



Rewarding Learning

**ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2011**

Chemistry

Assessment Unit AS 1

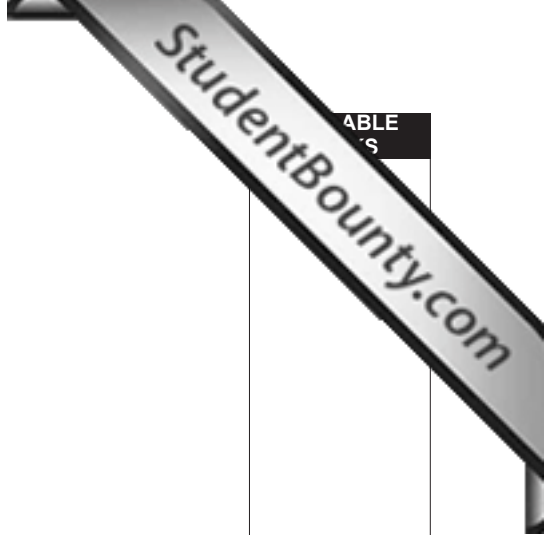
assessing

**Basic Concepts in Physical
and Inorganic Chemistry**

[AC112]

WEDNESDAY 15 JUNE, AFTERNOON

MARK SCHEME



ABLE
S

Section A

- 1 B
- 2 B
- 3 C
- 4 B
- 5 C
- 6 B
- 7 D
- 8 C
- 9 A
- 10 B

[2] for each correct answer

[20]

20

Section A

20

Section B

		TABLE S
11 (a)	diamond	[1]
(b)	hard [1] strong bonds [1]	[2]
(c)	no [1] electrons (in bonds) cannot move [1]	[2] 5
12 (a) (i)	$\text{BaCl}_2 + 2\text{AgNO}_3 \rightarrow 2\text{AgCl} + \text{Ba}(\text{NO}_3)_2$	[1]
(ii)	$\text{Ag}^+ + \text{Cl}^- \rightarrow \text{AgCl}$	[1]
(iii)	White precipitate	[1]
(b) (i)	$20 \times 10^{-3} \times 10^{-1} = 2 \times 10^{-3} \text{ mol}$	[1]
(ii)	$2 \times 10^{-3} \text{ mol}$	[1]
(iii)	$\frac{1}{2} \times 2 \times 10^{-3} \times \frac{250}{20} = 1.25 \times 10^{-2}$	[1]
(iv)	$0.0125 \equiv 3.05 \text{ g}$ $1 \text{ mol} \equiv \frac{3.05}{0.0125} = 244$	[1]
(v)	$\text{BaCl}_2 = 137 + 71 = 208$	[1]
(vi)	$244 - 208 = 36 \quad 36 = \text{H}_2\text{O}$ $\therefore x = 2$	[1]
(c)	$\text{BaCl}_2 \cdot x\text{H}_2\text{O} \rightarrow \text{BaCl}_2 + x\text{H}_2\text{O}$ or $\text{BaCl}_2 \cdot 2\text{H}_2\text{O} \rightarrow \text{BaCl}_2 + 2\text{H}_2\text{O}$	[1] 10

- 13 (a) (i) same number of protons [1]
different number of neutrons [1] [2]
- (ii) 85 protons 85 electrons 125 neutrons
[-1] for each wrong part [3]
- (b) $30\text{g} = \frac{30}{210} = 0.1429\text{ mol}$
 $6.023 \times 10^{23} \times 0.1429 = 0.86 \times 10^{23} = 8.6 \times 10^{22}$ [2]
- (c) At₂ [1]
solid [1]
grey-black/black [1]
purple/violet/dark violet [1]
no [1]
yes [1] [6]
- (d) $\text{I}_2 + 2\text{NaAt} \rightarrow 2\text{NaI} + \text{At}_2$ [1]
- (e) new peak at 210 or round about [1] 15
- 14 (a) $\text{NaCl} + \text{H}_2\text{SO}_4 \rightarrow \text{NaHSO}_4 + \text{HCl}$
use of Na₂SO₄ = [1] [2]
- (b) (i) O₂ = 32 N₂ = 28 HCl = 36.5
wrong value is [-1] [2]
- (ii) HCl is heavier than N₂ or O₂ [1]
hence HCl sinks [1] [2]
- (c) (i) NaOH reacts with HCl/acid + base [1]
- (ii) conc H₂SO₄/anhydrous CuSO₄ etc. [1] [2]
- (d) no – HBr reacts with H₂SO₄ [1]
- (e) hydrogen iodide [1]
- (f) use AgNO₃(aq) or conc NH₃(aq) [1]
white ppt/white smoke [1] [2] 12

- 15 (a) outer electrons are s electrons [1]
- (b) increased number of shells [1]
- (c) (i) $E = hf = 6.63 \times 10^{-34} \times 1.25 \times 10^{15}$
 $= 8.29 \times 10^{-19} \text{ J}$
 For one mole $= 6.023 \times 10^{23} \times 8.29 \times 10^{-19} \text{ J}$
 $= 49.9 \times 10^4 \text{ J}$
 $= 499$ [3]
- (ii) $\text{Na(g)} \rightarrow \text{Na}^+(\text{g}) + \text{e}^-$ [2]
- (iii) outer electrons further away from the nucleus [1]
 shielded by increased shells of electrons [1] [2]
- (iv) removal of second electron is from a full shell [1]
- (d) (i) $\begin{array}{cccc} \text{e}^- & \text{e}^- & \text{e}^- & \text{e}^- \\ \oplus & \oplus & \oplus & \oplus \\ \text{e}^- & \text{e}^- & \text{e}^- & \text{e}^- \\ \oplus & \oplus & \oplus & \oplus \end{array}$ [2]
 electrons are delocalised/can move/
 (electrostatic) attraction between e^- and metal ion [1] [3]
- (ii) forces of attraction decreases
 charge density decreases [1]
- (iii) Ca has two outer electrons [1]
- (e) $\text{Cs} \cdot + \begin{array}{c} \text{x x} \\ \text{x} \text{ Cl } \text{x} \\ \text{x} \end{array} \rightarrow \text{Cs}^+ + \begin{array}{c} \text{x x} \\ \text{x} \text{ Cl } \text{x} \\ \cdot \text{x} \end{array}$ [3]
- (f) (i) nichrome/platinum wire [1]
 blue flame (of Bunsen) [1]
 conc. hydrochloric acid [1]
 place compound on wire/put in blue flame [1] [4]
- Quality of written communication [2]
- (ii) potassium \rightarrow lilac
 or sodium \rightarrow yellow/orange [1]

16 (a)	8 electrons [1] in outer shell [1]	[2]	
(b)	attraction of electrons by an atom [1] in a covalent bond [1]	[2]	
(c) (i)	$:\ddot{\text{O}}:\overset{\times}{\underset{\times}{\text{C}}}\overset{\times}{\underset{\times}{\text{O}}}:$	[2]	
(ii)	$\text{O}=\text{C}=\text{O}$ or $\text{O}-\text{C}-\text{O}$ [1] linear/straight [1]	[2]	
(iii)	electrons in the bonds [1] repel as much as possible [1]	[2]	
(d)	the dipoles "cancel" out	[1]	
(e)	attraction between $\delta+$ on C and $\delta-$ on O in H_2O or $\delta-$ on O and $\delta+$ on H in H_2O	[2]	13

Section B **80**

Total **100**