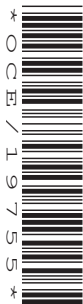


**ADVANCED GCE****CHEMISTRY**

Practical Examination 2 (Part A – Planning Exercise)

2816/03/PLANFor issue on or after: **17 NOVEMBER 2009**

Candidate Forename		Candidate Surname	
-----------------------	--	----------------------	--

Centre Number						Candidate Number				
---------------	--	--	--	--	--	------------------	--	--	--	--

TIME **The Plan must be handed in by the deadline given by your teacher.****INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Attach this page to the front of your Plan.

INFORMATION FOR CANDIDATES

- In this Planning Exercise, you will be assessed on the Experimental and Investigative Skill:
Skill P Planning
- You will be awarded marks for the quality of your written communication.
- Detailed notes for guidance are given overleaf.
- This document consists of **4** pages. Any blank pages are indicated.

Authentication by teacher

I declare that, to the best of my knowledge, the work submitted is that of the candidate concerned. I have provided details on my Report Form for the Practical Test of any assistance given.

Signature Date

FOR EXAMINER'S USE		
	Max.	Mark
Planning	16	

Notes for guidance

- 1 Your Plan should have a clear and helpful structure and should be illustrated by diagrams, tables, charts, graphs etc. as appropriate. Remember that these can often be used to replace words in the text. Diagrams should be relevant to the content of your Plan and be positioned appropriately. Labels on diagrams, flow charts or tables should be clear and concise. Large blocks of text should be included in the word count.
- 2 You should take care to use technical and scientific terms correctly and to write in clear and correct English.
- 3 Your Plan should be hand-written or word-processed on A4 paper, which should have a hole punched at the top left-hand corner. Pages should be numbered and should have a clear margin on the right-hand side. You should write (or print) on **one** side of the paper only and each sheet should be marked with your Centre number and Candidate number.
- 4 You should show that you have consulted an appropriate range and variety of sources. At the end of your Plan you should list clearly the sources you have used. You should refer to these references in your Plan where appropriate. Where you have incorporated material which has been copied directly from a source such as a book or the Internet, this must be acknowledged in your Plan and details included in the references at the end. However, it should be noted that the inclusion of copied material will not in itself gain credit. The list of references should not be included in the word count.
- 5 Your Plan should be based on the use of standard equipment, apparatus, chemicals and other materials available in a school or college science laboratory.
- 6 Your Plan should be **500–1000** words. A Plan that is in excess of 1000 words is likely to have poor structure and unselective choice of material, so that full credit may not be available. You should indicate the number of words in the margin of the Plan at approximately **200** word intervals.
- 7 When you have finished, tie the pages **loosely** together (or use a treasury tag), with this sheet on the top, so that the pages turn over freely. Your Centre will give you the date by which your Plan must be handed in.

NOTICE TO CANDIDATE

The work you submit for assessment must be your own.

If you copy from someone else or allow another candidate to copy from you, or if you cheat in any other way, you may be disqualified from at least the subject concerned.

- 1 Any help or information you have received from people other than your subject teacher(s) must be clearly identified in the work itself.
- 2 Any books, information leaflets or other material (e.g. videos, software packages or information from the Internet) which you have used to help you complete this work must be clearly acknowledged in the work itself. To present material copied from books or other sources without acknowledgement will be regarded as deliberate deception.

Declaration by candidate

I have read and understood the **Notice to Candidate** (above). I have produced the work without any help from other people apart from that which I have declared in the work itself. I have acknowledged all source materials in the work itself.

Candidate's signature: Date:

The Planning Exercise

In this Planning Exercise, two marks are available for the quality of your written communication.

You are provided with the following task:

To determine the percentage by mass of iron in a mixture of iron and copper.

You are provided with a mixture of iron powder and copper powder.

You are required to plan **two** different experiments to determine the percentage by mass of iron powder in the mixture. You can assume that there are approximately equal masses of iron and copper in the mixture.

- The first method should involve a titration.
- The second method should require the weighing of an iron compound which is to be made from the mixture.

Both methods must involve a chemical reaction. Separation of the iron from the mixture using a magnet is **not** permitted.

[16 marks]

Your Plan should include the following:

- relevant chemical knowledge and understanding from both the AS and A2 parts of your chemistry course, including chemical equations;
- detailed procedures that provide full instructions;
- suitable quantities of materials and the concentrations of the reagents used in **both** methods;
- a specimen calculation to show how the percentage by mass of iron in the mixture could be obtained from the results of **both** methods;
- a risk assessment and safety precautions.

All quotations direct from the work of others should be acknowledged by quotation marks, with page references, and the sources should be included in the bibliography. **[14]**

Quality of Written Communication **[2]**

[Total: 16]

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.