances had Athens' fleet been created? Make **two** points. (2 marks)

2 1 2 How was a meeting of the Assembly (*Ekklesia*) organised and conducted? Make **three** points. (3 marks)

2 2 0 How important was selection by lot rather than election in the Athenian democracy? Give the reasons for your views. (10 marks)

2 3 0 How important for the development of democracy was the part which the poor played in the fleet? Give the reasons for your views.

You might include discussion of

- evidence from the sources you have studied
- reasons why the poor could serve in the fleet but not as hoplites
- the extent of Athenian power
- the part the fleet played in gaining and keeping power
- the circumstances in which Ephialtes and Pericles carried out the reforms which brought radical democracy. (20 marks)

Turn over ▶

SECTION TWO

Answer **one** question.

EITHER

Question 3

3 0 0

'The most important consequence of the tyrannies of Peisistratus (Pisistratus) and Hippias **and** the reforms of Cleisthenes was greater political unity in Attica.'

To what extent do you agree with this statement? Give the reasons for your views.

You might include discussion of

- reasons for disunity in Attica before the tyranny of Peisistratus (Pisistratus)
- ways in which the tyrannies of Peisistratus (Pisistratus) and Hippias contributed to greater political unity
- ways in which Cleisthenes' reforms of the demes, tribes, Council (*Boule*) and generals (*strategoí*) and his possible introduction of ostracism contributed to greater political unity
- other consequences for Athenian politics of the tyrannies and Cleisthenes' reforms. (30 marks)

OR

Question 4

4 0 0

To what extent do you think Aristophanes has serious targets in *Wasps* **and** to what extent is he simply trying to make his audience laugh? Give the reasons for your views.

You might include discussion of

- the portrayal of Cleon
- the relationship between Cleon and the people
- the portrayal of jurors and the way the lawcourts worked
- the relationship between Philocleon and Bdelycleon
- social comment
- references to tragedy and other literature
- the way Aristophanes portrays himself. (30 marks)

END OF QUESTIONS

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 Extract from *The Old Oligarch* (2nd edition), translated by R OSBORNE, London Association of Classical Teachers 2004

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Classical Civilisation

CIV1B/TN

Unit 1B Athenian Democracy

Instructions to Invigilators

The examination will be held on Tuesday 12 May 2009 9.00 am to 10.30 am

- AQA is trialling new answer books for candidates. GCE Classical Civilisation Unit 1B is one of the examinations we are trialling the books in.
- Each candidate must be given a **12-page CMI+ answer book** for this examination.
- Candidates who run out of space must be given a second CMI+ answer book. They must **not** use additional sheets.
- **Instructions to candidates** can be found on the front cover of the Question Paper. They are repeated on the front cover of the answer book.
- Candidates must write the information required on the front of **each** answer book. The **paper reference** is CIV1B. The **examination date** is 12/05/09.
- Candidates who use more than one answer book must write the total number of answer books used on the front of **each** book.
- Candidates must write the 3 digit question number in the boxes provided in the left hand margin at the **start** of each answer.