Pearson Edexcel GCE

Chinese

Advanced Subsidiary
Unit 1: Spoken Expression and Response in
Chinese (Invigilator Version)

Summer 2016

Paper Reference

6CN01

You do not need any other materials.

Turn over ▶







Instructions to the Invigilator

- Candidates must be allowed 15 minutes of preparation time.
- The preparation time must be immediately prior to the examination.
- The preparation time must be used to study the stimulus.
- Candidates can make notes. This can be up to a maximum of one side of A4 paper.
- Candidates must not write on the stimuli.
- Candidates must not have access to a dictionary or other resources, during the preparation time.
- Any notes made during the preparation time must be kept by the centre until the release of results.
- Invigilators must supervise the recording of the speaking test.
- Candidates must not be allowed to operate the recording equipment by themselves during the assessment.
- Invigilators must not conduct the oral assessment with the candidate.

Sequence of oral tests

- To avoid duplication of stimuli, each candidate must be given the card as prescribed in the sequence below.
- If you conduct more than 16 tests in a day, e.g. in the morning, afternoon and evening sessions, after the 16th candidate start at the beginning of the sequence again.
- If you are conducting tests on more than one day, start each new day at the beginning of the sequence.

Candidate	Stimulus
1	4
2	5
3	1
4	7
5	4
6	2
7	6
8	8
9	3
10	5
11	1
12	7
13	3
14	6
15	2
16	8

TOPIC AREA: LEISURE, YOUTH INTERESTS AND CHINESE FESTIVALS

Stimulus 1: Reading the news



Newspapers provide all kinds of information. We get the latest news, daily or weekly. Some newspapers are free of charge at train and bus stations.

Newspapers have articles about society, entertainment, culture and sports.

Many young people start to read newspapers from primary school age. Parents and teachers believe that if young people read newspapers from an early age, they will have better reading habits and knowledge.

However, because more people watch the news on TV or the internet, there are fewer and fewer people reading newspapers.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- How often do you read newspapers? Why?
- What do you like to read about and why?
- What are your opinions about watching the news on TV and the internet?
- How do you spend your leisure time? Give details.

TOPIC AREA: LEISURE, YOUTH INTERESTS AND CHINESE FESTIVALS

Stimulus 2: Helping at home



According to research, nowadays young people in the UK do less housework than a few years ago. They can earn pocket money by doing things like washing up and cooking.

Parents say that it is hard to make their children tidy up their own bedrooms. Young people prefer to do schoolwork or spend more time with their friends.

Asking young people to help with housework is good for them and their families. If children start helping at home at a young age, they will find it easier when they get older.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- How do you help around the house?
- Should parents pay children to do housework? Why or why not?
- How does doing housework compare with having a part-time job?
- How do you make the most of your leisure time? Give details.

TOPIC AREA: TRANSPORT, TRAVEL AND TOURISM

Stimulus 3: Traffic problems



London is one of the busiest cities in the world and has many traffic problems. Most drivers spend hours waiting in traffic. People feel angry and stressed.

Some traffic problems are caused by careless drivers, for example, drivers using mobile phones.

Roads are busiest early in the morning, and late afternoon when people are going home from work and school.

In some big cities such as London people have to pay to drive into the city centre on weekdays. The money is used to improve local transport.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- What do you think the effects of busy traffic are?
- How do big cities solve traffic problems?
- What is transport like in your area?
- What are your opinions about driving a car?

TOPIC AREA: TRANSPORT, TRAVEL AND TOURISM

Stimulus 4: A visit to Beijing



Many people from all over the world visit Beijing. It is both an ancient and a modern city. On the one hand, it has many historical places such as the Forbidden City. On the other hand, it has interesting modern buildings such as the Bird's Nest and the Olympic swimming centre.

In recent years, fewer foreign tourists have been visiting Beijing because of serious air pollution. Travel agencies have suggested that Beijing should make the air cleaner.

The cost of visiting Beijing is getting more expensive and this may also stop tourists from visiting.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- Do you think Beijing is a good place to visit and why?
- What makes a place more attractive to tourists?
- What are the advantages of visiting a foreign country?
- What are your considerations when choosing a place to visit?

TOPIC AREA: FOOD, DIET AND HEALTH

Stimulus 5: Healthy eating



In order to stay healthy, people should eat at least five different kinds of fruit and vegetables each day. However, the majority of British people still do not eat enough fruit and vegetables each day. Some adults complain that they are too busy to shop for healthy food.

People should develop the good habit of eating fresh food of different colours such as apples and tomatoes.

Nowadays, schools usually include salad and fruit for children in school lunches. If we want to lead a healthy life, we should all avoid fizzy drinks and sweets.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- Do you think you eat healthily? Give details.
- Why should people eat fresh fruit and vegetables?
- How can we encourage people to eat more healthily?
- How do you maintain a healthy lifestyle?

TOPIC AREA: FOOD, DIET AND HEALTH

Stimulus 6: Being happy



Being happy is very important. Young children can be happy if they have a good school and home environment. Adults can be happy if they are satisfied with their life and work.

Spending time with friends and enjoying hobbies such as sports, music and dancing, can make us happy. Helping people, for example, by doing voluntary work, may also bring happiness to ourselves and others.

Happiness brings good health and a long life. Some people believe that money can bring happiness, but simple things like eating meals with family can be more effective.

Guidance

- State what the above article is referring to (a full summary is not required).
- What things can make you happy and why?
- Why is happiness important to our health?
- Do you agree that money can bring happiness? Give details.
- · How do you maintain a happy and healthy lifestyle?

TOPIC AREA: EDUCATION AND EMPLOYMENT

Stimulus 7: Working for an airline company



Many young people dream of working for an airline company. They think that it would be good to travel around the world and make new friends.

People in these jobs have to work at any time of day or night and in all kinds of weather. They may have to spend a long time away from their families.

Airline companies require applicants to pass interviews and health checks. They will provide training and exams in different skills. There are many exciting career opportunities. People can earn good money if they work hard.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- Do you think working for an airline would be exciting? Why?
- What are the requirements for working for an airline?
- In your opinion, what are the possible benefits of working for an airline?
- What are your considerations in choosing your ideal career?

TOPIC AREA: EDUCATION AND EMPLOYMENT

Stimulus 8: Sports at school



British school children have at least two hours of sports lessons a week. They learn different kinds of sports such as swimming and tennis. Sports like football and basketball encourage teamwork.

However, some people feel that sports lessons need to improve. Teachers often talk too much in lessons, and students are not given sufficient time to learn and practise their sports skills.

People often say "friendship first, competition second". Competitions within and between schools can help young people to develop skills that will be useful in their future careers.

Guidance

- State what the above article is referring to (a full summary is **not** required).
- · Why are sports important for young people?
- Do you think your school sports lessons need to improve? Why?
- How can sports help with your future career?
- What is your ideal career? Give details.

