



## **General Certificate of Education**

# **Applied Science**

## **8771/8773/8776/8779**

### **SC05      Choosing and Using Materials**

# **Mark Scheme**

*2009 examination – June series*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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**Question 1**

		(6) (AO1)	<b>6</b>
<p>One mark for each correct link If more than 6 lines drawn deduct 1 mark for each extra line</p>			

**Total Mark: 6**

**Question 2**

(a)	Made from 2 or more materials (NOT chemically bonded)	(1) (AO1)	<b>1</b>
(b)	Any 2 from: <ul style="list-style-type: none"> <li>• Lighter / less dense / lower density</li> <li>• Stronger</li> <li>• Tougher</li> <li>• Will not rust ( NOT rot)</li> </ul> Must be a comparison – e.g. NOT just strong	(1) (AO1) (1) (AO1)	<b>2</b>
(c)	More expensive	(1) (AO1)	<b>1</b>
(d)	Provide grip / friction / easier to hold	(1) (AO2)	<b>1</b>
(e)(i)	Any 2 from: <ul style="list-style-type: none"> <li>• Carbon (graphite) conducts electricity</li> <li>• The rod could touch the cables (when casting)</li> <li>• Person (angler) could get an electric shock</li> </ul>	(1) (AO1) (1) (AO2) (1) (AO2)	<b>2</b>
(ii)	Arrow pointing to the outside of the curved rod	(1) (AO1)	<b>1</b>
(f)	Tennis racquet / skateboard / surfboard / pole vault / javelin / hockey stick / kite / racing bicycle / arrow / yacht mast	(1) (AO1)	<b>1</b>

**Total Mark: 9**

**Question 3**

(a)	Too soft / wears easily / damages easily (allow gold is heavier than modern coins)	(1) (AO1)	<b>1</b>
(b)	A mixture of elements containing at least one metal / a mixture of metals	(1) (AO1)	<b>1</b>
(c)(i)	Prevents contact with air / water / oxygen	(1) (AO1)	<b>1</b>
(ii)	2008 coin will be attracted to a magnet / cut or scratch it to see the different metals or colours / compare density	(1) (AO2)	<b>1</b>
(d)	Any two from: <ul style="list-style-type: none"> <li>• Hard</li> <li>• Hardwearing / durable</li> <li>• Difficult to bend / stiff</li> <li>• Unreactive / chemically resistant / does not rust</li> </ul> <p style="text-align: center;"><b>Ignore strong</b></p>	(1) (AO2) (1) (AO2)	<b>2</b>
(e)(i)	A	(1) (AO1)	<b>1</b>
(ii)	D	(1) (AO1)	<b>1</b>
(iii)	Tempering	(1) (AO1)	<b>1</b>

**Total Mark: 9****Question 4**

(a)	Resistance to corrosion / will not react with water	(1) (AO1)	<b>1</b>
(b)	<b>Using 'Displacement Can' Method</b> Any 5 of the following: <ul style="list-style-type: none"> <li>• measure mass of lead (on balance)</li> <li>• fill can with water</li> <li>• up to spout</li> <li>• immerse lead</li> <li>• collect water displaced</li> <li>• measure volume of displaced water</li> <li>• using measuring cylinder</li> <li>• density = mass ÷ volume</li> </ul> <b>Or Using 'Measuring Cylinder' Method</b> Any 5 of the following: <ul style="list-style-type: none"> <li>• measure mass of lead (on balance)</li> <li>• pour water into measuring cylinder</li> <li>• note volume of water</li> <li>• immerse lead</li> <li>• note new volume of water</li> <li>• subtract volumes (to give volume of lead)</li> <li>• density = mass ÷ volume</li> </ul>	(1) (AO3) (1) (AO3) (1) (AO3) (1) (AO3)  (1) (AO1)  (1) (AO3) (1) (AO3) (1) (AO3) (1) (AO3)  (1) (AO1)	<b>5</b>
(c)	11290.3                      2 marks for correct answer (Accept 11290) 1 mark only for incorrect rounding beyond first decimal place kg/m <sup>3</sup> or kgm <sup>-3</sup> 1 mark for correct units 1 compensation mark for correct formula (unless credited in (b)) or correct substitution	(1) (AO2) (1) (AO2) (1) (AO1)	<b>3</b>
(d)(i)	The (air bubbles in the) foam collapses / is squashed / is squeezed / crumples	(1) (AO2)	<b>1</b>

(ii)	Insulation / packaging / ceiling tiles / cups	(1) (AO1)	1
(e)	Head does not stop suddenly / increases time taken for head to stop / increases stopping distance / reduces force or impact (on head)	(1) (AO2)	1

Total Mark: 12

## Question 5

(a)(i)	Made up of long chain molecules / a long chain molecule (NOT a long chain of molecules) / a long chain of monomers	(1) (AO1)	1
(ii)	Any 2 from: <ul style="list-style-type: none"> <li>• does not rot / does not decay / (most are) non-biodegradable</li> <li>• burning produces toxic fumes / carbon dioxide</li> <li>• more landfill needed (for disposal)</li> <li>• uses up crude oil / a valuable resource</li> </ul>	(1) (AO1) (1) (AO1)	2
(b)(i)	Any 6 of the following in a logical order: <ul style="list-style-type: none"> <li>• clamp a length of plastic sheet</li> <li>• measure the length of the sheet</li> <li>• cut a nick into the sheet</li> <li>• at a measured distance from top / bottom clamp</li> <li>• measure the length of the nick / or say, for e.g., a 5mm nick</li> <li>• secure apparatus to stand</li> <li>• place mass hanger on bottom hook</li> <li>• add masses</li> <li>• 100g at a time</li> <li>• until plastic tears</li> <li>• record mass used</li> <li>• repeat with other two plastic sheets</li> </ul>	(1) (AO1) (1) (AO1) (1) (AO1) (1) (AO1) (1) (AO1) (1) (AO1)	6
(ii)	Any 2 of : <ul style="list-style-type: none"> <li>• same <u>length</u> of sheet used (NOT same size)</li> <li>• nick to be the same length each time ( Accept size)</li> <li>• nick to be the same distance from top / bottom clamp</li> </ul>	(1) (AO3) (1) (AO3)	2
(iii)	Repeat the experiment for each plastic sheet	(1) (AO3)	1
(iv)	The sheet which requires the smallest mass is the easiest to tear (or converse)	(1) (AO3)	1
(c)(i)	Plastic <b>B</b> (no mark) Smaller forces between the chains / chains less tangled	(1) (AO2)	1
(ii)	1 mark for the property e.g. flexibility / melting point / density / stiffness 1 mark for comparison e.g. A is less flexible than B / A has a higher melting point than B / A has a larger density than B / A is stiffer than B (or converse) <b>Ignore strength</b>	(1) (AO1) (1) (AO2)	2
(iii)	Branched chains	(1) (AO2)	1

Total Mark: 17

**Question 6**

(a)	<p>Axes drawn in correct place and labelled</p> <p>Suitable scales and units</p> <p>All 7 points plotted correctly (Allow half a square latitude for each point)</p> <p>Straight line drawn through all 7 points</p>	<p>(1) (AO2)</p> <p>(1) (AO2)</p> <p>(1) (AO2)</p> <p>(1) (AO2)</p>	<b>4</b>
(b)(i)	Hooke's law	(1) (AO1)	<b>1</b>
(ii)	<p>10N = 7mm extension (or any other correct pair of figures)</p> <p>85N = 8.5 x 7mm extension = 59.5 (mm)</p> <p>2 marks for correct answer</p> <p>1 compensation mark for correct working</p>	<p>(1) (AO2)</p> <p>(1) (AO2)</p>	<b>2</b>
(c)(i)	An arrow between points B and C on the sketch graph	(1) (AO1)	<b>1</b>
(ii)	Elastic limit	(1) (AO1)	<b>1</b>
(d)(i)	<p>Stress = <math>60 \times 10^6</math> (from graph)</p> <p>Stress = force / area</p> <p>Force = stress x area</p> <p>= <math>60 \times 10^6 \times 1.5 \times 10^{-5}</math></p> <p>= 900(N)</p> <p>3 marks for correct answer</p> <p>2 compensation marks as follows:</p> <ul style="list-style-type: none"> <li>• <math>60 \times 10^6</math> (give mark if graph has been used)</li> <li>• correct formula for stress / rearrangement / correct substitution</li> </ul>	<p>(1) (AO2)</p> <p>(1) (AO2)</p> <p>(1) (AO2)</p>	<b>3</b>
(ii)	<p>Young Modulus = stress / strain</p> <p>= <math>120 \times 10^6 / 0.8 \times 10^{-3}</math> (or any other correct figures from graph)</p> <p>= <math>1.5 \times 10^{11} \text{ Nm}^{-2}</math> (Pa)</p> <p>2 marks for correct answer (1 compensation mark for correct formula / substitution)</p> <p>1 mark for correct unit</p>	<p>(1) (AO2)</p> <p>(1) (AO2)</p> <p>(1) (AO1)</p>	<b>3</b>
(e)	So the jumper does not hit the ground / water	(1) (AO2)	<b>1</b>

**Total Mark: 16****Question 7**

(a)(i)	Silicon dioxide	(1) (AO1)	<b>1</b>
(ii)	Covalent	(1) (AO1)	<b>1</b>
(b)	Giant molecule / giant covalent lattice	(1) (AO1)	<b>1</b>
(c)	Amorphous / non-crystalline / irregular arrangement of particles	(1) (AO1)	<b>1</b>
(d)	<p>Transparent does not scatter light / Translucent scatters light</p> <p>(Allow 'jumbles' for scatters)</p>	(1) (AO1)	<b>1</b>
(e)	Exterior doors / bathroom windows / etc	(1) (AO1)	<b>1</b>
(f)	Brittleness / elasticity	(1) (AO1)	<b>1</b>
(g)	<p>Any reasonable suggestion e.g. patio doors, exterior doors.</p> <p>Security screens (NOT just windows or doors)</p>	(1) (AO1)	<b>1</b>

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(h)	Windows which are very high / inaccessible	(1) (AO1)	<b>1</b>
(i)	Won't shatter / not brittle Scratches less easily / longevity	(1) (AO1) (1) (AO1)	<b>2</b>

**Total Mark: 11**